

## Revision Sheet

### Adverbs

**1. Look at the underlined word in each sentence. Does it tell you when, where, or how? Write when, where or hoe on the line.**

- a. We will go tomorrow. \_\_\_\_\_
- b. He runs quickly. \_\_\_\_\_
- c. Put the box over there. \_\_\_\_\_
- d. I want you to do it today. \_\_\_\_\_
- e. Trees grow slowly. \_\_\_\_\_
- f. We all ran over there. \_\_\_\_\_

**2. What do these words tell us? Write when, where or how on each line.**

- a. Soon \_\_\_\_\_
- b. Tomorrow \_\_\_\_\_
- c. Fast \_\_\_\_\_
- d. Here \_\_\_\_\_

- e. There \_\_\_\_\_
- f. Early \_\_\_\_\_
- g. Slowly \_\_\_\_\_

**3. Add a word from the box to tell when, where or how.**

Softly    early    still    often    hard    there    here    tonight
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- a. He stood \_\_\_\_\_ (how)
- b. Mike arrived \_\_\_\_\_. (when)
- c. She sang \_\_\_\_\_. (how)
- d. She put it \_\_\_\_\_. (where)
- e. She tried very \_\_\_\_\_. (how)
- f. I have been to Chicago \_\_\_\_\_. (when)
- g. He lost his watch right \_\_\_\_\_. (where)
- h. We will see the moon \_\_\_\_\_. (when)

**4. Choose from the box an adverb that has an opposite meaning to the underlined adverb.**

Later   late   there   inside   down

- a. He will arrive soon. \_\_\_\_\_
- b. Mike arrived early. \_\_\_\_\_
- c. Sally stopped here. \_\_\_\_\_
- d. I looked up. \_\_\_\_\_
- e. He stayed outside. \_\_\_\_\_

**5. Draw lines to match each word to the underlined words it could replace.**

- |   |         |
|---|---------|
| a. She arrived <u>before it was late</u> .      | now     |
| b. I ran <u>very fast</u>                       | early   |
| c. She sang <u>in a soft voice</u>              | before  |
| d. I have seen that movie <u>another time</u> . | quickly |
| e. I want to do it <u>straight away</u> .       | Softly  |

**6. Write sentences using these when words.**

a. Yesterday

b. Now

**7. Write sentences using these where words.**

a. Out

b. Near

**8. Write sentences using these how words.**

a. Noisily \_\_\_\_\_

b. Slowly \_\_\_\_\_

**9. Choose the correct word to fill space.**

a.

Strong, strongly

The wind blew \_\_\_\_\_.

Mike is a \_\_\_\_\_ boy.

b.

Quick, quickly

Tom ran \_\_\_\_\_ across the yard.

Susan is a \_\_\_\_\_ runner.

c.

Slow, slowly

Tom was to \_\_\_\_\_ to win the race.

The lazy girl walked \_\_\_\_\_ across the yard.

d.

Sad, sadly

Mike is a very \_\_\_\_\_ boy today.

The young girl cried \_\_\_\_\_.