

| Section | Period | Subject | Topics | |
|---------|--------|---------|---|---------------------------------|
| | | | Class Work | Home Work |
| Lily | 1st | | | |
| | 2nd | বাংলা | (এ, ঐ) পুনরায় অনুশীলন শ্রেণীর কাজ: বর্ণের লেখা খাতা পৃষ্ঠা ১৫ | |
| | 3rd | PE | দেশীয় খেলা (রিশি টানাটানি) | |
| Lotus | 1st | বাংলা | (এ, ঐ) পুনরায় অনুশীলন শ্রেণীর কাজ: বর্ণের লেখা খাতা পৃষ্ঠা ১৫ | English H.W: small letter (c). |
| | 2nd | গণিত | সংখ্যা: ৪,৫ (পুনরায় অনুশীলনী), গণনা শ্রেণীর কাজ :৪,৫ Math book : page no:-75 | |
| | 3rd | Art | Thumb painting with finger C.W. Draw a beautiful flower by finger. | |

(Prep – II)

| Section | Period | Subject | Topics | |
|-----------|--------|---------|--|------------------|
| | | | Class Work | Home Work |
| Tulip | 1st | Math: | C.w: After number 1-20 Class work: Main book pg-30 | H.w: No homework |
| | 2nd | English | Writing words with letter H (hen, hat, horse, house) | |
| | 3rd | P.E | Jol dagga | |
| Tube Rose | 1st | English | Writing words with letter H (hen, hat, horse, house) | |
| | 2nd | Math | After number : 1-20 Main book page 30 | |
| | 3rd | P.E | Jol dangga | |

(Class – I)

| Section | Period | Subject | Topics | |
|---------|--------|-------------------|---|--|
| | | | Class Work | Diary & Home Work |
| Pink | 1st | | | |
| | 2nd | General knowledge | My Body: <u>Organ - Sense</u> Eyes - See Ears - Hear Nose - Smell | H.w: Students will read with syllable and right pronunciations |
| | 3rd | | | |
| | 4th | English language | pg: 14 done in class. H.W: pg-15,18 (students will do it in book). | |
| Crimson | 1st | General knowledge | My Body: <u>Organ - Sense</u> Eyes - See Ears - Hear Nose - Smell | H.w: Students will read with syllable and right pronunciations |
| | 2nd | | | |
| | 3rd | English language | pg: 14 done in class. H.W: pg-15,18 (students will do it in book). | |
| | 4th | | | |

(Class – II)

| Section | Period | Subject | Topics | |
|---------|--------|--------------------|--|---|
| | | | Class Work | Diary & Home Work |
| Orange | 1st | G.K | Personal diary done. | Paste the color paper and write down all the information from your home in your personal diary. |
| | 2nd | English Literature | Commands and reading the story "A Bad Dream" | Read the story "A Bad Dream" as per class. |

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| | 3rd | Math | Addition (with carrying) 4math done in C/W. | 1.(1)to(15) |
| | 4th | বাংলা | অনুশীলনী-১ নং পড়েছে ও লিখেছে। পৃষ্ঠা:২ | |
| Amber | 1st | Math | Addition (with carrying) 4math done in C/W. | 1.(1)to(15) |
| | 2nd | বাংলা | অনু-৩,৫ লিখেছে ও পড়েছে। পৃ:৩,৪ | অনু-৬নং পড়বে ও ৭নং লিখে আনবে। পৃ:৫ |
| | 3rd | English Literature | Commands and reading the story "A Bad Dream" | Read the story "A Bad Dream" as per class. |
| | 4th | Arabic | Kalima Shahadat last part written & Reading done | |

(Class – III)

| Section | Period | Subject | Topics | |
|---------|--------|---------------------------|--|-------------------------------------|
| | | | Class Work | Home Work |
| Girls | 1st | English | Syllable practice done following the rules. | Practice more. |
| | 2nd | বাংলা | ফরম পূরণ | আবার করবে |
| | 3rd | Religion | <p align="center"><u>Topic:Cleanliness and Purity</u></p> <ul style="list-style-type: none"> • Speech of Almighty Allah about cleanliness and purity. • Explaining the benefits of cleanliness and purity. • Taking feedback by solving B/Q(c) and S/Q(extra). | |
| | 4th | | | |
| | 5th | Elementary mathematics | Revision class on geometry and discussed about 1st class test. | ----- |
| | 6th | BGS | Revise chapter-3 | Quiz test on 1/3/23 on chapter 3 |
| Boys | 1st | | | |
| | 2nd | Religion | <p align="center"><u>Topic:Cleanliness and Purity</u></p> <ul style="list-style-type: none"> • Speech of Almighty Allah | • Revise C.W. |

