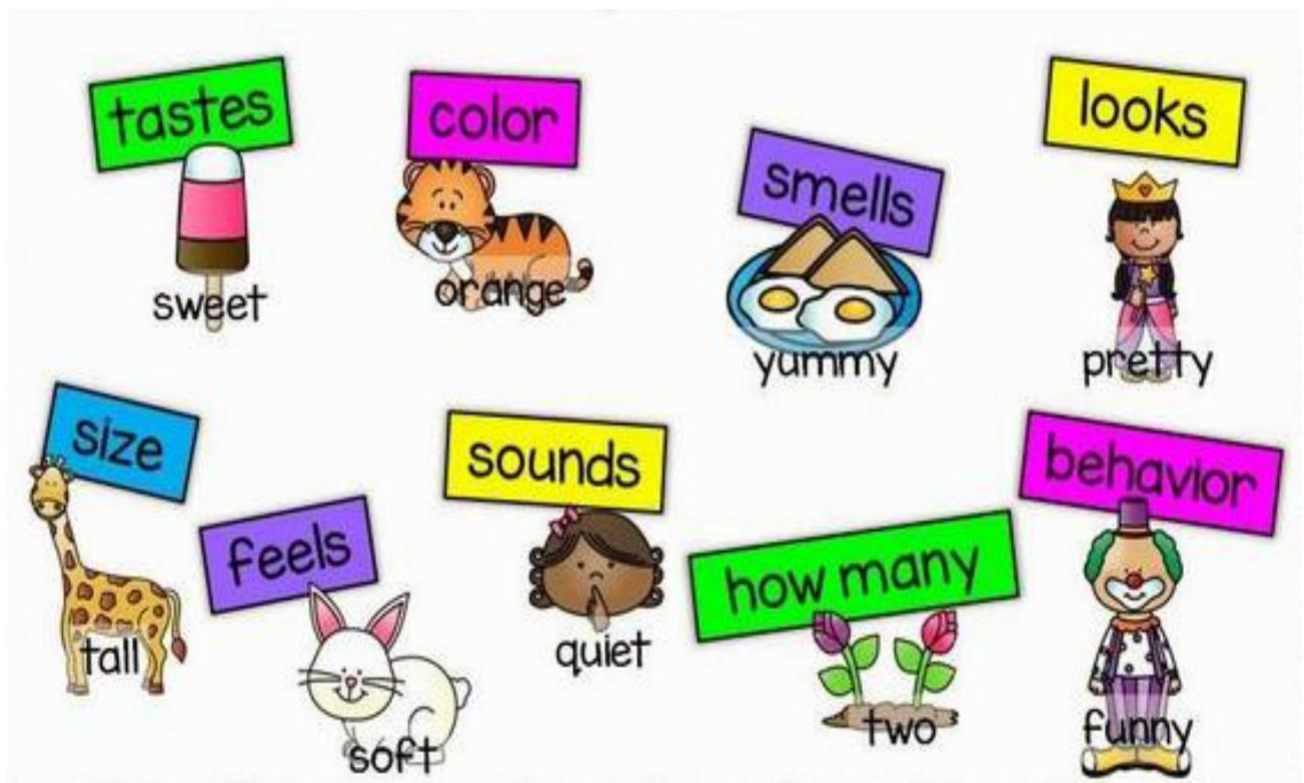




# Cosmo School

## English Language Class Three



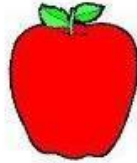
# ADJECTIVE

Adjectives are words that are used to describe nouns or pronouns. An adjective makes the meaning of a noun or a pronoun clearer.

**Example:**



busy mom



red apple



shiny penny



fun park



smelly garbage



thirsty camel



quiet library



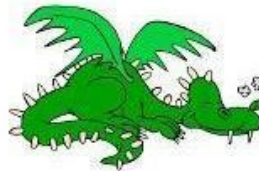
old man



pretty princess



quiet church



sleepy dragon

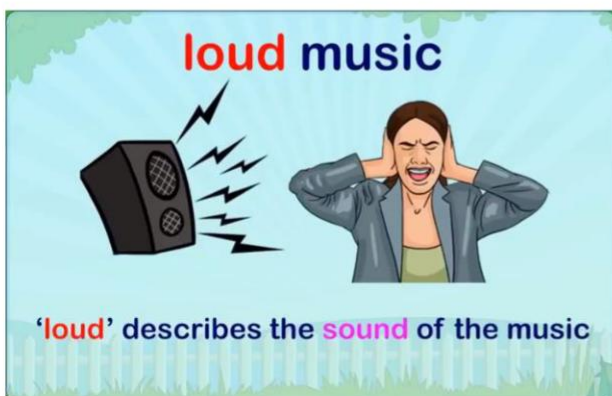


sad boy

# Describing Adjectives

Describe appearance, numbers, colours, size, shape, sound, taste, weather, texture and feelings of nouns and pronouns such as person, place, animal or things.

**Example:**



# Exercise

1. Complete each sentence by adding the correct describing adjective from the given options:



soft   strong   empty   raw   fast   Open

- a. I put water in the \_\_\_\_\_ bucket.
- b. We went through the \_\_\_\_\_ door.
- c. A cheetah is a very \_\_\_\_\_ runner.
- d. A pillow made of feathers is \_\_\_\_\_.
- e. We have to cook the \_\_\_\_\_ meat.
- f. An elephant is an \_\_\_\_\_ animal.



