

| Section | Period | Subject | Topics | |
|---------|--------|---------|---|----------------|
| | | | Class Work | Home Work |
| Lily | 1st | বাংলা | (৭,ং,ং,ঁ) পুনরায় অনুশীলন। শ্রেণীর কাজ ((৭,ং,ং,ঁ) | বাড়ির কাজ (ষ) |
| | 2nd | গণিত | সংখ্যা (১৮) , গণনা, শ্রেণীর কাজ (১৮)। | |
| | 3rd | English | Small letter 'z' ActivitiesWriting | |
| Lotus | 1st | | | |
| | 2nd | | | |
| | 3rd | গণিত | সংখ্যা (১৮) , গণনা, শ্রেণীর কাজ (১৮)। | |

(Prep – II)
Date: 02.11.22

| Section | Period | Subject | Topics | |
|-----------|--------|---------|---|---|
| | | | Class Work | Home Work |
| Tulip | 1st | | | |
| | 2nd | English | CW: Describing Words Activities (oral) (Story telling with finding describing words, person, things, outside description) , book pg -107 sound and spelling learning done. | HW: Book page - 107 practice the spelling more. |
| | 3rd | | | |
| Tube Rose | 1st | | | |
| | 2nd | | CW: Describing Words Activities (oral) (Story telling with finding describing words, person, things, outside description) , book pg -107 sound and spelling learning done. | HW: Book page - 107 practice the spelling more. |
| | 3rd | | | |

(Class – I)
Date: 02.11.22

| Section | Period | Subject | Topics | |
|---------|--------|------------|--|--|
| | | | Class Work | Diary & Home Work |
| Pink | 1s | G. Science | Definitions of grain, shelter, burrow and coop done. | Revise again. CHT- on 7/11/22 (Monday), topic- all the given definitions from all chapters. |
| | 2nd | Music | প্রিয় ফুল শাপলা ফুল... | একই |
| | 3rd | Arabic | Memo Sura Fatiha | |
| | 4th | G.k | Revision : National Emblems and Days of Bangladesh. | Revise from C.w copy with spelling and right pronunciations. |
| Crimson | 1st | Arabic | Memo:Sura Fatiha | |
| | 2nd | G.k | Revision : National Emblems and Days of Bangladesh. | <ul style="list-style-type: none"> Revise from C.w copy with spelling and right pronunciations. |
| | 3rd | G. Science | Definitions of grain, shelter, burrow and coop done. | Revise again. CHT- on 7/11/22 (Monday), topic- all the given definitions from all chapters. |
| | 4th | | | |

(Class – II)
Date: 02.11.22

| Section | Period | Subject | Topics | |
|---------|--------|---------|--------------------------------------|-------------------|
| | | | Class Work | Diary & Home Work |
| Orange | 1st | | | |
| | 2nd | | | |
| | 3rd | G.k | Modern technology for communication. | H.w as per c.w |
| | 4th | Arabic | Revision :Sura Falaq, and Sana | |
| Amber | 1st | | | |
| | 2nd | | | |
| | 3rd | | | |
| | 4th | | | |

