



Cosmo School

Exercise Sheet, 2nd Term, 2020

Class: 4, Subject: English Literature

Book: Cosmo English Literature Book

Prepared by: Shamima Rahman
Teacher, Boshonto Campus

4. Topic: The Pigeon Creek

EXERCISES

- All exercises of the topic given from Cosmo English Literature book.

Word Meaning:

Write the meaning of the given words:

1. Creek
2. Elementary
3. Muddy
4. Rubbish
5. Garbage dump
6. Salmon
7. Pacific Ocean
8. Smashed
9. Stream
10. Hatch

Make Sentence:

Make sentence by using the words of the word meaning.

A. Choose the right answer:

1. Pigeon Creek flows for about four _____.
a) miles b) kilometres c) metres d) feet
2. Who have never seen a fish in Pigeon Creek?
a) The students b) The teachers c) People d) The children
3. Students of which grade went to the creek?
a) fifth grade b) Third grade c) fourth grade d) tenth grade
4. What was muddy?
a) The road b) the floor c) The old tyres d) The water
5. Which one of the following was not in the rubbish of the creek?
a) bottles b) glasses c) can d) old tyres

B. Answer each question in one sentence:

1. How was the water in the creek and how long was Pigeon Creek?
2. What did the fourth grader find looking at the creek?
3. How was the stream when Mr. King was a little boy?
4. How were the salmon in the ocean?
5. When did the salmon swim back to the Pigeon creek?
6. When do the salmon change their colour?
7. Where would the salmon hatch from eggs?

C. Fill in the gaps using suitable words:

1. The fourth graders _____ at the muddy stream.
2. The principal of the Jackson School _____ an announcement.
3. Salmon would _____ in the stream.
4. The stream _____ a lot of care and attention.
5. The principal told the students that they could _____ Pigeon Creek working hard.

D. Find out whether the statements are true or false. If false then write the right statement.

1. The Pigeon Creek runs below Jackson Elementary School.
2. None of the students have ever seen a fish in Pigeon Creek.
3. The Salmon were beautiful red while staying in the ocean.
4. The principal wanted the student's help to clear Pigeon Creek.
5. This creek was once full of salmon.

E. Matching:

Match the following words from section A with section B.

| A | B |
|--|---|
| a) The creek flows | i. would swim to the Pacific Ocean. |
| b) None of the students have ever seen | ii. other rubbish in it. |
| c) There were bottles and cans, old tyres and a lot of | iii. looking at the rubbish in the water. |
| d) The student stood on the bank | iv. for about four kilometres. |
| e) When they were big enough, they | v. a fish in Pigeon Creek. |

Broad questions (Higher Order Skills)

Think and answer

- a. What are the things that the children learned from their experiences?
- b. How does the school ensure that the children become responsible persons when they grow up?

G. Re-arrange

Re-arrange the following words to make meaningful sentences:

- a) kilometres, four, about, for, flows, Creek, Pigeon
- b) water, muddy, was, saw, they, all
- c) Pigeon, Creek, in, fish, a, seen, ever, have, students, the, of, none
- d) stream, muddy, the, at, stared, fourth-graders, the
- e) Creek, the, up, clean, help, to, going, was, school, the

Remember:

- ❖ From now answer sheet will be uploaded on the revision day.
- ❖ **Revision date** of **The Pigeon Creek** and **Swift Things are Beautiful**: **14.07.2020**
- ❖ **Assessment date** of **The Pigeon Creek** and **Swift Things are Beautiful**: **19.07.2020**
- ❖ Assessment marks: 40-50 (Two topics).

Thank you.