

(Class – III) Girls

| Castion | Daviad | awied Cubicat | Chantan | To | opics |
|---------|--------|---------------------------|-----------------------|--|---|
| Section | Period | Subject | Chapter | Class Work | Home Work |
| 1s: | 1st | EFT | Unit-6 | Pg-80, 81 done. Activities done. | Pg-81 no-E, do in the hw copy. No-F, do it in the book. Learn spelling: touching, wound, toilet, using, coughing, sneezing, animal, garbage, playing. |
| Girls | 2nd | বাংলা | আজিকার শিশু | পরের অংশ কবিতা <u>আবৃত্তি</u> , শব্দার্থ লিখেছে। | পরের অংশ কবিতা লিখে আনবে। |
| | 3rd | Elementary mathematics | Chapter-6 Division | 62 page to 63 page Triangle-1,2 64 page Triangle-1,2 69 page to 70 page Triangle-1,3 72 page -5 no | 72 page 6 to 9 and 12 |
| | 4th | Elementary science | Chapter 3 | Table complete from page 24,26,30,32,33, 37(1),38(3) | Table from page 37(2),38(4,5) |



(Class – III) Boys

| Section | Period | Cubicat | Chantan | Торіс | es · |
|----------|----------------------------------|------------------------|--|--|-----------------------|
| Section | Period | Subject | Chapter | Class Work | Home Work |
| | 1st Elementary Science Chapter 3 | Chapter 3 | Table complete from page 24,26,30,32,33, 37(1),38(3) | Table from page 37(2),38(4,5) | |
| Boys | 2nd | Elementary mathematics | Chapter-6 Division | 62 page to 63 page Triangle-1,2 64 page Triangle-1,2 69 page to 70 page Triangle-1,3 72 page -5 no | 72 page 6 to 9 and 12 |
| (Yellow) | ellow) | আজিকার শিশু | পরের অংশ কবিতা আবৃত্তি_, শব্দার্থ লিখেছে। | পরের অংশ কবিতা লিখে আনবে। *হাতের লেখা খাতা আগামীকাল জমা দেবে। | |
| | 4th | | | | |



(Class – III) Boys

| Continu | Donied | Crubin of | | Top | oics |
|-----------------|--------|-------------------------------|-----------------------|--|---|
| Section | Period | Subject | Chapter | Class Work | Home Work |
| | 1st | | | | |
| | 2nd | BGS | Chapter-5 | Revise chapter-5 " Our culture" Solve the puzzle Group work done on the celebration of pahela baishakh | H.W- D book ex pg -41 |
| Boys (Olive) | 3rd | Elementary mathematic s | Chapter-6 Division | 62 page to 63 page Triangle-1,2 64 page Triangle-1,2 69 page to 70 page Triangle-1,3 72 page -5 no | 72 page 6 to 9 and 12 |
| | 4th | বাংলা | আজিকা র শিশু | পরের অংশ কবিতা আবৃত্তি_, শব্দার্থ লিখেছে। | পরের অংশ কবিতা লিখে আনবে। *হাতের লেখা খাতা আগামীকাল জমা দেবে। |



Daily Class Record Month: August, 2024 (Class – IV) Girls

| | | d Subject | Chapter | Topics | |
|-----------|--------|---------------------------------|---|---|--|
| Section 1 | Period | | | Class Work | Home Work |
| | 1st | Yoga | | Practice Asan | |
| | 2nd | EFT | Unit 34 | Pg-68 half reading practice, w/m, S/A done. | Learn w/m, synonym, antonym |
| Girls | 3rd | | | | |
| Girls | 4th | Elementa ry science বাংলা | Chapter 10 Weather and Climate মোদের বাংলা ভাষা | Topp অনু-৩ ,৮ পড়েছে। | অনুচ্ছেদ পৃষ্ঠা ২১৩ ব্যাকরণ বই থেকে পড়ে লিখবে। |



