



Cosmo School

Answer Sheet, 2nd Term, 2020

Class: 4, Subject: English Literature
Book: Cosmo English Literature Book

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4. Topic: The Pigeon Creek

ANSWER SHEET

Word Meaning:

Write the meaning of the given words:

1. Creek (n.) – a narrow water way of river
2. Elementary (adj.)- primary
3. Muddy (adj.)- full of mud
4. Rubbish (n.)- trash, garbage
5. Garbage Dump (n.)- dirty place to keep trash
6. Salmon (n.)- kind of sea fish
7. Pacific Ocean (n.)- largest and deepest ocean of the world
8. Smashed (adj.)- broken into small pieces
9. Stream (n.)- a small river
10. Hatch (v.)- emerging from an egg

Make Sentence:

Students themselves will make sentence by using the words of the word meaning.

A. Choose the right answer:

1. Ans. b. kilometers
2. Ans. a. the students
3. Ans. c. fourth grade
4. Ans. d. the water
5. Ans. b. glasses

6. Answer each question in one sentence:

1. Ans. The Pigeon Creek was about four kilometers long and its water was muddy.
2. Ans. The fourth graders found bottles, cans, old tyres, smashed cardboard, a broken refrigerator and a lot of other rubbish in the creek.
3. Ans. Mr. King said that once the stream had clean water and it was full of salmon fish in the past.
4. Ans. In the ocean, the salmon were in a beautiful silver colour.

5. Ans. After the salmon stayed in the ocean for some times, they would swim back to the Pigeon creek again.
6. Ans. Salmon change their colour when they are ready to have babies and return to the creek.
7. Ans. Salmon would hatch from eggs laid at the bottom of the stream.

C. Fill in the gaps using suitable words:

1. looked
2. made
3. born
4. needed
5. save

D. Find out whether the statements are true or false. If false then write the right statement.

1. True
2. True
3. False

Correct answer: The Salmon were beautiful silver while staying in the ocean.

4. True
5. True

E. Matching:

Ans.

(a+iv)= The creek flows for about four kilometres.

(b+v)= None of the students have ever seen a fish in Pigeon Creek.

(c+ii)= There were bottles and cans, old tyres and a lot of other rubbish in it.

(d+iii)= The student stood on the bank looking at the rubbish in the water.

(e+i)= When they were big enough, they would swim to the Pacific Ocean.

F. Higher Order Skills

Think and answer:

1. **Ans.** The children learned from their Pigeon creek experience that water pollution causes a lot of damages to human, animal and the environment. As a result many animals get extinct or change their living place (like salmon fish in the story). But if people keep the

environment clean, animals can have a normal life. Children also learned about the life cycle of salmon fish.

2. **Ans.** The school wanted to make the children responsible people. It thinks that student must know about the harmful causes of water pollution. So, it takes them to see the Pigeon creek. Seeing what students realised that people make environment polluted instead of keeping it clean. Finally the school ensures that the children become responsible persons by involving them in cleaning the creek and returning the salmon.

G. Re-arrange

- a) Pigeon Creek flows for about four kilometres.
- b) All they saw was muddy water.
- c) None of the students have ever seen a fish in Pigeon Creek.
- d) The fourth-graders stared at the muddy water.
- e) The school was going to help clean up the creek.

Reminder:

Students will revise Swift Things are Beautiful too.