(Class – III)
Date: 02.11.22

| Section | Period | Subject | Topics | |
|---------|--------|-------------------|--|--|
| | | | Class Work | Home Work |
| Girls | 1st | বাংলা | পাল্লা দেওয়া সময় রিডিং ৮৬ পৃ • শব্দার্থ • যুক্তবর্ণ • বাক্যগঠন | বাক্যগঠন |
| | 2nd | English language | Prepositions: • Review of the previous lesson. • Discussion and writing of the short definition of <u>Prepositions of Time</u> with examples and identification. Evaluation: • Practice- Exercises of page: 70, 72. | • Learn, revise and write the C.W. • Practice- Exercises of page: 71. Revise the whole topic of <u>Prepositions</u> . |
| | 3rd | Art | Craft: paper house done. | |
| | 4th | | | |
| | 5th | BGS | Chapter-12 Topic-3 B/Q done in c.w. | H.W- 1 B/Q |
| | 6th | | | |
| Boys | 1st | Art | Craft: paper house done. | |
| | 2nd | | | |
| | 3rd | BGS | Chapter-12 Topic-3 B/Q done in c.w. | H.W- 1 B/Q |
| | 4th | | | |
| | 5th | বাংলা ২য় পত্র | 'নিরাপদে চলাচল' • সম্পূর্ণ গল্প পড়া। পৃঃ ৯৪, ৯৫, ৯৬ • সত্য মিথ্যা • মিলকরন • বিপরীত শব্দ • সমার্থক শব্দ • এক কথায় | আদর্শ ছেলে কবিতা ১ম আট লাইন মুখস্ত লেখা। পৃ ৬৮ |
| | 6th | English language | Prepositions: • Review of the previous lesson. • Discussion and writing of the short definition of <u>Prepositions of Time</u> | • Learn, revise and write the C.W. • Practice- Exercises of page: |

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| | | with examples and identification. Evaluation: • Practice- Exercises of page: 70, 72. | 71. Revise the whole topic of <u>Prepositions</u> . |
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(Class – IV)

Date: 02.11.22

| Section | Period | Subject | Topics | |
|---------|--------|------------------|---|---|
| | | | Class Work | Home Work |
| Girls | 1st | English language | Prepositions: <ul style="list-style-type: none"> Review of the previous lesson. Discussion and writing of the short definition of <u>Prepositions of Time</u> with examples and identification. Evaluation: <ul style="list-style-type: none"> Practice- Exercises of page: 70. | <ul style="list-style-type: none"> Learn, revise and write the C.W. Practice- Exercises 1, 2 of page: 69. Revise the whole topic of <u>Prepositions</u>. |
| | 2nd | SOL | গল্প বলা হয়েছে এবং শিক্ষার্থীরা দলের কাজের মা | |
| | 3rd | বাংলা | লিপির গল্প সম্পূর্ণ আলোচনা <ul style="list-style-type: none"> লিঙ্গ পরিবর্তন সমার্থক শব্দ বানান | লিঙ্গ পরিবর্তন ও সমার্থক শব্দ |
| | 4th | BGS | Chapter-15 Topic-3 O/S/A done in c.w | Revise C.W |
| | 5th | | | |
| | 6th | | | |
| Boys | 1st | | | |
| | 2nd | BGS | Chapter-15 Topic-3 O/S/A done in c.w | Revise C.W |
| | 3rd | | | |
| | 4th | | | |
| | 5th | English language | Prepositions: <ul style="list-style-type: none"> Review of the previous lesson. Discussion and writing of the short definition of <u>Prepositions of Time</u> with examples and identification. Evaluation: <ul style="list-style-type: none"> Practice- Exercises of page: 70. | <ul style="list-style-type: none"> Learn, revise and write the C.W. Practice- Exercises 1, 2 of page: 69. Revise the whole topic of <u>Prepositions</u>. |

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| 6th | বাংলা ২য় পত্র | 'লিপির গল্প' <ul style="list-style-type: none"> • সমার্থক শব্দ • লিঙ্গ পরিবর্তন | মোদের বাংলা ভাষা কবিতার মূলভাব লেখা। |
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(Class – V)

Date: 02.11.22

| Section | Period | Subject | Topics | |
|---------|--------|----------------|--|---|
| | | | Class Work | Home Work |
| Girls | 1st | Islam Religion | Chapter 5, Solving PEC Question Bank, page =125-126 Solve Broad Questions 23, 28 and 29 from the life of Hazrat Muhammad (sm) | Practice writing the name of the 25 Prophets. |
| | 2nd | English | <ul style="list-style-type: none"> • Revision of the previous lesson. • Discussion and writing of the short definition of <u>Adverbs of Place</u> and <u>Adverbs of Time</u> with examples and identification. <p>Evaluation:</p> <ul style="list-style-type: none"> • Practise- Making sentences using the given <u>Adverbs of Place</u>- below, inside, outside, upstairs and downstairs. • <u>Adverbs of Time</u>- now, then, soon, before, afterwards, since, ago, already, lately, early. | Revise and write the C.W. <ul style="list-style-type: none"> • Practise- Making sentences using the given <u>Adverbs of Place</u>- here, far, near, away, universally, locally, in, out. • <u>Adverbs of Time</u>- today, tomorrow, yesterday, presently, immediately, instantly. |
| | 3rd | Mathematics | Chapter - 6, Exercise - 6 Revision class from Question Bank | Same as |
| | 4th | | | |
| | 5th | | | |
| Boys | 1st | | | |
| | 2nd | | | |

