



Revision Sheet, 2nd Term, 2020

Class: 4, Subject: English Literature

Book: Cosmo English Literature Book

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10. Topic: Swift Things are Beautiful

Instructions to Practice this Revision Sheet:

- Please recite the poem from your Literature book and read the lecture sheet.
- Revise your solved exercise sheet of the poem orally.
- Follow your teacher's instruction to solve all the answer.
- Start writing answer of the following exercises on your copy.
(All the exercises of the topic are given from Cosmo English Literature book.)
- After you complete writing, check your answers with today's uploaded Answer sheet.
- Find out your mistakes and correct them by practicing again and again.
- Thank you and good luck. 😊

Poem Writing:

Learn, memorize and write the first 10 lines of the poem with title of the poem and the name of the poet.

Word Meaning:

Write the meaning of the given words:

1. Swift
2. Bright-veined
3. Meteor
4. Ember
5. Crumble
6. The quiet of power

Make Sentence:

Make sentence by using the words of the word meaning.

A. Answer the following questions:

1. How does the poet describe lightning falls?
2. What does the wind blow?
3. Who is strong footed?
4. What seems beautiful of the day?
5. What does "The quite of power" mean?

B. Find out which sentence is true/false. If false, write the true statement.

1. There are more swift things to be found in nature than slow things.
2. The ox's feet seem very powerful to the narrator.
3. The narrator loves swift things more than slow things.
4. Wind meteor, rivers all are slow things.
5. There is more time to see and enjoy the beauty of slow things.

C. Re-arrange

Put the lines into the right order –

"Bright – veined and clear,

Swallows and deer

Swift things are beautiful:

and lightning that falls,"

D. Matching:

Match the information from column A with column B to form meaningful and appropriate sentences:

Column A	Column B
a) Swift things	i. is a beautiful swift bird.
b) Swallow	ii. are beautiful.

c) The strong-footed horse,	iii. the pause of wave.
d) The closing of the day,	iv. the runner's sure feet.

E. Complete the verse –

Write down the next line to complete the verse:

1. The strong – footed horse,

_____.

2. And slow things that are beautiful:

_____.