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| | | | about cleanliness and purity. <ul style="list-style-type: none"> • Explaining the benefits of cleanliness and purity. • Taking feedback by solving B/Q(c) and S/Q(extra). | |
| 3rd | BGS | Revise chapter-3 | | Quiz test on 1/3/23 on chapter 3 |
| 4th | Elementary mathematics | Revision class on geometry and discussed about 1st class test. | | ----- |
| 5th | বাংলা | ফরম পূরণ <ul style="list-style-type: none"> • ক্রীড়া প্রতিযোগিতা | | |
| 6th | English Language | Syllable practice + 4 Rules | | Practice the rules. |

(Class – IV)

| Section | Period | Subject | Topics | |
|---------|--------|----------|---|---|
| | | | Class Work | Home Work |
| Girls | 1st | বাংলা | কবিতা রিভিশন বিপরীত শব্দ, লিঙ্গ পরিবর্তন, এক কথায় প্রকাশ | রিভিশন করবে। |
| | 2nd | Religion | <u>Topic: Wadu, The Causes of breaking Wadu.</u> <ul style="list-style-type: none"> • Describe the causes of breaking wadu and why we need to do wadu before performing Salat. • Taking feedback by solving B/Q(Extra) from the book exercises. Extra: <ul style="list-style-type: none"> • How many causes are there of breaking wadu? Write these. S/Q #Why do we need to do wadu before performing Salat. | <ul style="list-style-type: none"> • Revise C.W. |
| | 3rd | English | Syllable practice done following | Memorize. |

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| | | | the rules. | |
| | 4th | Elementary mathematics | Geometry Line ,ray,line segment,parallel line,perpendicular line,(figure drawing,definition,real life example) | Take preparation for 1 st class test. |
| | 5th | Science | Revise chapter 1 Topic 1&2: Living things in the environment & Human dependency on plants and animals for food | Homework 1.What is called environment? 2.In how many groups we can divide environment.3.What do living things need to survive.4.What is called habitat?5.What is needcalled shelter?6.What is called predators? 7.What plants to make their food?8.How energy passing through food. |
| | 6th | ICT | Revision class | ----- |
| Boys | 1st | Religion | Wadu,Farz items of Wadu,The causes of breaking wadu <ul style="list-style-type: none"> • Describing the reasons of doing Wadu. • Explain the Farz and Synnat items of Wadu and causes of breaking wadu. • Taking feedback by solving S/Q(extra) and B/Q(c),page-39 and extra. S/Q #Why do we need to do wadu before performing Salat. B/Q # Write down the causes of breaking wadu. | # Revise C.W. |
| | 2nd | ICT | Revision class | ----- |
| | 3rd | | | |
| | 4th | Science | Revise chapter 1 Topic 1&2: Living things in the environment & Human dependency on plants and animals for food | Homework 1.What is called environment? 2.In how many groups we can divide environment.3.What do living things need to survive.4.What is called habitat?5.What is needcalled shelter?6.What is called predators? 7.What plants to make their food?8.How energy passing through food. |
| | 5th | English | Syllable practice + Rules | Memories the rules. |

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| | language | | |
| 6th | বাংলা | নেমন্তুল্ল কবিতা রিভিশন <ul style="list-style-type: none"> • বিপরীত শব্দ • লিঙ্গ পরিবর্তন • এক কথায় প্রকাশ | |

