

Class-5

Subject	Topic
বাংলা	<p>জানুয়ারি থেকে মার্চ পর্যন্ত যা যা পড়ানো হয়েছে সবকিছু রিভাইস করবে।</p> <ul style="list-style-type: none">• রচনা : বীরশ্রেষ্ঠ, প্রাণীজগৎ, মৃৎশিল্প, আমাদের দেশ• চিঠি : ১, ২, ৩, ৪, ৫• দারখাস্ত : ১, ২, ৩, ৪, ৫• বিরামচিহ্ন, এক কথায় প্রকাশ, প্রশ্ন তৈরি, সমার্থক শব্দ, বিপরীত শব্দ, শব্দার্থ, সাধুভাষার চলিত রূপ, যুক্তবর্ণ।
English	<ul style="list-style-type: none">• Revision M.Q (1-12)• Model Question (1-12)• Number (1-13)
BGS	<ul style="list-style-type: none">• Chapter-1, 2, 3, 4,5 Revise all [B/Q , O/S/A] solve from question bank.
Religion	<ul style="list-style-type: none">• Chapter-2 (Ibadat), Do book exercise (all) Question Bank- CQ, O/S/A• Chapter-1, Do book exercise & Question Bank all Revise all January to March which has done follow CW.
Math	Geometry of 1 st term will revise during the holidays
Science	<p style="text-align: center;"><u>Chapter-1- Our Environment</u></p> <ol style="list-style-type: none">1. Six sentences about the dependence of living things on non-living things.2. Write two characteristics of living things. Write four sentence of how human depends on plants.3. Where do plants get their energy from? Write in five sentence why soil, air and water necessary for the existence of plants.4. What is food web? How do plants and animals survival? Write in five sentences. <p style="text-align: center;"><u>Chapter-2- Environment Pollution</u></p> <ol style="list-style-type: none">1. Causes of Air, water, soil, noise pollution.2. Effects of Air, water, soil, noise pollution. <p style="text-align: center;"><u>Chapter-3- Water for life</u></p> <ol style="list-style-type: none">1. Water cycle2. Filtration, Sedimentation, Boiling, Purifying water with chemicals. <p style="text-align: center;"><u>Chapter-4- Air</u></p> <ol style="list-style-type: none">1. Use of wind and air2. Causes, effects and prevention of Air pollution <p style="text-align: center;"><u>Chapter-5</u></p> <ol style="list-style-type: none">1. Forms of Energy2. Transfer of Energy (Conduction, Convection, Radiation)3. How to save energy. <p>Note: Students will also read all the chapter line by line for fill in the blanks.</p>