(Class – IV) Boys

| | | | | Topics | |
|---------|-------------------------|-----------------------|---|---|---|
| Section | tion Period Subject | | Chapter | Class Work | Home Work |
| | 1st | বাংলা | মোদের বাংলা ভাষা | অনু ৩,৮পড়েছে।সমার্থক শব্দ লিখেছে ও লিঙ্গ পরিবর্তন লিখেছে। | অনুচ্ছেদ পৃষ্ঠা ২১৩ ব্যাকরণ বই থেকে পড়ে লিখবে। |
| Boys | 2nd | elementary science | chapter 10 weather and climate | topic 4 :weather in our life *good effects of weather *bad effects of weather topic 5 :climate *definition of climate *definition of latitude and equator *climate depends on how many things? | revise class work. *learn about the climate of Bangladesh from book |
| | 3rd | | | | |
| | 4th | Yoga | | Practice Asan | |



Daily Class Record Month: August, 2024 (Class – V) Girls

| Continu | Dowlad | | Charten | Topics | |
|---------|--------|----------|--|--|---|
| Section | Period | Subject | Chapter | Class Work | Home Work |
| | 1st | Yoga | | Practice Asan | |
| | 2nd | Math | Decimsl fraction | CW.:- page-88 Question no 11-(1,2,3) Question no :-(13,14,15) | Page:-88 Question no :-11,12 |
| Girls | 3rd | Religion | Topic: Dignity of Labour, Human Rights and Universal Brotherhood | *Explanation about the importance of human rights and universal brotherhood by flowchart * Group work on how they should behave with the servants and Solving B/Q(9) and planned work -page82. | Reading page 80-84 and solving S/Q(9,10,11) and planned work page(84)from the textbook exercises. |
| | 4th | BGS | Chapter-5 | Revise chapter-5 | |



Daily Class Record Month: August, 2024 (Class – V) Boys

| | | | | Topics | |
|---------|--------|-----------------|---|---|---|
| Section | Period | Subject | Chapter | Class Work | Home Work |
| | 1st | BGS | Chapter-5 | Topic-3 " population as human resources" short questions done | H.W- 2 C/Q |
| Boys | 2nd | | Topic: Dignity of Labour, Human Rights and Universal Brotherho od | *Explanation about the importance of human rights and universal brotherhood by flowchart * Group work on how they should behave with the servants and Solving B/Q(9) and planned work - page82. | Reading page 80-84 and solving S/Q(9,10,11) and planned work page(84)from the textbook exercises. |
| | 3rd | Mathema tics | Decimal fractions | Pg-79, note 1 Pg-80, note 2 Pg-81, note 3 (1 to 12) Note 4 (1 to 3) | Exercise pg 87 Math 1 (1 to 8) Math 2 (1 to 12) |
| | 4th | Yoga | | Practice Asan | |



Daily Class Record Month: August, 2024 (Class – VI) Girls

| g | D 1 1 | | | 7 | Copics |
|-------------------|-----------------|--------------------------------|--|---|---|
| Section | Period | Subject | Chapter | Class Work | Home Work |
| | 1st | History & social science | L.E: 8 | Gave a CT on 12 marks. Past & present social structural changes. Group made | Preparation for next class's presentation. Topic & instructions were clearly given. |
| | 2nd | বাংলা | ৫ম অধ্যায় | তথ্য প্রস্তুত করে তথ্যমূলক রচনা লিখেছে। বিষয় আমাদের বিদ্যালয় | কীটপতঙ্গের সাথে বসবাস রিডিং পড়ে আসবে। |
| | 3rd | বাংলা | | | |
| C: 1 | 4th | Yoga | | Practice Asan | |
| Girls Wellbei ng | | LE4, Session 3 | 1. Students wrote down their qualities/superpowers in the table "The qualities and features I have" in the textbook. 2. Students have taken the interviews of the teacher and their friends, then they filled the table "Me at other's eyes" in the book. | Take the interview of any person of your family and write down in the textbook. | |
| | 6 th | Math | Algebraic Expression | Creative math :page-175 Question no :-5,7 (a,b) | HW:- page :-175 Question no:- 8,9,10 |



