

MY FAVOURITE TEACHER

Or,

THE TEACHER I LIKE BEST

Introduction : Teachers are the most important factor in any system of education. No education is possible without them. They are the potential nation builders. A teacher gives us not only book lessons but also proper training to become worthy and responsible citizens of the state. He teaches us manners and customs and moulds our character. So the future prosperity and well-being of a nation depend upon the quality of its teachers.

Characteristics of an ideal teacher : A teacher who dedicates (উৎসর্গ করে) his life to the welfare of his students and the society is an ideal teacher. He earns our love and respect by virtue of his talent, strong personality, method of teaching and good dealings. Teaching is not only his profession but also a mission (ব্রত).

My ideal teacher—Why I like him best : To me Mr. Ahmad is such an ideal teacher. So I love him, respect him and like him best. He has left a permanent impression on my mind by his conquering qualities of love and affection, convincing power, high personality and admirable teaching method. He is our friend, philosopher and guide. He not only observes dutifulness and strictness but also combines in him a number of other qualities. He is endowed with scholarship, love for teaching, capacity to create interest in his subject, inherent earnestness (অন্তর্নিহিত একাগ্রতা) to see his pupils really educated and improved in character. Above all, he is gifted with a spotless character (নিরুল্লেখ্য চরিত্র) which the students may emulate (শিক্ষালভের উদ্দেশ্যে মূল্যায়ন করা) with profit. He carries out his responsibilities (দায়িত্ব) fully without fear or favour and strictly enforces the rules of study and conduct. For all this he is disliked at first by some students but before long they change their opinion about him and make themselves diligent, attentive and regular in doing the task assigned by him.

His loving care for students : Mr. Ahmad has many virtues of an ideal man with a high sense of humanity. So he has easily earned the genuine love and admiration of all right-thinking boys. He and his students are bound much by the ties of the same relation as between a father and his sons. He not only teaches but also tends them. That is to say, he is a tutor, a father and a friend to his students. He takes loving care of his students in all matters of importance. As for example, he looks after their education, helps them in distress, gives them his edifying (নৈতিক বা মানসিক উন্নতি সাধক) association and always keeps them on the right track (সঠিক পথে). If a boy is backward in his class, he is sure to get help from Mr. Ahmad. If any poor boy cannot buy a book, he will no doubt get a book from Mr. Ahmad. Many a night he spends by the sickbed of ailing students living in the hostel. He checks and reforms a student who may have fallen in evil company. Such is his love and kindness to students. He never hesitates to borrow money to help a needy boy. But he dislikes people talking about his charities. All these do not, however, mean that he is over-indulgent (অতিরিক্ত প্রশয়পূর্ণ). Indulgence (প্রশয় দান) is far from his character. On the other hand, he has no undue attachment (আসক্তি) to strictness either. He knows when to handle firmly and when tenderly, when to chastise (সংশোধনের জন্য শাস্তি দেওয়া, শাসন করা) and when to love.

Conclusion : Mr. Ahmad is a born teacher and affectionate friend. He finds delight in working with us both in the classroom and outside. He is always ready to help us in all possible ways. So I appreciate and like him most. Such a teacher is liked not only by me but also by all sensible students.