

Daily Topics: Class 3 to 6 (Girls & Boys)

| Class | Section | Subject | Topics | |
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| | | | Class work | Home Work |
| Three | Girls | English Literature | A Brave Boy's Secret: Read & discussed the first part of the story. Answered to True / False, F/B, Learnt W/M | Revise the CW, Practise matching & rearrange |
| | | Bangla 1st | স্বাধীনতা দিবসকে ঘিরে রিভিশন | |
| | | Math | Subtraction: Relation between addition & subtraction, Formula related questions) | Complete fill in the blanks from worksheet |
| | | BGS | Chapter 6, topic 3: O/S/A, BQ done in CW copy page 37 book ex done A speak in the book | Revise CW copy |
| | | Science | Chapter 8: Hygiene Topic 2: Prevention of diseases | Write & memorize 3 (4,5) from page 57. |
| | Boys | Math | Subtraction: Relation between addition & subtraction, Formula related questions) | Complete fill in the blanks from worksheet |
| | | BGS | Chapter 6, topic 3: O/S/A, BQ done in CW copy page 37 book ex done A speak in the book | Revise CW copy |
| | | Science | Chapter 8: Hygiene Topic 2: Prevention of diseases | Write & memorize 3 (4,5) from page 57. |
| | | English Literature | Hort No Living Thing Recitation Explanation W/M, O/S/A | Revise and write the C/W Learn & write the poer. |
| | | Bangla 1st | স্বাধীনতা দিবসকে ঘিরে রিভিশন | রিভিশন |
| Girls | Bangla 1st | মোবাইল ফোন রিডিং ৪০ পৃষ্ঠা, শব্দার্থ লেখানো হয়েছে। | | |
| | Math | Chapter 7: Multiplication & Factors, 7.2 example :6, 7.3 Prime Numbers. | 7.3 Example: 1 | |
| | Religion | Eid ul Adha: Reading & explaining the meaning of unknown words, History of Eid ul Adha, Taking feedback both oral & written. Short Question: When do we celebrate Eid ul Adha, write down the takbir of Eid Day. Broad question: Write down the social significance of salatul Eid | Revise & memorize CW | |
| | English Literature | My Early Home: Read & discussed the first part, Learnt & wrote O/S/A- 1,2 & W/M | Revise theCW, Write answer of Broad Question 1 in five sentences. | |

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| Four | | ICT | M.S Word: Typing practice cut, copy, pest, open, save, same as | |
| | Boys | Religion | Eid ul Adha: Reading & explaining the meaning of unknown words, History of Eid ul Adha, Taking feedback both oral & written. Short Question: When do we celebrate Eid ul Adha, write down the takbir of Eid Day. Broad question: Write down the social significance of salatul Eid | Revise & memorize CW |
| | | ICT | M.S Word: Typing practice cut, copy, pest, open, save, same as | |
| | | English Literature | Bear in there: Recitation W/M to /S/A Fill in the blanks Tree/ page. | Learn & Revise the C/W poem Recitation fest next class |
| | | Bangla 1st | মোবাইল ফোন রিডিং শব্দার্থ | শব্দ দ্বারা বাক্য গঠন। |
| | Math | Factoris and Common factoris 6,8 H.C.F 6,8, 12,18,36 Easier way | pg-80 Math (2) 1 to 6 | |
| Five | Girls | Math | Ch - 11, Ex: 11 (b) Page : 125-130 | Ch-11, Ex: 11 (b) (2 to 4) |
| | | English | Uniy - 18: Did Recitation and discnssion, practised ex1 from M.Q-22. | Revise the C.W, Learn and write the poem lmeant to do my work. |
| | | Science | Chapter - 9: Topic - 2: Technology in a griculture | H.W: S/Q-B/Q - 2: Reuiew c/w (write & memorise |
| | | Religion | Chapter - 2, Exercise: The writ C/Q 20,25 from the workshet, They writ B/Q 17,18 from the exercise | Memer is B/Q 17,18 from the exercise |
| | | Bangla 1st | দুই তীরে কবিতা বুঝিয়ে মূলভাব পড়ানো হয়েছে, নতুন শব্দের অর্থ লিখে দেয়া হয়েছে এবং যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন করানো হয়েছে। | এক বাক্যের উত্তর লিখবে, ক্রিয়াপদের চলিত রূপ করবে। |
| | Boys | Science | Chapter - 9: Topic - 2: Technology in a griculture | H.W: S/Q-B/Q - 2: Reuiew c/w (write & memorise |
| | | Bangla 1st | দুই তীরে কবিতা বুঝিয়ে মূলভাব পড়ানো হয়েছে, নতুন শব্দের অর্থ লিখে দেয়া হয়েছে এবং যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন করানো হয়েছে। | এক বাক্যের উত্তর লিখবে, ক্রিয়াপদের চলিত রূপ করবে। |
| | | Religion | They write: Q-17 from exercise (pg - 63) | They write: Q-17 from exercise (pg - 63) |
| | | Math | Chapter - 12, Time all example-done | H.W: page 138, 1 (1-5) |
| | | English | Unit - 15: Page - 58,Read and discuss: Model Question 18 (1,2,3) | Model Question 18(4tor, t9) |

