

## Adverb Exercises

**1. Choose an adverb of manner from the box to complete each sentence.**

<b>Noisily</b>	<b>easily</b>	<b>slowly</b>	<b>greedily</b>	<b>silently</b>
<b>gently</b>				

- a. The starving dog ate the meat \_\_\_\_\_.
- b. Mother put our baby to bed \_\_\_\_\_.
- c. The cat crept \_\_\_\_\_ after the mouse.
- d. The fastest runner \_\_\_\_\_ won the race.
- e. The boy with the broken leg walked \_\_\_\_\_ down the street.
- f. When the teacher left the class worked \_\_\_\_\_.

**2. Write sentences of your own that use these words as adverbs of manner.**

- a. Softly –
- b. Quickly-

- c. Carefully-
- d. Sadly-
- e. Badly-
- f. Happily-

**3. Circle the adverb to complete each sentence.**

- a. The girls played (happy/happily) in the gymnasium.
- b. The teacher laughed (loud/loudly) at my joke.
- c. David ran (quick/quickly).
- d. I jumped the fence (easy/ easily).
- e. The teacher corrected our work (careful/ carefully).
- f. Jo held her trophy (proud/ proudly).

**4. Change the word in parentheses into an adverb to complete each sentence.**

- a. Ben can swim \_\_\_\_\_. (strong)
- b. Ali cried \_\_\_\_\_. (sad)
- c. The lady sang \_\_\_\_\_. (loud)
- d. The mother sang \_\_\_\_\_ to her child. (soft)

- e. The teacher asked us to work \_\_\_\_\_. ( neat)
- f. The train came \_\_\_\_\_ into the station. (slow)

**5. Fill in the gaps with the correct adverb from the parentheses.**

- a. Bill jumps \_\_\_\_\_ than Tony. ( higher/ highest)
- b. This apple tastes \_\_\_\_\_ than that one. (better/ best)
- c. The red car starts \_\_\_\_\_ than yours. ( easier/  
easiest)
- d. Take this pencil. It writes the \_\_\_\_\_ of all. ( better/  
best)
- e. Out of all the children, it was Meg who ran \_\_\_\_\_.  
(faster/ fastest)
- f. A dog eats \_\_\_\_\_ than cat. ( more/ most)
- g. Sally played \_\_\_\_\_ than Peter. (longer/ longest)
- h. Of all the children, Tom sang the \_\_\_\_\_ (louder/  
loudest)

**6. Put the words in parentheses in their correct order in the sentences.**

- a. Mike did his work well. Sam did his work \_\_\_\_\_.  
Zach did his work \_\_\_\_\_ of all. (best/ better)

b. This red car travels \_\_\_\_\_. Does the blue car go \_\_\_\_\_? Of the red, blue, and green cars, which travels the \_\_\_\_\_? (faster/ fast/ fastest?)