Daily Class Record Month: August, 2024 (Class – VI) Boys

| Castian | Dowlad | Cha-4 | Chantan | Topics | | |
|---------|-----------------|--------------------|---------------------------------------|---|---|--|
| Section | Period | Subject | Chapter | Class Work | Home Work | |
| | 1st | Wellbein g | Let's Discover Ownself | My practice of using my qualities My Development, My Achievement | In the next class a quiz will be held on this experience. Identify your good qualities and use this quality in your real life. | |
| | 2nd | Mathem atics | Algebraic expression | Exercise Math 6,7,8 and 9. | Take preparation for the chapter test. | |
| | 3rd | বাংলা | ৩য় পরিচ্ছেদ(ত থ্যমূলক লেখা) | বেগম রোকেয়া সাখাওয়াত গল্প পড়ানো হয়েছে। | শব্দার্থ পড়বে। | |
| Boys | 4th | Art and Culture | Sorot Ase Megher Velay | Session 7,8 done. | | |
| | 5 th | Yoga | _ | _ | - | |
| | 6 th | HSS | Ex-07 | Concept of social structures and social norms and social values. | Describe the social structures with example and give 2 similar examples with explanation. Write down the difference between social norms and social values | |



Daily Class Record Month: August, 2024 (Class – VII) Girls

| G | D 1 | Subject | Chantan | Topics | S |
|---------|-----------------|---------------------------|---|---|--|
| Section | Section Period | | Chapter | Class Work | Home Work |
| Girls | 1st | Mathemati cs | LE:07 | System of placing dots on cards. Limitations of language and enumeration of Piranha. We will learn through dots. The method of placing dots on the card, after showing a pattern, students will first guess how many dots will be placed on the next card. What is the dot placement rule? Once the rules are understood, ensure discussion and evaluation of the three rules with a practice quiz. | 1. Convert the binary number 10100 to decimal. 2. Calculating Binary numbers using cards. What is on card and off card? 3. Convert the number 30 to binary using cards. How many cards do you need to make? |
| | 2nd | Islamic Studies | Chapter 4 | Experience 3.1,Session 6, day 2 Write the answer of- 1)Why should we have Akhlaq-e- Hamidah? 2)What advantages can we get from Modesty and Humility? 3)Why will we forgive if anyone does anything unjust to us? 4)What benefits can we get by adopting Patience and Tolerance? 5) Why is it necessary to keep promises? 6)What will be the consequences of the person who destroys Amanat? 7)Why should we maintain etiquette? | |
| | 3rd | Digital Technolog y | LE5, Session 4: Let's Make a Flowchart | Basic idea about flowchart Discussion on how to create a flowchart for fire navigation with a robot. Comparing the flowchart with the algorithm for fire navigation by the robot. | Create a flowchart for solving a problem related to going to an unfamiliar place. |
| | 4th | Yoga | | Practice Asan | |
| | 5 th | Science | Learning Ex.7 | *A test was taken in the class *Discussion on Human respiration | *Read page 142 of the investigative book properly for the class test |
| | 6 th | English | Experience - 9 | ◆ Previous topic revision. ◆ Solved the activities (9.5) definition of biography. ◆ Completed the activity (9.8). ◆ Wrote a synonym and a sentence with each word (biography, chronologically, remarkable, anatomy, various, genocide, contribution, shed, advice, identity) | ◆ Complete the activity (9.9) in your copy. ◆ <u>Uses of 'into':</u> 1) In the sense of entering something. 2) In the sense of something being transformed. Make two sentences with 'into' according to each situation. |