(Class – V)

| Section | Period | Subject | Topics | |
|---------|--------|----------------|--|---------------------------------------|
| | | | Class Work | Home Work |
| Girls | 1st | Mathematics | Chapter - 5 (Multiples and Factors) Page No: 26 | Same as |
| | 2nd | English | Parts of speech and classification done. | Learn more. |
| | 3rd | Islam Religion | Solve PEC Question Bank <ul style="list-style-type: none"> • They write the answer of the SQ 44,47,48,50,51 • Solve BQ 16 | Write BQ 6 and 17 |
| | 4th | Science | Chapter 3 Water for life Topics 4: Safe water *students make a filter inside their classroom *students boil water to make it safe *students identify the three states of water | — |
| | 5th | BGS | Chapter-3 Topic-2 short questions done in c.w | H.W- 1 C/Q |
| | 6th | বাংলা | রিভিশন হয়েছে | সমার্থক শব্দ+এক কথায় প্রকাশ |
| Boys | 1st | বাংলা | ফুটবল খেলোয়াড় <ul style="list-style-type: none"> • অনু-৪ • বিপরীত শব্দ • এক কথায় প্রকাশ | বিপরীত শব্দ ও এক কথায় প্রকাশ |
| | 2nd | Science | Chapter 3 Water for life Topics 4: Safe water *students make a filter inside their classroom *students boil water to make it safe | — |
| | 3rd | English | English Unseen Comprehension -3 | Unseen Comprehension -3(More) +4(all) |
| | 4th | BGS | Chapter-3 Topic-2 short questions done in c.w | H.W- 1 C/Q |
| | 5th | | | |
| | 6th | Religion | Give individual presentation on the moral benefits of faith in Akhirat and characteristics | |

of a muslim

(Class – VI)

| Section | Period | Subject | Topics | |
|---------|--------|-----------------------|---|---------------------------------------|
| | | | Class Work | Home Work |
| Girls | 1st | Eng | Transformation of sentences Affirmative to Negative | Rewrite CW |
| | 2nd | Islam Religion | Session 18 Show the Wall Magazine and give presentation on it | |
| | 3rd | | | |
| | 4th | | | |
| | 5th | বাংলা | ক্রিয়া বিশেষণ | ক্রিয়া বিশেষণ নিয়ে অনুচ্ছেদ লিখন |
| | 6th | Lif and Livelihood | <u>My School, My Love</u> Page 16 to 20 Students wrote on their dream school. | |
| Boys | 1st | বাংলা | ক্রিয়া বিশেষণ | ক্রিয়া বিশেষণ নিয়ে অনুচ্ছেদ লিখন |
| | 2nd | | | |
| | 3rd | | | |
| | 4th | Lif and Livelihood | <u>My School, My Love</u> Page 16 to 20 Students wrote on their dream school. | |
| | 5th | Religion | Inauguration of wall magazine | |
| | 6th | | | |

(Class – (VII)

| Section | Period | Subject | Topics | |
|---------|--------|-------------------|---|---|
| | | | Class Work | Home Work |
| Girls | 1st | Islam Religion | Session 14 Do the project work : Make a report on the basic of Islam | Do the project work |
| | 2nd | Eng | Degree of Adjectives. 4.7, 4.8 Rules of forming comparative and superlative degree. | Read Chapter 10 from Wren and Martin. Degree of Adj. |
| | 3rd | বাংলা | বাক্যের শ্রেণি,শ্রেণি অনুযায়ী বাক্য আলাদা করি | |

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| | 4th | Life & Livelihood | Transformation of Occupation (Page 23 to 27) Students completed table of the financial sector through short questions and answers in the light of page 24 of the textbook. | |
| | 5th | Science | Learning Experience-2 Session- 7 | <ul style="list-style-type: none"> Students will be asked to complete the tasks according to the Exercise book and Teacher's Guide. |
| | 6th | | | |
| Boys | 1st | Life and Livelihood | Transformation of Occupation (Page 23 to 27) Students completed table of the financial sector through short questions and answers in the light of page 24 of the textbook. | |
| | 2nd | বাংলা | বাক্যের শ্রেণি,শ্রেণি অনুযায়ী বাক্য আলাদা করি | |
| | 3rd | Religion | Session 16 Do project work for wall magazine and invitation card | |
| | 4th | | | |
| | 5th | English | Proxy has been taken | |
| | 6th | Mathematics | Chapter - 2, Exercise - 2 Page No: 41 to 42 | Same as |

