

Adverb

An adverb is a word that adds meaning to a verb, an adjective or another adverb. It tells when, where or how.

A large number of adverbs are formed from adjectives by adding – ly. Most of the “how” words end in – ly.

Example: quickly, beautifully, quietly, slowly, really, heavily, angrily, neatly greedily, eagerly.

I got up and dressed up quickly.

Please speak slowly.

The book is beautifully printed on good quality paper.

The goose hissed at me angrily.

He talked eagerly between mouthfuls of salad.

I really trusted him.

He is really wonderful.

Adverbs of Place	Adverbs of Time	Adverbs of Manner
<p>These are used to show <i>where</i> something happens.</p>	<p>These are used to show <i>when</i> something happens.</p>	<p>These are used to show <i>how</i> something happens.</p>
<ul style="list-style-type: none"> ● I told to come here. ● They go everywhere together. ● Rimi went to his uncle's house. ● Put it over there. 	<ul style="list-style-type: none"> ● He played yesterday. ● We went to the movies yesterday. ● She always arrives early. ● I have to go now. ● We first met Nujaima last year. 	<ul style="list-style-type: none"> ● The child cried loudly. ● The cat ran slowly. ● He drives carefully. ● This is the fast car. ● The dog barked loudly.

1. Choose an adverb of manner from the box to complete each sentence.

Noisily	easily	slowly	greedily	silently
gently				

- a. The starving dog ate the meat _____.
- b. Mother put our baby to bed _____.
- c. The cat crept _____ after the mouse.
- d. The fastest runner _____ won the race.
- e. The boy with the broken leg walked _____ down the street.
- f. When the teacher left the class worked _____.

2. Write sentences of your own that use these words as adverbs of manner.

- a. Softly –
- b. Quickly-
- c. Carefully-
- d. Sadly-
- e. Badly-
- f. Happily-

3. Circle the adverb to complete each sentence.

- a. The girls played (happy/happily) in the gymnasium.
- b. The teacher laughed (loud/loudly) at my joke.

- c. David ran (quick/quickly).
- d. I jumped the fence (easy/ easily).
- e. The teacher corrected our work (careful/ carefully).
- f. Jo held her trophy (proud/ proudly).

4. Change the word in parentheses into an adverb to complete each sentence.

- a. Ben can swim _____. (strong)
- b. Ali cried _____. (sad)
- c. The lady sang _____. (loud)
- d. The mother sang _____ to her child. (soft)
- e. The teacher asked us to work _____. (neat)
- f. The train came _____ into the station. (slow)