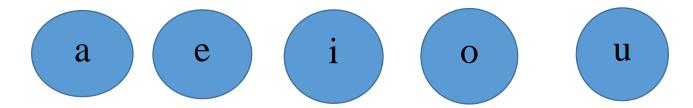


<u>Article</u>

Day 1

Vowels



Use of an

An= words that starts with vowel sounds, we use *an*

Example: an orange, an ant, an umbrella, an egg

Use of a

A= if any words dose not starts with vowel sounds, we use *a*

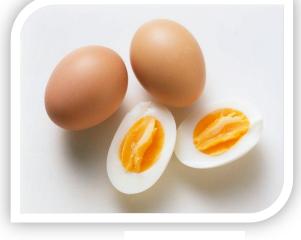
Example: a book, a sharpener, a dog, a ball



Indefinite article:"In-" means "not," and "definite" means "clear, obvious.""Indefinite" means "not clear, not exact."

The **indefinite article** tells us that the noun is *not* specific. The speaker talks about *any one* of that type of thing.





an egg



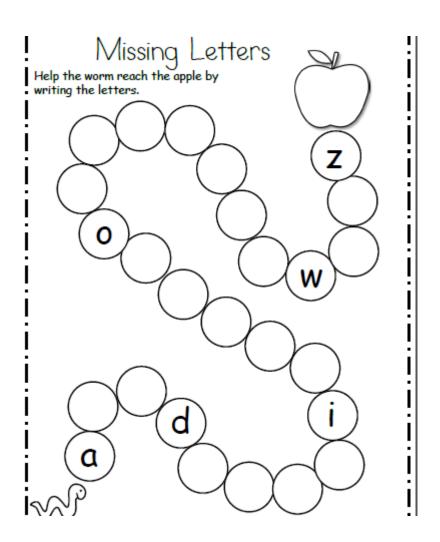
a professor



Examples:

A car, a dancer, a dog, a building, a cat an ant, an eye, an ice, an owl, an umbrella (words starts with vowel sounds)

Alphabet Quiz





	•	Look	at the	eletter	s of th	e alph	abet a	nd the	en ans	wer th	ne que	stion b	elow.
a		b	c	d	e	f	g	h	I	j	k	1	m
n		0	p	q	r	S	t	u	V	W	X	y	Z
			letter										
	c.	What	is the	secono	d letter	of the	alphal	oet?				_	
	d.	What	is the	last le	tter of	the alp	habet?	•			_		
	e.	What	is the	next v	owel a	fter e?				_			
	f.	What	vowe	come	s betw	een n a	and p?			_			
	•		e the t					_					
		bird hat	egg emu	; ax cai		loor (ople o	glass x	old	pıg	ink	owl	ugly	ice
		Writ	e a or b	an in 1			word	•	arı	m			

h. _____ice block

i. _____nose

j. _____ drum

k. _____ orange

b. _____egg

c. _____ fox

d. _____peg

e. _____ artist



f.	ear	1	ox

2. Write a or an in each space.

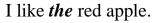
- a. I saw _____ old car.
- b. I have _____ black dog.
- c. I climbed _____ oak tree.
- d. Sally ate _____ ice cream.
- e. The spider are _____ ant.
- f. Mike saw _____ big fire.
- g. The story came to _____ end.
- h. What _____ ugly monster!



Day 2

The definite article means clear, obvious. It tells us that the noun is specific. The speaker talks about a particular thing.







Examples:

"The car I bought broke down."

"The actors were really good."

Hena is **the** best football player in the school.

Definite article	Indefinite article	The flowers on <i>the</i> table are nic
When we are talking about a particular	When we talking abo	The nowers on <i>the</i> table are me
thing or specific thing is called definite	or any group of thing	



article.	indefinite article.			
We use the	We use a or an			
Example: the moon, the world, the old lady, the monkey	Example: an egg, a dog, an arm chair, an ox			
1. Write a, an andthe in each space	2.			
a. Sam is fastest runner in	n the school.			
b. There is girl in my class who has red hair.				
c. Would you like apple?				
d. Tom is best football plants	ayer in the school.			
e. What interesting story!				
f. Football isrough gam	ne.			
2. Add a word from the box to fill	each space. Circle the article.			
egg snake present boo	ok bone dog			
a. I saw the bite the man.				
b. Would you like an for	or breakfast?			



c.	Tom gave me a for my birthday.
d.	A was in the kennel.
e.	My dog chewed the I gave it.
f	Lread a vectorday

Students will read a story aloud both (with article and without article) and they will find out the differences.

Without article	With article
One day monkey found orange and	One day a monkey found an orange
carrot in old shed. It gave orange to ape	and a carrot in an old shed. It gave the
that was in tree. Then it put the carrot	orange to an ape that was in a tree.
in empty box so it could it later. little	Then it put the carrot in an empty box
while later hungry fox found carrot and	so it could eat later. A little while later
took it to its lair under old oak tree that	a hungry fox found the carrot and took
was growing in farmer's field.	it to its lair under an old oak tree that
	was growing in a farmer's field.



Day 3

• We say We do not say

(in the game students will say **yes** when it is correct and will be **silent** when it is wrong)

- 1. She bought an orange from the market.
- 2. Zinia forgot to bring a umbrella.



3.	A old lady crossing the road.					
4.	Football is a rough game.					
5.	I read a book yesterday.					
6.	What an interesting idea!					
7.	A little white puppy is hungry.					
8.	An car engine got damage.					
1.	Read the story and then add a or an in each space.					
	One day monkey found orange and carrot in old					
	shed. It gone the orange to ape that was in tree. Then it					
	put the carrot in empty box so it could eat it later A little white later					
	hungry fox found the carrot and took it to its lair under					
	old oak tree that was growing in farmer's field.					
2.	Write a or an in each space.					
	a olive.					
	b pear.					
	C OX.					
	d tadpole.					
	e arrow.					
	f engine.					



g. _____ ear.

- ♣ Answer is attached at last of the lecture sheet.
- **↓** Dear students, please learn the word meaning above and read the story again and again for a better understand. Good luck and thank you. ©

Answers

Day 1

- (a)l, (b)v, (c)b), (d)z, (e) I, (f) o
- Egg, axe,old, ink,owl, ugly, ice, emu, apple, ox
- **1.** (a)a, (b)an (c)a (d)a (e)an (f)an (g)an (h)an (i)a (j)a (k)an (l)an
- **2.** (a)an (b)a (c)an (d)an (e)an (f)a (g)an (h)an

Day 2

- 1. a)the (b)a/the (c)an/the(d)the (e)an (f)a
- 2. a. snake/the b. egg/an c. present/a d. dog/A e. bone/ the



g. book/a

<u>Day 3</u>

- (yes) 4 (yes) 5 (yes) 6 (yes) 7 (yes)
 - **1.** A,an,an,an,an,a,a,a,an
 - 2. (a)an (b)a (c)an(d)a (e)a (f)an (g)an (h)an