

Chapter: 7 Human Rights**Topic-2: The rights of autistic children****Notes:**

- **Rights:** Correct in one's opinion or judgement.
- **Autism:** 'Autism' is a developmental disorder characterized by difficulties with social interaction and communication and by restricted and repetitive behavior.
- **Autism is a problem** of developmental disorder that is a set of related condition with social interaction, communication and behavior.

Activities:

a) **Discuss with your teacher** — how should we treat any autistic children in our class and explain how you will help a friend with autism in your school.

- All children with autism have exceptional strengths as well. It is extremely important to focus on these strengths, that is why we should behave nicely with them.

Ways to help a friend with autism in our school:

- We should understand them
- We should be patient
- We should be tolerant of each other's differences.

b) **If you had a classmate** who behaved in this way, how would you react to this behavior? Write the characteristics of your classmate.
_____ I should

- Be patient
- Always stay positive
- Ignore irritating attention-getting behavior
- Be affectionate and respectful
- Show love and interest

The characteristics of autistic children:

- Some autistic children study just like other children.
- Autistic children usually have good health.
- Some autistic children are very talented in mathematics, art, or music.
- They are sensitive to light, sound, speed, touch, smell, taste.
- They can get addicted to a particular toy and hung on to it for hours.

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Topic-3: The violation of children's rights

Notes:

- **Violation:** An action of violating someone or something.
- **Child right violation:** Violence against children in all its forms as well as discrimination against girls, child marriage, children with disabilities, homeless children, refugee children etc.
- **Child labor is illegal** below the age of 18 in Bangladesh.

- **Child trafficking means** transporting child elsewhere to do illegal work.
- **The term ‘child labor’** is defined any form of work that deprives children of their childhood and is harmful to their physical and mental development.

Activities:

- a) **Discuss with your teacher** — what you would do if you saw children being violated in these ways. Show the examples of child right violation.

At first concerned that a child is a victim of abuse, then have to report in my local state of child protection organization.

examples of child right violation:

- Some children are deprived of their right to education, because their family cannot afford to send them to school.
- Some children have to work in the fields, in brick kilns, or in factories.
- Some children are homeless, especially in the cities, because their family cannot afford housing.
- Sometimes children are punished physically, although it is illegal.
- Some children are trafficked, which means transporting them elsewhere to do illegal work.

- b) **Group activity**----- act out a role-play. Choose one of the examples opposite and act out how you would try to report the offence. One should be the victim, one a witness, and one be someone in authority.

- c) **Pair work** -----Write how do children benefit more from education than from laboring for their family?

- Education gives us knowledge of the world around us and changes us into something much better.
- It changes our perspective of looking at life.
- It also promotes individual freedom and development of the children.

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Topic-4: The violation of women's rights

Notes:

- **Violation:** An action of violating someone or something.
- **Women's rights:** Women's rights are the rights and entitlements claimed for women and girls worldwide. These rights include the right to live, free from violence, to be educated, to own property, and to earn a fair and equal wage.
- **Violence against women** by which women are forced into a subordinate position compared with and can take many forms.

Examples of violation of women's rights:

- i) Girls may not receive equal education to boys.
- ii) Women may not be given equal jobs to men.
- iii) Women at work may not receive equal pay to men.

- **We should give** to our household helpers the proper pay or food or health care that they are entitled to.

Activities:

- a) **Discuss with your teacher** — whether girls and women are treated equally to men. What examples have you seen of unequal treatment? What can you do about it? How can we change people's attitudes?

Example of unequal treatment	I can	People's attitudes change by
Girls may not receive equal education to boys.	Educate myself on violence against women.	Believing that you are able to change.
Women may not be given equal jobs to men.	Learn the facts and the prevalence.	Choosing the right company
Women at work may not receive equal pay to men.		Thinking about your attitude change will affect your life.

b) Make a small group among students to act out a role-play for better understanding of violation of women's rights.

Example: 'Violation of women's rights'

i.e. Suppose a girl you know is not allowed to go out to play somewhere where boys play. How would you argue for girls' rights to play in the same way as boys? One plays the mother, one plays the father, one plays the girl.

PS: Follow the questions from question bank and find the answers from the notes and activities.