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| | 3rd | English | <ul style="list-style-type: none"> Revision of the previous lesson. Discussion and writing of the short definition of <u>Adverbs of Place</u> and <u>Adverbs of Time</u> with examples and identification. <p>Evaluation:</p> <ul style="list-style-type: none"> Practise- Making sentences using the given <u>Adverbs of Place</u>- below, inside, outside, upstairs and downstairs. <u>Adverbs of Time</u>- now, then, soon, before, afterwards, since, ago, already, lately, early. | <p>Revise and write the C.W.</p> <ul style="list-style-type: none"> Practise- Making sentences using the given <u>Adverbs of Place</u>- here, far, near, away, universally, locally, in, out. <u>Adverbs of Time</u>- today, tomorrow, yesterday, presently, immediately, instantly. |
| | 4th | | | |
| | 5th | Islam Religion | Chapter 5, Solving PEC Question Bank, page =125-126 Solve Broad Questions 23, 28 and 29 from the life of Hazrat Muhammad(sm) | write the name of the 25 Prophets. |
| | 6th | | | |

(Class – VI)

Date: 02.11.22

| Section | Period | Subject | Topics | |
|---------|--------|----------------|---|---|
| | | | Class Work | Home Work |
| Girls | 1st | SOL | 4th CT copy Distribution সিডিতে ওঠানামার সময় যথাসম্ভব নীরবে ওঠানামা করুন | |
| | 2nd | Islam Religion | Chapter 5, Lesson 2= Abu Bakr (Ra.) Qualities, character, Hijrat, election as a Khalifa, problems, contributions. *What was the step of Hazrat Abu Bakr (Ra) after the battle of Yamama? Write his contribution for Al-Quran. *How did Hazrat Abu Bakr (Ra) establish peace in the society after the death of Prophet Mohammad (sm)? | Revise the broad questions practiced in the class |

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| | | | <p>*Write the contribution of Hazrat Abu Bakr (Ra).</p> <p>*What teachings will you get from the life of Hazrat Abu Bakr (Ra)?</p> <p>*How will you follow the ideals of Hazrat Abu Bakr (Ra)?</p> | |
| | 3rd | | | |
| | 4th | ICT | Revision on Chapter 3: Safe Use of ICT | Revise the whole chapter. |
| | 5th | Art | Floral design done. | |
| | 6th | Eng 1st | EFT- lesson 31, 32 read and discussed in class. | Solve Model Question 31 .Do MCQ in book and rest part in your copy. |
| Boys | 1st | | | |
| | 2nd | | | |
| | 3rd | Art | Floral design done. | |
| | 4th | ICT | Revision on Chapter 3: Safe Use of ICT | Revise the whole chapter. |
| | 5th | SOL | 4th CT copy Distribution সিঁড়িতে ওঠানামার সময় যথাসম্ভব নীরবে ওঠানামা করুন | |
| | 6th | Islam Religion | Chapter 5, Lesson 2 *What was the step of Hazrat Abu Bakr (Ra) after the battle of Yamama? Write his contribution for Al-Quran. *How did Hazrat Abu Bakr (Ra) establish peace in the society after the death of Prophet Mohammad (sm)? *Write the contribution of Hazrat Abu Bakr | *What teachings will you get from the life of Hazrat Abu Bakr (Ra)? *How will you follow the ideals of Hazrat Abu Bakr (Ra)? |

(Class – VII)

