



## Revision Sheet, 2<sup>nd</sup> Term, 2020

**Class: 4, Subject: English Literature  
Book: Cosmo English Literature Book**

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### **4. Topic: The Pigeon Creek**

#### **Instructions to Practice this Revision sheet:**

- Please read the story from your Literature book and lecture sheet.
- Revise your solved exercise sheet of the story orally.
- Follow your teacher's instruction to solve all the answer
- Start writing answer of the following exercises on your copy.  
(All the exercises of the topic are given from Cosmo English Literature book.)
- After you complete writing, check your answers with today's uploaded Answer sheet.
- Find out your mistakes and correct them by practicing again and again.
- Thank you and good luck. 😊

#### **Word Meaning:**

Write the meaning of the given words:

1. Creek
2. Elementary
3. Muddy
4. Rubbish
5. Garbage dump
6. Salmon
7. Pacific Ocean
8. Smashed
9. Stream
10. Hatch

#### **Make Sentence:**

Make sentence by using the words of the word meaning.

**A. Choose the right answer:**

1. Pigeon Creek flows for about four \_\_\_\_\_.  
a) miles   b) kilometres   c) metres   d) feet
2. Who have never seen a fish in Pigeon Creek?  
a) The students   b) The teachers   c) People   d) The children
3. Students of which grade went to the creek?  
a) fifth grade   b) Third grade   c) fourth grade   d) tenth grade
4. What was muddy?  
a) The road   b) the floor   c) The old tyres   d) The water
5. Which one of the following was not in the rubbish of the creek?  
a) bottles   b) glasses   c) can   d) old tyres

**B. Answer each question in one sentence:**

1. How was the water in the creek and how long was Pigeon Creek?
2. What did the fourth grader find looking at the creek?
3. How was the stream when Mr. King was a little boy?
4. How were the salmon in the ocean?
5. When did the salmon swim back to the Pigeon creek?
6. When do the salmon change their colour?
7. Where would the salmon hatch from eggs?

**C. Fill in the gaps using suitable words:**

1. The fourth graders \_\_\_\_\_ at the muddy stream.
2. The principal of the Jackson School \_\_\_\_\_ an announcement.
3. Salmon would \_\_\_\_\_ in the stream.
4. The stream \_\_\_\_\_ a lot of care and attention.
5. The principal told the students that they could \_\_\_\_\_ Pigeon Creek working hard.

**E. Matching:**

Match the following words from section A with section B.

A	B
a) The creek flows	i. would swim to the Pacific Ocean.

b) None of the students have ever seen	ii. other rubbish in it.
c) There were bottles and cans, old tyres and a lot of	iii. looking at the rubbish in the water.
d) The student stood on the bank	iv. for about four kilometres.
e) When they were big enough, they	v. a fish in Pigeon Creek.

### **Broad questions (Higher Order Skills)**

Think and answer

- a. What are the things that the children learned from their experiences?
- b. How does the school ensure that the children become responsible persons when they grow up?

### **G. Re-arrange**

Re-arrange the following words to make meaningful sentences:

- a) kilometres, four, about, for, flows, Creek, Pigeon
  - b) water, muddy, was, saw, they, all
  - c) Pigeon, Creek, in, fish, a, seen, ever, have, students, the, of, none
  - d) stream, muddy, the, at, stared, fourth-graders, the
  - e) Creek, the, up, clean, help, to, going, was, school, the
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