

## Unit-20

### Lesson (1-8)

#### About Maria:

Maria	Visually Impaired Unable to see since she was born
Occupation	Student
As a student	<ul style="list-style-type: none"><li>• a lot like any other student</li><li>• goes to school everyday</li><li>• good learner</li></ul>
Visually Impaired	<ul style="list-style-type: none"><li>• Though can't see anything, still Maria can feel everything</li><li>• feels happy</li></ul>
Maria Learns	Through Braille
Braille	<ul style="list-style-type: none"><li>• is a script that uses raised dots</li><li>• Maria learns through Braille</li><li>• She learns to read Braille as a young child</li><li>• her books are in Braille</li><li>• she can learn all the information through Braille</li></ul>
Maria Likes	<ul style="list-style-type: none"><li>• likes to be with her friends</li><li>• Reading poems and history</li></ul>
Maria's Hope	to go to University in future
Maria Wants to be	<ul style="list-style-type: none"><li>• a writer</li><li>• wants to teach visually impaired children</li></ul>
Future Plan	<ul style="list-style-type: none"><li>• Setting up a school of her own</li><li>• Wants to write a book sharing her feelings and experience</li><li>• Wants to inspire other visually impaired people.</li></ul>

**Activity:**

**1. Match the column A with column B**

<b>A</b>	<b>B</b>
a. Spring	i. to perceive the scent of something
b. Beautiful	ii. to experience something physically or emotionally.
c. Learner	iii. amazing
d. Smell	iv. a season
e. Feel	v. a person who is learning

**2. Match the column A with column B**

<b>A</b>	<b>B</b>
a. Braille	i. a community within a town or city
b. Script	ii. lifted upwards
c. Information	iii. a system of printing with raised dots for blind people
d. Neighbourhood	iv. a written text of something
e. Raised	v. knowledge that one gets about something or somebody

**3. True/False. If False, give the correct statements.**

- a. Maria is a late riser.
- b. Maria is a lot like other student.
- c. Maria is not visually impaired since she was born.
- d. Maria learns through Braille.
- e. Maria has a strong sense.
- f. Maria is not happy with her life.
- g. Spring days are lovely.
- h. Maria isn't a good learner.
- i. Maria enjoys reading stories and history.
- j. Maria hopes to go to University one day.
- k. Maria wants to set up a university.
- l. She wants to teach visually impaired people.
- m. Maria wants to write a book.

- n. She wants to show that visually impaired person can do amazing things.

**4. Answer the following questions:**

- a. Who is Maria?
- b. How is Maria different from others?
- c. What is Braille?
- d. How does Braille help Maria?
- e. What does Maria enjoy to do?
- f. Why does Maria want to set up a school?
- g. Why does she want to write a book?
- h. What kind of book does she want to write?
- i. What does she want to show other impaired people?
- j. Describe the spring morning.

**5. Write five sentences about what you would like to do in future.**

**6. Guess the Occupation:**

- a. She/he treats the ill people : \_\_\_\_\_
- b. She/he works in the bank: \_\_\_\_\_
- c. She/he teaches at school: \_\_\_\_\_
- d. A person who drives the car: \_\_\_\_\_
- e. A person grows crops in the field: \_\_\_\_\_
- f. She/he studies in Computer Science and can fix computers: \_\_\_\_\_
- g. She/he flies plane and travels around the world: \_\_\_\_\_
- h. She/he buys and sells things in Bangladesh and or in other countries:  
\_\_\_\_\_