Date: 02.11.22

| Section | Period | Subject | Topics | |
|--------------|--------|----------------|--|---|
| | | | Class Work | Home Work |
| Girls | 1st | Mathematics | Chapter - 6, Exercise - 6 Revision class from Text Book | Same as |
| | 2nd | Eng 2nd | Preposition. Ex - 67 solved from Wren & Martin. | Do Ex 21-30 on preposition from practice book. |
| | 3rd | Islam Religion | Chapter 5, Lesson 3= Muhammad (Sm) | Read the airticles from the covenant of Madina. |

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| | | | *migration and patriotism, covenant of Madinah, establishing a state <ul style="list-style-type: none"> • What does Hizrat mean? • What do you mean by Hizrat? • Write the differences between Hizrat and Migration. • What is Madina Sanad? Write in brief. • Write 9 importance of the covenant of Madina Sanad | |
| | 4th | | | |
| | 5th | | | |
| | 6th | | | |
| Boys | 1st | | | |
| | 2nd | Islam Religion | Chapter 5 Lesson 3= Treaty of Hudaibiah Lesson 4= Uthman®-identity, service to Islam | Read the conditions of the treaty of Hudaibiya Revise CW |
| | 3rd | | | |
| | 4th | | | |
| | 5th | | | |
| | 6th | Mathematics | Chapter -10, Exercise - 10.1 Theorem - 1 and Example - 1 | Same as |

(Class – VIII)

Date: 02.11.22

| Section | Period | Subject | Topics | |
|--------------|--------|-----------------|---|--|
| | | | Class Work | Home Work |
| Girls | 1st | | | |
| | 2nd | SOL | Preparation for project on Begum Rokeya | |
| | 3rd | Science (Ch-05) | Lesson 8-10: Spinal cord <ul style="list-style-type: none"> • Reflex actio • Definition of Reflex arc Creative Question: Shukhi was sewing her dress with a needle. Suddenly the needle was pricked in to her hand. She withdrew her hand immediately. <ol style="list-style-type: none"> a) What is the main part of brain? b) What do you mean by nervous system? c) Explain the incident of pricking of needle and withdrawing of Shukhi's hand immediately. | <ul style="list-style-type: none"> • Writing down the answer of given Creative Question. • Reading the answer of written Creative Question at least three times. |

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| | 4th | ICT | Chapter 2: Computer Network Lessons 13 & 14: Revise the class note and write a short note on Satellite and Optical Fiber. | Revise the whole chapter. Revision Test on 06.11.22 on chapter 2 |
| | 5th | Eng | Non-finite verbs-Participle and Gerund Ex - 55 solved and discussed. | Revise CW Narration- Do Ex- 45,47 from your practice book. |
| | 6th | BGS | Chapter -11 Minority ethnic groups in Bangladesh. Lesson-5,6,7 Lifestyle of the Marmas Lifestyle of the Garos | C.Q-1(c,d) has been given. |
| Boys | 1st | ICT | Chapter 2: Computer Network Lessons 13 & 14: Revise the class note and write a short note on Satellite and Optical Fiber. | Revise the whole chapter. Revision Test on 06.11.22 on chapter 2 |
| | 2nd | | | |
| | 3rd | SOL | Preparation for project on Begum Rokeya | |
| | 4th | | | |
| | 5th | BGS | Lessons ,5,6,7 Evaluation: Make a comparison among the ethnic minority groups in Bangladesh | C.Q.1 |
| | 6th | Science (Ch-05) | Lesson 8-10: Spinal cord <ul style="list-style-type: none"> Reflex actio Definition of Reflex arc Creative Question: Shukhi was sewing her dress with a needle. Suddenly the needle was pricked in to her hand. She withdrew her hand immediately. a) What is the main part of brain? b) What do you mean by nervous system? c) Explain the incident of pricking of needle and withdrawing of Shukhi's hand immediately. | <ul style="list-style-type: none"> Writing down the answer of given Creative Question. Reading the answer of written Creative Question at least three times. |