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| Six | Girls | English | 1) Disassion of Question pattan 2) Part of speech (Introduction) 3) The uses of 'The' | 1) Do MQ - 1 (1-7) in your H.W copy. 2) Composition Dnties of a student. |
| | | Religion | Chapter - 2, Leson - 10, 11, 12, 13 Red writ and give answer abst simil makras mashlad, sijdah sijdah e- Tilwat and Mor Itcechngt sulat | 1) Write all the maral tcahing Education of salat 2) Reviset Memorise leson 10,11. |
| | | Math | Chapter: 2 Ration and percentage 2.4 unitany Method example 13,14,15 | Example: 16,17,18,19. |
| | | Home Science | Chapter 4, Lesson 3&4 disussed st write the answer of the following questions 1) What is baby hood? How can we take cane of achyd in hir baby hood? 2) What are the duties of the members to the pre - schood children? | Learn theanswar of the given note. |
| | | Bangla 1st | তোলপাড় গল্পের পাঠ পরি চিতি ও কবি পরিচিতি পরিষে কবি পরিচিতি লিখে দেয়া হয়েছে। | কবি পরিচিতি থেকে জ্ঞান মূলক প্রশ্নের উত্তর লিখবে ও অনুশীলনীর শব্দাথ পড়বে। |
| | Boys | Religion | Chapter - 2, Leson - 10, 11, 12, 13 Red writ and give answer abst simil makras mashlad, sijdah sijdah e- Tilwat and Mor Itcechngt sulat | 1) Write all the maral tcahing Education of salat 2) Reviset Memorise leson 10,11. |
| | | Bangla 1st | তোলপাড় গল্পের পাঠ পরি চিতি ও কবি পরিচিতি পরিষে কবি পরিচিতি লিখে দেয়া হয়েছে। | কবি পরিচিতি থেকে জ্ঞান মূলক প্রশ্নের উত্তর লিখবে ও অনুশীলনীর শব্দাথ পড়বে। |
| | | Agriculture | Chapter:2 Lesson-9 discussed. | Make a chart of all equipmints |
| | | Math | Ex: 4,3 Adding of atgebrwc Expressi: Page 102, Examl- 11,12 Activity. | H.W Ex - 4.3 Page - 103, activit |
| | | Math (Proxy) | Dincus all cileout circle. | |

Daily Topics: Class 7 to 9 (Girls & Boys)

