



Lecture Sheet
English Language
Class: Four
2nd Term

Verbs

A **verb** is a word that shows action.



Jumping girl.



The baby **sleeps**.



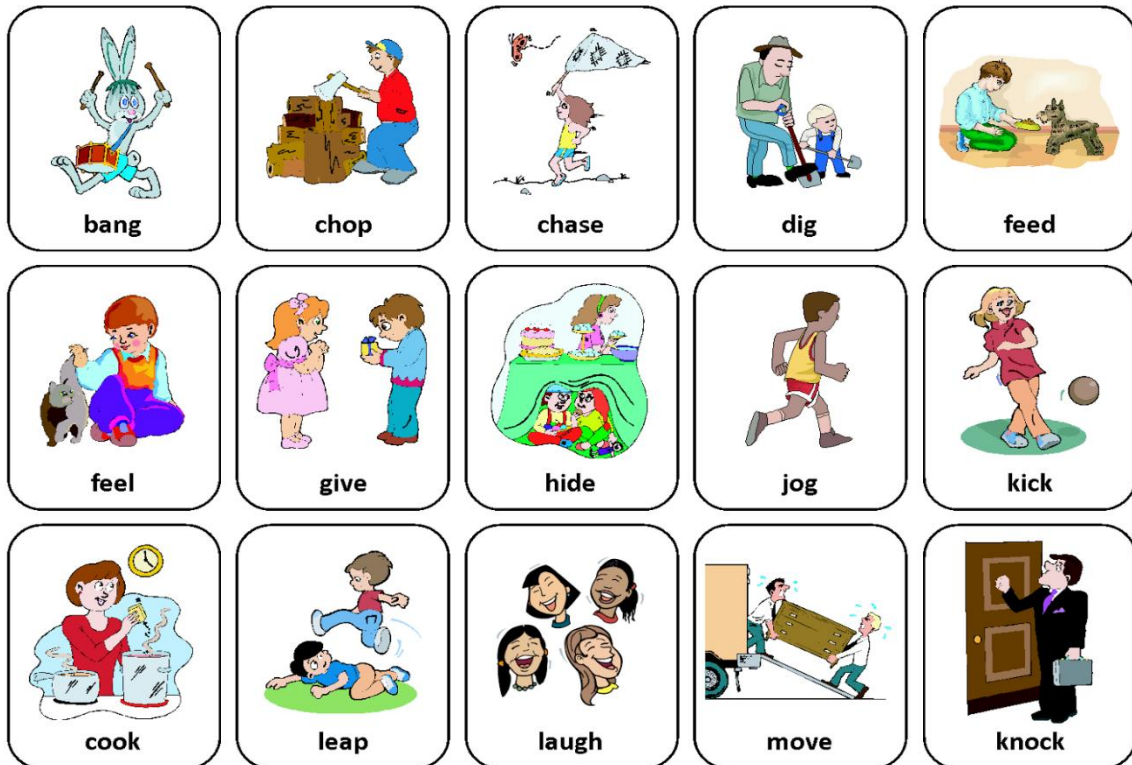
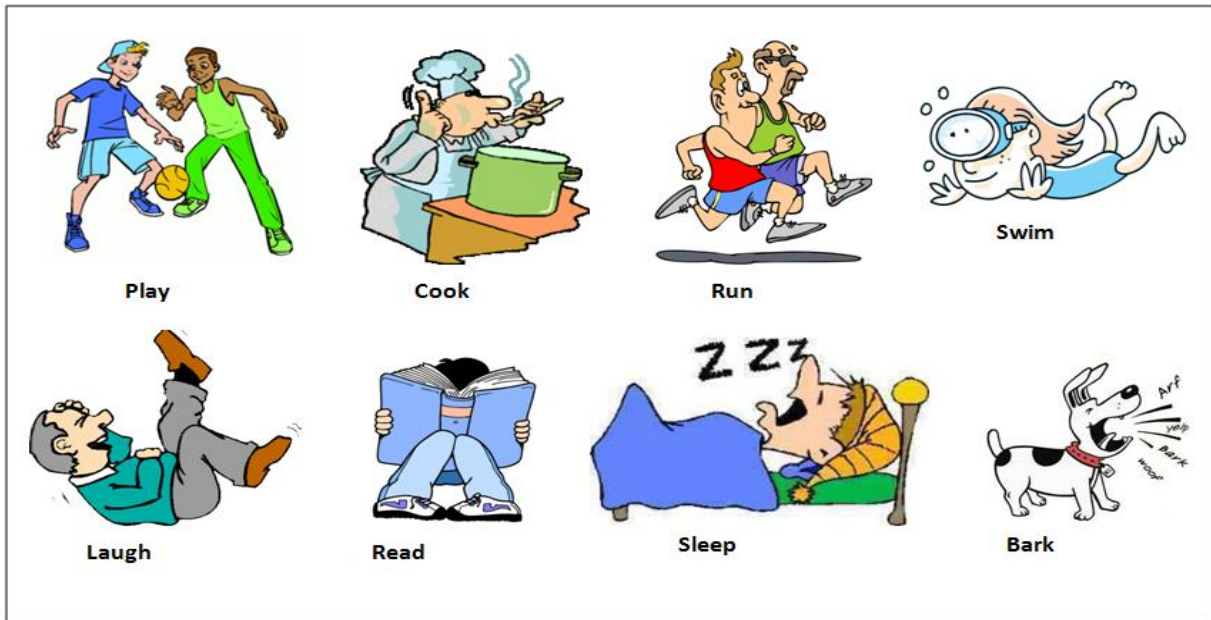
A man **eats** a burger.