2. Complete the following story by filling in each blank with an appropriate describing adjective:

Last week a (a) \_\_\_\_\_ boy and his  
(b) \_\_\_\_\_ friend were walking along a  
(c) \_\_\_\_\_ street. They looked at the top of  
(d) a \_\_\_\_\_ tree and saw a (e) \_\_\_\_\_  
bird sitting on a (f) \_\_\_\_\_ branch.



The bird swooped down and landed on (g) \_\_\_\_\_ fence  
where it had started to build a (h) \_\_\_\_\_ nest.

**3. In each sentence, rearrange the jumbled letters to make a describing adjective.**



- a. Tom is very \_\_\_\_\_ for his age. (lhta)
- b. This is a very \_\_\_\_\_ building. (lod)
- c. Here is a \_\_\_\_\_ shirt. (eanc)
- d. This is a piece of \_\_\_\_\_ wool. (lbue)
- e. Matt does \_\_\_\_\_ writing in his book. (enat)
- f. This is a very \_\_\_\_\_ river. (edep)

**4. Add an adjective of your own to describe each noun:**

- a. A \_\_\_\_\_ meal.
- b. A \_\_\_\_\_ kite.
- c. A \_\_\_\_\_ flower.
- d. An \_\_\_\_\_ game.
- e. A \_\_\_\_\_ boy.
- f. A \_\_\_\_\_ girl.
- g. A \_\_\_\_\_ bird.



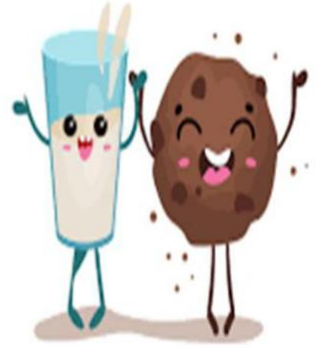
- h. A \_\_\_\_\_ river.
- i. A \_\_\_\_\_ fish.
- j. A \_\_\_\_\_ pillow.

5. Complete each sentence by adding the correct describing adjective from the given options:

brown   red   white   black   Green   Blue



- a. The cow ate the \_\_\_\_\_ grass.
- b. Coal is \_\_\_\_\_.
- c. I dived into the \_\_\_\_\_ water.
- d. I ate the \_\_\_\_\_ apple.
- e. She drank the \_\_\_\_\_ milk.
- f. A chocolate bar is usually \_\_\_\_\_.



6. Write two descriptive adjectives to complete these sentences:

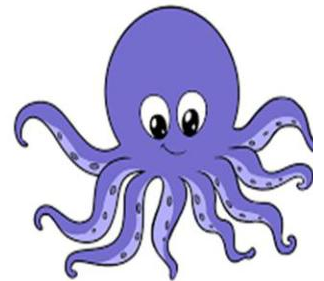
- a. Teachers should be \_\_\_\_\_ and \_\_\_\_\_.
- b. The grass was \_\_\_\_\_ and \_\_\_\_\_.
- c. The flowers were \_\_\_\_\_ and \_\_\_\_\_.
- d. My dog is \_\_\_\_\_ and \_\_\_\_\_.
- e. My best friend is \_\_\_\_\_ and \_\_\_\_\_.



**7. Complete each sentence by adding the correct number adjective from the given options:**



- a. There are \_\_\_\_\_ months in the year.
- b. You have \_\_\_\_\_ fingers in each hand.
- c. Octopus has \_\_\_\_\_ tentacles.
- d. A bicycle has \_\_\_\_\_ wheels.
- e. Most cars have \_\_\_\_\_ wheels.



**8. Read the passage and circle all the number adjectives:**

Thirty children entered the swimming races. Two girls tied to win the first race. The new boy won the second race. I missed the second and third races because I was buying a drink.



The fourth race was my favorite. They threw one hundred corks into the pool and teams had to race to get as many as they could. My team won. We gathered forty corks. By the tenth race I was exhausted and ready to come home.

**9. Complete each sentence by adding the correct describing adjective from the box.**

tiny	huge	sharp	long	Savage	Hard
------	------	-------	------	--------	------

- a. I cut the bread with a \_\_\_\_\_ knife.
- b. A mouse is a \_\_\_\_\_ animal.
- c. A giraffe has a \_\_\_\_\_ neck.
- d. A whale is a \_\_\_\_\_ animal.
- e. A tiger is a \_\_\_\_\_ animal.
- g. An old crab has a \_\_\_\_\_ shell.



**10. Write a suitable describing adjective in each space to complete the sentence:**

- a. A \_\_\_\_\_ dog chased a \_\_\_\_\_ boy.
- b. The \_\_\_\_\_ cat followed the \_\_\_\_\_ mouse.
- c. It was a \_\_\_\_\_ day when we went to the \_\_\_\_\_ forest.
- d. A \_\_\_\_\_ bird laid three \_\_\_\_\_ eggs in the nest.
- e. I put the \_\_\_\_\_ milk back in the \_\_\_\_\_ refrigerator.