



Revision Work

Name: \_\_\_\_\_ Subject: \_\_\_\_\_  
Class: \_\_\_\_\_ Roll No: \_\_\_\_\_ Section: \_\_\_\_\_ Sign: \_\_\_\_\_

The Box of Crayons

**Q. 1. Rearrange the first four lines of the poem:**

I lent a friend the red one,  
I had a box of crayons,  
And—oops—it broke in two !  
Shiny, bright and new.



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|  |

**Q. 2. Answer the following question:**

a) What did the child have?

|      |  |
|------|--|
| Ans: |  |
|      |  |
|      |  |

b) How were the crayons?

|      |  |
|------|--|
| Ans: |  |
|      |  |
|      |  |

c) What did the child lend?

|      |  |
|------|--|
| Ans: |  |
|      |  |
|      |  |

d) What happened with the red crayon?

|      |  |
|------|--|
| Ans: |  |
|      |  |
|      |  |

**Q. 3. Write down the following word meaning:**

|               |  |
|---------------|--|
| i. Crayon     |  |
| ii. Shiny     |  |
| iii. Straight |  |



**Q. 4. Read the following sentences and put a tick mark (✓) on the correct options :**

- i. The box was shiny. ( True / False )
- ii. The friend said sorry for breaking the crayon. ( True / False )
- iii. The child broke the red crayon. ( True / False )
- iv. The child was sad when the friend broke the crayon. ( True / False )



**Q. 5. Fill in the blanks using suitable words:**

|              |             |                |             |
|--------------|-------------|----------------|-------------|
| <b>broke</b> | <b>said</b> | <b>crayons</b> | <b>lent</b> |
|--------------|-------------|----------------|-------------|

- i. The ..... were shiny.
- ii. The child .....a friend the red one.
- iii. It ..... In two.
- iv. The friend .....she was sorry.

Teacher's Name: Munira Akter

Email: shammi022@gmail.com