



Lecture Sheet, 2nd Term, 2020

Class: 4, Subject: English Literature

Book: Cosmo English Literature Book

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Topic: The Pigeon Creek

Lecture-1

Theme:

The story 'The Pigeon Creek' is about how environment pollution, specially water pollution harms animal life and it is also about the life cycle of salmon fish.

Background (time and place):

Once around Jackson Elementary School and the Pigeon Creek which flows below the school.

Characters:

1. Mr. King- teacher of Jackson Elementary School, who tells the past story of salmon
2. Principal- Principal of Jackson Elementary School, who made an announcement
3. Teachers- teachers of Jackson Elementary School,
4. Peter, Jane and Kate- Students of fourth grade

Key words:

1. creek
2. kilometer
3. school
4. Mr. King
5. students
6. muddy
7. rubbish

Summary:

Once there was a **creek** named Pigeon Creek which flows for about four **kilometres**. The last one kilometre runs just below Jackson Elementary **School**. One day, the teacher of the school **Mr. King** took the **students** of the fourth-grade class to see the creek. Usually, other creeks have clear water and **fish** in the water. But the Pigeon Creek was very dirty and filled with garbage. They saw that its water was **muddy** and there were bottles, cans, old tyres, smashed cardboard, a broken refrigerator and a lot of other **rubbish** in the water. The students of the fourth-grade have never seen a fish in Pigeon Creek. Among them, Peter said that the creek is like a garbage dump, other student Jane said that the creek does not look like a stream to her and another student Kate saw water in the creek.

Exercise:

Choose the right answer:

1. Pigeon Creek flows for about four _____.
a) miles b) kilometres c) metres d) feet
2. Who have never seen a fish in Pigeon Creek?
a) The students b) The teachers c) People d) The children
3. Students of which grade went to the creek?
a) fifth grade b) Third grade c) fourth grade d) tenth grade
4. What was muddy?
a) The road b) the floor c) The old tyres d) The water
5. Which one of the following was not in the rubbish of the creek?
a) bottles b) glasses c) can d) old tyres

Word Meaning:

Write the meaning of the given words:

1. Creek
2. Elementary
3. Muddy
4. Rubbish
5. Garbage dump

6. Salmon
7. Pacific Ocean
8. Smashed
9. Stream
10. Hatch

Make Sentence:

Make sentence by using the words of the word meaning.

Lecture-2

Key words:

1. past
2. eggs
3. ocean
4. return
5. colour
6. believe
7. announcement
8. clean up
9. save
10. work hard
11. teachers
12. aquarium
13. raise
14. returned
15. environment

Summary:

After that, Mr. King told them the facts of the Pigeon creek and salmon fish in the **past**. He said that once the Pigeon Creek was full of beautiful salmon fish. They would hatch from **eggs** laid at the bottom of the stream. When they were big enough, they would swim to the Pacific **Ocean**. After they stayed in the ocean for some times, they would **return** to the Pigeon creek again. In the ocean, they had a beautiful silver **colour**. But salmon change their colour and make their sides of red colour when they are ready to have babies. The students could not **believe** it.

A few days later, the principal of Jackson School made an **announcement** and he announced that the school was going to help **clean up** the creek. He said that the students can **save** Pigeon Creek if they **work hard**. **Teachers** told their students that to clean the creek, they would have an **aquarium** in the classroom. They would have help salmon to **raise** from eggs in a classroom aquarium and then they would fill the stream with salmon. They would also make sure that the salmon **returned** to Pigeon Creek. The students listened in wonder and learned

that it is dangerous for the environment if we throw garbage here and there.
They also learn that how they should keep the **environment** clean.

Exercise:

Broad questions (Higher Order Skills):

Think and answer

- a. What are the things that the children learned from their experiences?
- b. How does the school ensure that the children become responsible persons when they grow up?

Fill in the gaps using suitable words:

1. The fourth graders _____ at the muddy stream.
2. The principal of the Jackson School _____ an announcement.
3. Salmon would _____ in the stream.
4. The stream _____ a lot of care and attention.
5. The principal told the students that they could _____ Pigeon Creek working hard.

- ✚ Keywords of the story are in blue colour.
- ✚ Dear students, please learn the word meaning and read the story again for a better understand.
- ✚ Good luck and thank you. 😊