

Exercise Sheet-1**Chapter- 7: Human Rights****Topic-1: Rights for all**

- **Read the related topic from the text book and study the lecture sheet.**

A. One Sentence Answer:

1) What are human rights?

Answer: Human rights are basic rights and freedoms that belong to every person in the world, regardless of their race, religion, age, gender or any other status.

2) Who declared our basic human rights, and when? Or, when did the UN issue the universal declaration of Human Rights? (2015, 2016)

Answer: On December 10 in 1948 the United Nations declared our basic human rights.

3) Write a way to protect human rights. (2018)

Answer: Participate in local human rights activism is one of the ways to protect human rights.

4) In which age will you be allowed to cast votes? (2018)

Answer: I will be allowed to cast vote at the age of 18.

B. Creative Question Answer:

- 1) What are human rights? Why is it necessary to protect human rights? Write four ways to protect human rights. (2017,2018)

Answer: Human rights are basic rights and freedoms that belong to every person in the world, regardless of their race, religion, age, gender or any other status.

Human rights guarantee people the means necessary to satisfy their basic needs, such as food, housing, and education.

Four ways to protect human rights are:

- i) Identifying human rights
- ii) Embrace the duty to protect and promote human rights
- iii) Learn about human rights
- iv) Participate in local human rights activism
- v) Document human rights violation
- vi) Report local human rights violations to a trusted organization.

C. Fill in the blanks:

1. In December 10, 1948 the United Nations issued Human Rights.
2. It declared that everyone was entitled to certain basic rights.
3. Human rights are for every person's benefit.
4. We will make sure that these rights are protected and we will protest publicly if they are not.

Topic-2: The rights of autistic children

Note:

A. One Sentence Question Answer:

1) What is autism? (2015, 2016)

Answer: Autism is a developmental disorder characterized by difficulties with social interaction and communication and by restricted and repetitive behavior.

2) What kind of problem is autism? (2018)

Answer: Autism is a problem of developmental disorder that is a set of related condition with social interaction, communication and behavior.

3) Which children face difficulties in group work? (2018)

Answer: Autistic children face difficulties in group work.

4) Write a characteristic of autistic children. (2018)

Answer: Some autistic children study just like other children.

5) How should we behave with autistic children? (2016,2015)

Answer: We should behave nicely with autistic children.

B. Creative Question Answer:

1) Write six characteristics of autistic children. (2017)

Answer: Six characteristics of autistic children are:

- i) Some autistic children study just like other children.
- ii) Autistic children usually have good health.
- iii) Some autistic children are very talented in mathematics, art, or music.
- iv) They are sensitive to light, sound, speed, touch, smell, taste.
- v) They can get addicted to a particular toy and hung on to it for hours.
- vi) They like to do the same routine, and get hyper if that changes.

2) What is autism? Why should we behave nicely with autistic children? Write four ways to explain how you will help a friend with autism in your school. (2018)

Answer: Autism is a developmental disorder characterized by difficulties with social interaction and communication and by restricted and repetitive behavior.

All children with autism have exceptional strengths as well. It is extremely important to focus on these strengths, that is why we should behave nicely with them.

Four ways to help a friend with autism in our school:

- i) We should understand them
- ii) We should be patient
- iii) We should be inclusive
- iv) We should be tolerant of each other's differences.

C. Fill in the blanks:

1. All children have different characteristics.
2. Some are noisy and some are quiet.
3. All our classmates have the right to be treated with equal and understanding.
4. Autistic children are those who find it difficult to join in with groups.
5. Autistic children do not like to be touched.
6. Autistic children use language in different ways.
7. Autistic children may like doing the same things repeatedly.
8. Autistic children usually have good health.
9. Some autistic children study just like other children.
10. Autistic children can get addicted to a particular toy and hang on to it for hours.

D. Match the right-side words with the left-side words from topic-1 and 2

| Left Side | Right Side |
|---|---|
| a) In December 1948 | 1) every person's benefit. |
| b) The Human Rights declared that | 2) different characteristics. |
| c) Human rights are for | 3) like to be touched. |
| d) All children have | 4) language in different ways. |
| e) All our classmates have the right | 5) to a particular toy and hang on to it for hours. |
| f) Autistic children do not | 6) to be treated with equal respect and understanding. |
| g) Autistic children use | 7) good health. |
| h) We should be patient and inclusive | 8) sound, speed, touch, smell, taste. |
| i) Some autistic children study | 9) and get hyper if that changes. |
| j) Autistic children may like doing | 10) and tolerant of each other's difference. |
| k) Some autistic children are very | 11) just like other children. |
| l) Autistic children usually have | 12) talented in mathematics. |
| m) They are sensitive to light, | 13) the same things repeatedly. |
| n) They like to do everything to the same routine | 14) the United Nations issued the Universal Declaration of Human Rights. |
| o) They can get addicted | 15) everyone was entitled to certain basic rights regardless of their race, religion, age, gender and wealth. |

a+ 14, b+15, c+1, d+2, e+6, f+3,
g+4, h+10, i+11, j+13, k+12, l+7,
m+8, n+9, o+5.

PS: * Here is included the PEC questions answers, study these as well as the lecture sheet.

*** What you have learnt today, that you have to orally share the lesson with your afternoon teacher.**

Thank you
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