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Class
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(2)	Cosmo	School
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### **Revision Work**

Name:			Subject:	English Literature	
Class:	Roll No:	Section:		Sign:	

### **Final Revision-1**

#### **Share to Care**

#### Q. 1. Answer to the following questions:

a)	Who	Played	with	her	new	doll?
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<b>A</b>	
Ans:	

b) Did Ayesha allow Pia to play with her new doll?

Α	
Ans:	

c) What did all the boys and girls do?

Ans:	

d) Who said "it is good to share things"?

Ans:	



Ċ	). 1	2. ]	Rearrange	e the	following	g letters	to ma	ke me	aningful	words:
`	Z• 4	<b>—</b> • 1	ittai i ang	c thic		z ictters	to ma	MC IIIC	ammgrui	WOI US.

: tion	
i. tiem	
	T
:: hvvo	
ii. byo	
11	
iii. gilr	
. 11 1	
iv. dlol	
1	
v. pyla	

## Q. 3. Read the following sentences and put a tick mark ( $\sqrt{\ }$ ) on the correct options :

- a) The cake was small. ( True / False )
- b) There was no cake left. (True / False)
- c) It is bad to share things. (True / False)
- d) Ayesha was sorry. ( True / False )
- e) Pia told Ayesha to go away. (True / False)

## Q. 4. Read the following questions and put a tick mark ( $\sqrt{\ }$ ) on the correct option:

- i. Who sat by herself?
  - a) Fatima,
- b) Pia,
- c) Ayesha
- ii. How was Ayesha's doll?
  - a) cheap,
- b) new,
- c) ugly
- iii. Who wanted to play with Ayesha's doll?
  - a) Nadia,
- b) Pia,
- c) Nahid
- iv. What did Ayesha learn from Pia?
  - a) Sharing,
- b) drawing,
- c) writing



Q	. 5.	Make	sentences	with	the	given	words:

	•	
a)	plav	
α,	Praj	

b) ask

c) go

d) take



### Q. 6. Write down the following word meaning:

i.	Break	

ii. Rush

iii. Rude

iv. Shout

#### Q. 7. Fill in the gaps using suitable words from the table below:

cake break good doll	
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- i. It was ..... time.
- ii. Ayesha played with her new ......
- iii. Sharing things is .....
- iv. There was a big ..... for all.



#### Q. 8. Join the column A with the column B to make a meaningful sentence:

A	В
a) It was	i.cake for all.
b) Ayesha sat	ii.break time.
c) She played with	iii.by herself.
d) There was a big	iv.her new doll.

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### The Box of Crayons

em	and poet	name:
		he following word meaning:
	Crayon	
	Shiny	

	G. 1.		
iii.	Straight		

# Q. 3. Answer to the following questions: a) What did the child have?

Ans:					
7 1115.					
b) How were the crayons?					
Ans:					
7 1115.					
c) What did the child lend?					
Ans:					
7 1115.					

d) What happened with the red crayon?

Ans	
7 1115.	

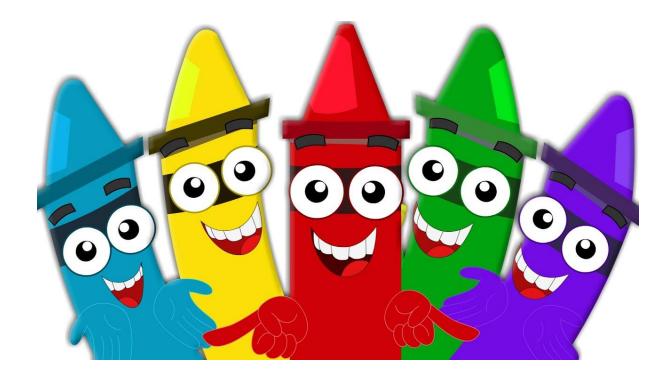
#### Q. 4. Fill in the blanks using suitable words from the table below:

	broke	said	crayons	lent
i.	The	were shin	y.	
ii.	The child	a	friend the red one.	
iii.	It	in two.		
iv.	The friend		she was sorry.	



# Q. 5. Read the following sentences and put a tick mark ( $\sqrt{\ }$ ) on the correct options :

- i. The box was shiny. ( True / False )
- ii. The friend said sorry for breaking the crayon. (True / False)
- iii. The child broke the red crayon. ( True / False )
- iv. The child was sad when the friend broke the crayon. ( True / False )



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