

Class-4
BANGLADESH AND GLOBAL STUDIES (Chapter 5- Values and Behaviour)

Topic-1 “Being good and doing good”

Values: Values are core human qualities. The principles that help you to decide what is right and wrong, and how to act in various situations. Values may be positive/good or negative/bad.

Positive/good values: Positive/good values mean good human behaviour which lead to do good or constructive things. For example,

1. Honesty
2. Sense of justice.
3. Discipline
4. Politeness
5. Kindness
6. Sympathy.
7. Loyalty.

Negative/bad values: Negative/bad value means bad human behaviours which lead to do bad or destructive things. For example,

1. Superstitious
2. Socially destructive
3. Jealousy
4. Anger
5. Dishonest
6. Bitterness.

Source of learning of values:

1. From family.
2. From school.
3. From community.
4. From culture.
5. From religion.

The result of good values:

- 1.People trust them
- 2.People respect them.
- 3.People love them
- 4.People like them.
- 5.People help them

The result of negative/bad values:

- 1.Nobody like them.
- 2.Nobody loves them.
- 3.Nobody respect them.
- 4.Nobody trust them.

The importance of values:

- 1.It helps us to grow and develop.
2. To help to create the future we want to experience.
- 3.It guides our beliefs, attitude and behaviour.
- 4.It helps us to make a better society.

Behaviour: The way in which one acts or conducts oneself especially towards others..Behaviour may be good or bad.

Good behaviour: Doing good to each other is part of good behaviour.
For example,

- 1.Respecting older people.
- 2.Looking after younger children.
3. Behaving well with neighbours
- 4.Helping those in trouble.
- 5.Always speak the truth.

Bad behaviour: The person who behaves bad with everybody is called bad behaviour.For example,

1. Disrespecting everybody
2. Fighting with others.
3. Using bad words.
4. Telling lie.
5. Never help others.

The result of good behaviour:

1. Everybody loves him/her.
2. Everybody respect him/her.
3. Every body trust him/her
4. Everybody like him/her.

The result go bad behaviour:

1. Nobody loves him/her
2. Nobody trust him/her.
3. Nobody respect him/her.
4. Nobody like him/her.

Differences between values and behaviour:

values

1. A part of a person's character.
2. Moral principals or moral ethics of behaviour.
3. Directly influenced by family, friends, religion, local community.
5. The principals that help you to decide what is right and wrong, and how to act in various situations.

Behaviour

1. A part of a person's personality.
2. Opinions about a certain subject matter or a person.
3. Directly influence by a person's value.
4. The way in which one acts or conducts oneself especially towards others.

The examples of good behaviour for some of the values:

Value — Behaviour

1. Honesty- Telling the truth.
2. Kindness- Helping those in trouble.
3. Discipline- Obey the rules.
4. Politeness- Respecting older people.
5. Truthfulness- Always speak the truth.

Chapter: 5 Values and behavior
Topic-1: Being good and doing good
Notes:

- **Values:**The regard that something is held to deserve; the importance, worth, or usefulness of something.
- **Behavior:**The way in which one acts or conducts oneself, especially towards others.
- **Being good:**Having the state, quality, identity, nature, or role in a good position.
Doing good:The activities in which a particular person engages in a good or high standard position. We have a responsibility to do good to each other.

- **Difference between values and behavior**

Value	Behavior
a) Values means what you believe.	a)Behavior means the way in which you conducts yourself, towards others.
b) Values are beliefs	b)Behavior is actions.
c)Values are 'standards of our behavior',	c)Behaviors which can be adapted to suit a particular circumstance,
d) Good values make a better society	d) Doing good to each other we do to make society a better place.
e) Example: kindness	e) Helping those in trouble

Activities:

- a) **Discuss with your teacher**—each value described in the lesson and add more too. Give examples of good behavior for each of the values.

Value	Example of good behavior
i) Honesty	Trustworthy by all
ii) Sense of justice	Fair with our friends
iii) Discipline	Well behave with all
iv) Politeness	Respecting older people
v) Truthfulness	Always speak the truth
vi) Kind hearted	Helping those in trouble

- b) **Pair work** write any 5 examples of good things you could do at home, one is done for you__
Example: i) Keep my stuffs (dress, books, etc.) in the right place and arrange them in a proper way.
- c) **Make a small** group among students to act out a role-play for better understanding of '**good and bad**' behavior.
- d) Put a mark of (G) for good things or cross (x) for bad things against each of these actions.

Misbehaving with house helpers	X
Helping a classmate with a pencil if she forgets to bring it	G
Helping all the members of the family as much as possible	G
Offending others	X
Not helping a blind man when he crosses the road	X
Doing our own work ourselves	G

Chapter: 5 Values and behavior

Topic-2: An example

Notes:

- **Choice:**An act of choosing between two or more possibilities.
- **Good choice:**Appropriate to a particular purpose.
- **Bad choice:**Not appropriate in a particular situation.
- **A moral quality** that you most like to be known for:
Truthfulness: **Truthfulness** allows us to be honest about ourself to ourself, and to others, and to live a life which reflects that continue to aframework for living well.
- **Example** of how a polite person behaves:
 - a) They never gossip--or listen to gossip.
 - b) When someone starts to talk about someone else, polite people excuse themselves and walk away.

Activities:

- a) **Pair work**__ discuss Ripa’s good deeds in the class with your teacher
- b) Remember that values are beliefs, and behavior is actions. Now write these in the right columns:
kindness,consideration ,helping others , being punctual,
truthfulness,sharing food.

Value	Good behavior
Kindness	Helping others
Consideration	Sharing food
Truthfulness	Being punctual

Question:

- a) Write the differentiate between values and behavior.
- b) Which moral quality would you most like to be known for?
- c) Give an example of how a polite person behaves.
- d) Write down the bad deed you should avoid.
- e) What should you do if you find money in the street?

PS:Find the answers from the notes and activities.