

Topic: The Pigeon Creek**Answer to the Question No.-1**

(Word meaning)

- a) Creek (n.) – a narrow water way of river
- b) Elementary (adj.)- primary
- c) Muddy (adj.)- full of mud
- d) Smashed (adj.)- broken into small pieces
- e) Hatch (v.)- emerging from an egg

Answer to the Question No.-2

(Fill in the blanks)

- a) looked
- b) made
- c) born
- d) needed
- e) save

Answer to the Question No.-3

(Matching)

(a+iv)= The creek flows for about four kilometres.

(b+v)= None of the students have ever seen a fish in Pigeon Creek.

(c+ii)= There were bottles and cans, old tyres and a lot of other rubbish in it.

(d+iii)= The student stood on the bank looking at the rubbish in the water.

(e+i)= When they were big enough, they would swim to the Pacific Ocean.

Answer to the Question No.-4

- i. Ans. b. kilometers
- ii. Ans. a. the students
- iii. Ans. c. fourth grade

- iv. Ans. d. the water
- v. Ans. b. glasses

Topic: Swift Things are Beautiful

Answer to the Question No.-5

(Poem writing)

**Swift Things are Beautiful
–Elizabeth Coatsworth**

Swift Things are Beautiful:

Swallows and deer,

and lightning that falls,

Bright-veined and clear,

Rivers and meteors,

Wind in the wheat,

The strong-footed horse,

The runner's sure feet.

And slow things are beautiful:

The closing of the day,

Answer to the Question No.-6

(Fill in the blanks)

- a) sure
- b) pause
- c) crumbles
- d) slow

Answer to the Question No.-7

(Matching)

(a+ii)= Swift things are beautiful.

(b+i)= Swallow is a beautiful swift bird.

(c+iv)= The strong-footed horse, the runner's sure feet.

(d+iii)= The closing of the day, the pause of wave.