Verbs are action words. When we see a word that means an action, such as the word “run” that is a verb.

Some examples:

Verb	Example
Afford	I can't afford to spend any more money this week.
Agree	Why did you agree to meet her in the first place?
Aim	We aim to increase the speed of delivery.
Appear	Police say there appear to be signs of a break-in.
Attempt	Are you going to attempt to pass the exam?
Ask	Historians frequently ask to consult the collection.
Arrange	Have you arranged to meet Mark this weekend?

Now, lets look at some action words given below and do these actions. Then write sentence using these verbs.



Types of Verbs

Doing verbs: are words that express physical action. Example: work, run, seat etc.

Saying verb: express a spoken action. Example: talk, tell, said etc.

Thinking verb: these verbs express action that happen mentally. Example: understand, believe, think etc.

Being and having verb: these verbs tell what things are and what they have. Example: Ben is a good singer. Ali has a car.

Practice the following Exercises

1. Find out the action verb from each sentence and write down.

- a. The dog bit the postman.
- b. Ian listened carefully.
- c. The teacher tapped the table with his ruler.
- d. Susan read a book about dinosaurs.
- e. The dog ate the old bone.
- f. We wandered through the rain forest.

2. Use a verb from the box to fill each sentence.

pounced	scowled	searched	pruned	wiped	gushed
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- a. When we turned the tap, the water _____ out.
- b. The angry lady _____ at me.
- c. The hungry cat _____ on the mouse.
- d. After he finished the ice cream, he _____ his face.
- e. The farmer _____ his fruit trees.
- f. We _____ everywhere but could not find the missing watch.

3. Use a verb from the box to fill each space.

quench	comb	burst	throw	draw	obey
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- a. To _____ a picture.
- b. To _____ an order.
- c. To _____ a ball.
- d. To _____ your thirst.
- e. To _____ your hair.

f. To _____ a balloon.

4. Find out the saying verb from each sentence and write down.

- a. Sally talked to the new boy.
- b. Tom yelled at the dog that was eating his pie.
- c. "I will be late," said Ben.
- d. The children chatted for a long time before going to sleep.
- e. The teacher asked the class to get back to work.
- f. They screamed when the Big Dipper suddenly dropped back to Earth.

5. Find out the thinking verb from each sentence and write down.

- a. I believed the story.
- b. I think people should recycle.
- c. I wondered what would happen next.
- d. Tom thought about it for a while.
- e. I understand what you mean.
- f. Christopher enjoyed the movie.

6. Change the noun in parenthesis to a thinking verb.

- a. His behavior _____ me. (anger)
- b. The principal was _____ by the graffiti. (sadness)
- c. I was _____ by the story. (amazement)
- d. The new boy _____ about his achievements. (boastfulness)
- e. I _____ that we should leave at four o'clock. (agreement)
- f. I _____ being forced to eat my vegetables. (hatred)

CHT will be held on 25/06/2020

THANK YOU