

**Revision Work**

Name: \_\_\_\_\_ Subject: English Literature  
Class: \_\_\_\_\_ Roll No: \_\_\_\_\_ Section: \_\_\_\_\_ Sign: \_\_\_\_\_

**Final Revision-1**

**Share to Care**

**Q. 1. Answer to the following questions:**

a) Who Played with her new doll?

Ans :	_____
	_____

b) Did Ayesha allow Pia to play with her new doll?

Ans :	_____
	_____

c) What did all the boys and girls do?

Ans :	_____
	_____

d) Who said “it is good to share things”?

Ans :	_____
	_____



**Q. 2. Rearrange the following letters to make meaningful words:**

i. tiem	
ii. byo	
iii. gilr	
iv. dlol	
v. pyla	

**Q. 3. Read the following sentences and put a tick mark (✓) on the correct options :**

- a) The cake was small. ( True / False )
- b) There was no cake left. ( True / False )
- c) It is bad to share things. ( True / False )
- d) Ayesha was sorry. ( True / False )
- e) Pia told Ayesha to go away. ( True / False )

**Q. 4. Read the following questions and put a tick mark (✓) on the correct option:**

- i. Who sat by herself ?
  - a) Fatima,                      b) Pia,                      c) Ayesha
- ii. How was Ayesha's doll ?
  - a) cheap,                      b) new,                      c) ugly
- iii. Who wanted to play with Ayesha's doll ?
  - a) Nadia,                      b) Pia,                      c) Nahid
- iv. What did Ayesha learn from Pia ?
  - a) Sharing,                      b) drawing,                      c) writing



**Q. 5. Make sentences with the given words:**

a) play	<hr/> <hr/>
b) ask	<hr/> <hr/>
c) go	<hr/> <hr/>
d) take	<hr/> <hr/>



**Q. 6. Write down the following word meaning:**

i. Break	<hr/> <hr/>
ii. Rush	<hr/> <hr/>
iii. Rude	<hr/> <hr/>
iv. Shout	<hr/> <hr/>

**Q. 7. Fill in the gaps using suitable words from the table below:**

<b>cake</b>	<b>break</b>	<b>good</b>	<b>doll</b>
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- i. It was ..... time.
- ii. Ayesha played with her new .....
- iii. Sharing things is .....
- iv. There was a big ..... for all.



**Q. 8. Join the column A with the column B to make a meaningful sentence:**

<b>A</b>		<b>B</b>
a) It was		i. cake for all.
b) Ayesha sat		ii. break time.
c) She played with		iii. by herself.
d) There was a big		iv. her new doll.





iii. Straight	

**Q. 3. Answer to the following questions:**

a) What did the child have?

Ans:	

b) How were the crayons?

Ans:	

c) What did the child lend?

Ans:	

d) What happened with the red crayon?

Ans:	

**Q. 4. Fill in the blanks using suitable words from the table below:**

<b>broke</b>	<b>said</b>	<b>crayons</b>	<b>lent</b>
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- i. The ..... were shiny.
- ii. The child .....a friend the red one.
- iii. It ..... in two.
- iv. The friend ..... she was sorry.



**Q. 5. Read the following sentences and put a tick mark (✓) on the correct options :**

- i. The box was shiny. ( True / False )
- ii. The friend said sorry for breaking the crayon. ( True / False )
- iii. The child broke the red crayon. ( True / False )
- iv. The child was sad when the friend broke the crayon. ( True / False )



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