(Class – IX)

Date: 02.11.22

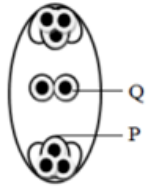
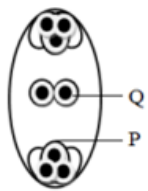
| Section | Period | Subject | Topics | |
|---------|--------|---------|--|---|
| | | | Class Work | Home Work |
| Girls | 1st | BGS | <u>Chapter –Twelve-The Economic Indicators and the Nature of the Economy of Bangladesh</u> <ul style="list-style-type: none"> The concept of Economic Development | What indicators would you use to identify developed country |

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| | | | <ul style="list-style-type: none"> • The concept of Economic Growth • The Characteristics of the Developed Country <p>*Write down the difference between Economic growth and economic</p> | |
| | 2nd | Biology (Ch-08) | 8.1 Excretion · Excretory products 8.2 Kidney | Drawing of Kidney 2 times with identification |
| | 3rd | Eng 2nd | Right forms of verbs.- Rules have been discussed with examples. | Do Ex- 6-15 on RFOV from practice book. |
| | 4th | Higher Mathematics | Chapter - 8, Exercise - 8.3 Basic information | Same as |
| | 5th | | | |
| | 6th | | | |
| Boys | 1st | | | |
| | 2nd | | | |
| | 3rd | Higher Mathematics | Chapter - 8, Exercise - 8.3 Example - 24 Exercise - 8 | Same as |
| | 4th | | | |
| | 5th | Biology (Ch-08) | 8.1 Excretion · Excretory products 8.2 Kidney | Drawing of Kidney 2 times with identification |
| | 6th | BGS | <p><u>Chapter –Twelve-The Economic Indicators and the Nature of the Economy of Bangladesh</u></p> <ul style="list-style-type: none"> • The concept of Economic Development • The concept of Economic Growth • The Characteristics of the Developed Country <p>*Write down the difference between Economic growth and economic development.</p> | The U.S.A is called a developed country. Explain why? |

(Class – X)

Date: 02.11.22

| Section | Period | Subject | Topics | |
|--------------|--------|-----------------|---|--------------------|
| | | | Class Work | Home Work |
| Girls | 1st | Biology (Ch-11) | 11.2.3 Fertilization <ul style="list-style-type: none"> • Development of new sporophyte • Origin of fruits <p><u>Creative Question:</u></p> | Ø Writing down the |

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| | |  <p>Fig: A</p> <p>a. What is implantation?</p> <p>b. What are the importances of formation of placenta?</p> <p>c. Explain the producing of the labeled part 'P' in the figure 'A'.</p> <p>d. "After fertilization the changed state of the labeled part 'Q' plays a significant role for the living world."—Analyze the statement.</p> | answer of given Creative Question. |
| | 2nd | | |
| | 3rd | Chapter-04 Climate of Bangladesh and some others countries. Write down the difference climate among different countries. | same. |
| | 4th | | |
| | 5th | Higher Mathematics Chapter - 7, Exercise - 7 Revision class from Text Book | Same as |
| | 6th | SOL Read a book on Moral Story | |
| Boys | 1st | BGS Chapter 2 Evaluation: C.Q | 100 M.C.Qs |
| | 2nd | | |
| | 3rd | Biology (Ch-11) 11.2.3 Fertilization <ul style="list-style-type: none"> • Development of new sporophyte • Origin of fruits Creative Question:  <p>Fig: A</p> <p>a. What is implantation?</p> <p>b. What are the importances of formation of placenta?</p> <p>c. Explain the producing of the labeled part 'P' in the figure 'A'.</p> <p>d. "After fertilization the changed state of the labeled</p> | Ø Writing down the answer of given Creative Question. |

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| | | part 'Q' plays a significant role for the living world."— Analyze the statement. | |
| 4th | Higher Mathematics | Chapter - 7, Exercise - 7 Revision class from Text Book | Same as |
| 5th | | | |
| 6th | SOL | Read a book on Moral Story | |