

1. Underline the nouns. Circle the adjectives.

- a. The grass is green.
- b. The flowers are red.
- c. The horse is black.
- d. The house is brown.
- e. The pond is blue.
- f. The ducks are yellow.

2. Circle the adjectives. Then write yes if the statements are right if not then write no.

- a. A mouse can jump over a high wall. _____.
- b. An ant has fifteen legs. _____.
- c. The earth's moon is made of blue cheese. _____.
- d. A dirty wrinkled jumper needs washing. _____.

3. Color the adjectives that can describe each of the nouns. The first one is done for you.

Noun (naming word)	Adjectives (describing words)			
Banana	ripe	wild	sharp	yellow
Girl	deep	Clever	Young	empty
Knife	sharp	soft	rich	blunt
Pillow	healthy	angry	soft	white
Dress	pretty	dirty	sharp	loud
Pig	square	pink	fat	deep
Door	blunt	open	shut	sharp
Grass	green	tall	open	fast

4. Think a better adjective to replace “*nice*” in each space.

- a. A nice sharp a _____ sharp.
- b. A nice dress a _____ dress.
- c. A nice table a _____ table.
- d. A nice day a _____ day.

5. Choose an adjective from the box to fill each space.

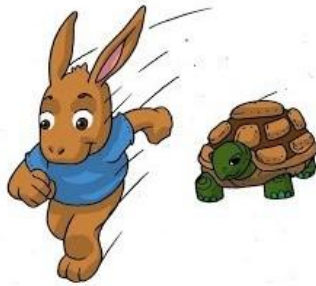
ripe tiny large greedy tall deep

One day a _____ elephant met a _____ mouse near a _____ river. The mouse was eating a _____ banana it had found under a _____ tree. The elephant stole the banana from the mouse.

6. Look at the picture carefully and write the opposite adjective of the words.



Strong _____



Fast _____



Full _____



7. Choose an adjective that has a similar meaning to the underlined adjective in each sentence.

damp warm tiny fast big

- a. This is a small mouse. This is a _____.
- b. The sun is hot. The sun is _____.
- c. This shirt is wet. This shirt is _____.
- d. Tom is quick. Tom is _____.
- e. This table is large. This table is _____.