| Class | Subject | Topics | |
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| | | Class work | Home Work |
| Seven | Science | Chapter - 3: L-1-4: Types of main roots, Types of modified Adventitious roots | H.W 1) Describe the types of main roots. 2) Describe the classifications of adventitious roots which are modified for storage of food. 3) Why |
| | Religion | Chapter - 2, Lesson - 9, 10, 11: They write and give answer about the meaning of importance of Itikaf and sadqatul fitr | Memorise the reason of bukiy saum, Mokrooh qara kaffana. Write short note on 3 merits of fasting. |
| | English | Discussion of half-yearly syllabus and Model question. | Page - 283 Model Question - 2 (1-6) |
| | Home Science | Chapter - 4 Lesson - 1&2 discussed. | Write, Task -1 As a member of a family what will be your responsibilities. Task 2 What are the qualities that you should have as you grow up for the welfare of the society? |
| | Bangla | ‘সবার আমি ছাত্র’ কবিতার শব্দার্থ, পাঠ পরিচিতি, কবি পরিচিতি কবিতা বিশ্লেষণ। | সি/ কিউ লিখবে। |
| | Agri (Boys) | Chapter - 2 Lesson 8 discussed. St. Wrote- 1) 6 Points of selecting good eggs. 2) Write the rules of hatching eggs through incubator. | Complete the answer of 2nd question. |
| | Religion (Boys) | Chapter - 2, Lesson : 10, 11 They write the importance of sawm is building morality | Recd Lesson: 10, 11 Write the rules of sadqatul Fitr importance of sadqatul Fitr. |
| | Science | Chapter - 3: L-1-4: Types of main roots, Types of modified Adventitious roots | H.W 1) Describe the types of main roots. 2) Describe the classifications of adventitious roots which are modified for storage of food. 3) Why root nodule is called parasitic root? |
| | Bangla | সবার আমি ছাত্র কবিতা পাঠ এবং পাঠ বিশ্লেষণ শব্দার্থ, কবি পরিচিতি। সি/ কিউ ১ এর (ক) (খ) লিখেছে। | সি/ কিউ এর (গ) (ঘ) লিখবে। |
| Eight | Science (Girls) | Fertilization, Gamete formation | Drawing of fertilization Membrane of fertilization & fruit formations (Lesson - 7,8) |
| | Science (Boys) | Fertilization, Gamete formation | Drawing of fertilization Membrane of fertilization & fruit formations (Lesson - 7,8) |
| | SOL (Girls) | Discuss About Dead - Sea & Read a story | |
| | Bangla (Girls) | বাক্য সম্পূর্ণ পড়ানো বোঝানো ও লিখা। | রচনা: ‘দৈনন্দিন জীবনে বিজ্ঞান’ ২০ টি পয়েন্ট লিখবে। |

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| | BGS (Girls) | Chapter - 07 Bangladesh: State and Government system. | 1) What is Government. 2) Write down 5 dissimilarities between Democratic govt and Dictatorship govt. |
| | Math (Girls) | Ch - 8, Ex: 8.1 Theorem - 25 | Ch - 8, Ex: 8.1 Theorem - 3,4 |
| | Bangla (Boys) | বাক্য পড়ানো হয়েছে লিখেছে। | 'দৈনন্দিন জীবনে বিজ্ঞান' রচনা লিখবে ২০টি পর্যন্ত। |
| | SOL (Boys) | Dead - Sea & পড়ার সময় পড়া, খেলার সময় | |
| | Math (Boys) | Geometry Pythagoras theorem Ex: 9, 14, 15 | H.W Ex: 9, 16, 17, 18. |
| Nine | | | |
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| Ten | BGS (Girls) | Chapter - 16 Social problems of Bangladesh | Write down the types of violence towards the |
| | BGS (Boys) | Chapter - 16: Social problem, Social Araschy Degradation of social value. | |
| | Higher Math (Girls) | Ch-7, Ex: 7 Example - 1 to 3 | Ch - 7, Ex: 7, Ex: 1 to 11 and 14 |
| | Higher Math (Boys) | Chapter - 7, Discrete sequences and series and Formula and Derivation. Example - 2 | Example - 1 |
| | Biology (Ch-12) (Girls) | Heredity, Heredity materials | Drawing of DNA 3 times & writing of structure. |
| | Biology (Ch-12) (Boys) | Heredity, Heredity materials | Drawing of DNA 3 times & writing of structure. |
| | Chem (Girls) | Chap - 5: Octet rule, Formation of ionic and covalent bond | H.W 1) Discuss the bond formation of CaCl ₂ and CO ₂ . |
| | Chem (Boys) | Chap - 5: Octet rule, Formation of ionic and covalent bond | H.W 1) Discuss the bond formation of CaCl ₂ and CO ₂ . |
| | Bangla 1st (Boys) | কাকতাদুয়া ১১ পৃ: পর্যন্ত পাঠ ও পাঠ বিশ্লেষণ। ১টি অনুধাবন মূলক প্রশ্নের উত্তর লিখেছে। | বাসায় ১৬ পৃ: পর্যন্ত পড়ে ২টি অনুধাবন মূলক প্রশ্নের উত্তর লিখবে। |
| Bangla 1st (Girls) | 'কাকতাদুয়া প্রথম ১৩ পৃ: পর্যন্ত | বাসায় পরের ৩ পৃ: (১৪,১৫,১৬) পড়বে ও ২৫টি জ্ঞান মূলক প্রশ্ন। | |