(Class – (VIII))

| Section | Period | Subject | Topics | |
|---------|--------|-----------------|--|--|
| | | | Class Work | Home Work |
| Girls | 1st | SOL | General Knowledge | |
| | 2nd | Science (Ch-06) | Distribution of Electron | Drawing of electron distribution of Na & Cl |
| | 3rd | BGS | Chapter-02. Solved creative question. | Revise chapter-1,2 for short questions. |
| | 4th | বাংলা ১ম | ঈভূমির প্রতি কবিতা প্রত্যেক শিক্ষার্থীদের দিয়ে আবৃত্তি করানো হবে। কবিতার চরণগুলো ব্যাখ্যা করে দেয়া হবে। অনুধাবন প্রশ্ন লিখবে ১টি খ) মক্ষিকাও মরে না গো পড়িলে অমৃত হ্রদে | আরো ৩টি অনুধাবন প্রশ্ন লিখবে। প্রশ্ন-১। রেখাে মা, দাসেরে মনে বলতে কী বােঝানাে হয়েছে? ২। 'মনের মন্দিরে সদা সেবে সর্বজন' - চরণটি ব্যাখ্যা করাে। |

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| | | | | ৩। কবি মাইকেল মধুসূদন দত্ত জন্মভূমির কাছে অমরত্ব লাভের প্রার্থনা করতে চান কেন? |
| | 5th | Islam Religion | Revision of chapter 1 1. Importance of Iman in making moral character. 2. How to develop and acquire Iman and morality. 3. Give practical example to define morality with the help of Iman | Read textbook |
| | 6th | | | |
| Boys | 1st | Religion | CQ from worksheet solved | Presentation on chapter 1 Complete the given cq |
| | 2nd | | | |
| | 3rd | SOL | General Knowledge | |
| | 4th | | | |
| | 5th | | | |
| | 6th | Science (Ch-06) | Distribution of Electron | Drawing of electron distribution of Na & Cl |

(Class – IX)

| Section | Period | Subject | Topics | |
|--------------|--------|-----------------------|--|---|
| | | | Class Work | Home Work |
| Girls | 1st | বাংলা ১ম | কপোতাক্ষ নদ কবিতার সৃজনশীল প্রশ্ন - ১লিখবে। | কপোতাক্ষ নদ কবিতার সৃজনশীল প্রশ্ন -২লিখবে। |
| | 2nd | SOL | Early rising in the morning | |
| | 3rd | Higher Mathematics | Chapter - 1, Exercise - 1.2 Example - 27, 28, 29 | Ex - 1 to 7 (MCQ), 9 |
| | 4th | BGS | Chapter-6 *The necessity of law for good governance. *The rule of Law *The right to information. | CQ -1(c,d) from sheet. |
| | 5th | Biology (Ch-02) | Golgi body, Endoplasmic Reticulum & Lysosome | Same as CW |
| | 6th | | | |
| Boys | 1st | | | |
| | 2nd | | | |

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| 3rd | Biology (Ch-02) | Golgi body, Endoplasmic Reticulum & Lysosome | Same as CW |
| 4th | Higher Mathematics | Chapter - 1, Exercise - 1.2 Example - 27, 28, 29 | Ex - 1 to 7 (MCQ), 9 |
| 5th | | | |
| 6th | SOL | Early rising in the morning | |

(Class – X)

| Section | Period | Subject | Topics | |
|--------------|--------|-----------------------|--|---|
| | | | Class Work | Home Work |
| Girls | 1st | BGS | Chapter-09 Solved creative question. | CQ-2(c,d) from sheet |
| | 2nd | Higher Mathematics | Chapter - 5, Exercise - 5.6 Example - 29, 30, 31 Ex- 6 | Example - 32 Ex- 7 to 9 |
| | 3rd | Biology (Ch-10) | Abnormalities due to Hormones <ul style="list-style-type: none"> • Thyroid • Diabetes | Same as CW |
| | 4th | Chemistry | Chapter-10 <ul style="list-style-type: none"> • Extraction of Sulphur • Uses of Sulphur | 1. Describe the extraction process of Sulphur from mine. |
| | 5th | | | |
| | 6th | | | |
| Boys | 1st | Chemistry | Chapter-10 <ul style="list-style-type: none"> • Extraction of Sulphur • Uses of Sulphur | 1. Describe the extraction process of Sulphur from mine. |
| | 2nd | | | |
| | 3rd | Higher Mathematics | Chapter - 5, Exercise - 5.6 Example - 29, 30, 31 Ex- 6 | Example - 32 Ex- 7 to 9 |
| | 4th | Biology (Ch-10) | Abnormalities due to Hormones <ul style="list-style-type: none"> • Thyroid • Diabetes | Same as CW |
| | 5th | | | |
| | 6th | | | |