Daily Class Record Month: August, 2024 (Class – VII) Boys

| G | n. d. 1 | G L | | Topi | cs |
|---------|-----------------|---------------------------|---------------------------------|---|--|
| Section | Period | Subject | Chapter | Class Work | Home Work |
| | 1st | Mathema tics | congruence and similarity | Chapter test has been taken. | Solve the equation paper in A4 paper. |
| | 2nd | Digital Technolo gy | LE. 05 | Session 3: Let's Prepare Problem Solving Algorithms • Discussion and explanation about the mentioned algorithm (pg. 70) • Choose a problem which one is common in the group and define the steps in your copies. (Group Work) | No homework |
| | 3rd | Science | Learning Ex.7 | *A test was taken in the class *Discussion on Human respiration | *Read page 142 of the investigative book properly for the class test |
| | 4th | English | Ex 7 | 7.6 is done | Revise the whole experince 7 |
| Boys | 5 th | | | • | |
| | 6 th | Islamic studies | Learning experience - 3.1 | Experience 3.1,Session 6, day 2 Write the answer of- 1)Why should we have Akhlaq- e-Hamidah? 2)What advantages can we get from Modesty and Humility? 3)Why will we forgive if anyone does anything unjust to us? 4)What benefits can we get by adopting Patience and Tolerance? 5) Why is it necessary to keep promises? 6)What will be the consequences of the person 7)who destroys Amanat? 8)Why should we maintain etiquette? # Took a class test | Complete all Questions answere. |



Daily Class Record Month: August, 2024 (Class – VIII) Girls

| Saction | Period | Cubiaat | Chapter | Торі | cs |
|---------|-----------------|-------------------------------------|---------------------------|---|---|
| Section | Periou | Subject | Chapter | Class Work | Home Work |
| | 1st | Science | Ex-04: Field Trip | Session-06: Equation of Displacement | Problem: An engine of a car creates an acceleration of 2 m/s². At any moment you observe the car moving with a velocity of 3 m/s and after 4 s its velocity becomes 11 m/s. How far will the car travel after 4 s? |
| | 2nd | Mathemati cs | LE: 06 | Equation of the straight line parallel to x-axis. Define lines parallel to x-axis. Individual work – 7 (page no. 139) | Pair work – (page no. – 139 and 140) |
| Girls | 3rd | Life & Livelihood | Make Ideas in Business | Local Market Observation plan | Take Interview from a businessman according to the sample of page 64-65 After interview write your feelings in the page of 66 |
| | 4th | Islamic Studies | Chapter 3 | Experience 6, session 3, day 3 Hadith: meaning, definition, types Group work: page 106 | Revise the types of Hadith for presentation |
| | 5 th | বাংলা | ৬ষ্ঠ অধ্যায় | পণ্ডশ্রম কবিতাটি শুদ্ধ উচ্চারণে আবৃত্তি, শব্দার্থ ও ৬.১.২ কবিতার গঠন বুঝি | অসম্পূর্ণ লেখা শেষ করে আনবে। |
| | 6 th | History and Social Science | Ex- 07 | Quiz game on page number 63-68, individual and group assessment. | Read the pages 69-75 for next day Discussion and game. |



Daily Class Record Month: August, 2024 (Class – VIII) Boys

| Section | Period | Subject | Chapter | Topics | |
|---------|-----------------|--------------------------|--------------------------------------|---|---|
| | | | | Class Work | Home Work |
| Boys | 1st | HSS | Ex-07 | Society and culture in Ancient Egyptian Civilization Quiz taken | Read page- 111-121. Quiz 2 will be taken in next class. |
| | 2nd | | | Learning experience -6, session -3 Introduction to Hadith: #definition #classification #Meaning Group work: A paragraph about the importance and necessity of hadith in their notebooks | Review the previous class Revise the types of Hadith |
| | 3rd | Mathemat ics | LE: 06 | Equation of the straight line parallel to x-axis. Define lines parallel to x-axis. Individual work – 7 (page no. 139) | Pair work – (page no. – 139 and 140) |
| | 4th | বাংলা | ২য় পরিচ্ছেদ (বিশ্লেষণ করা) | অনুশীলনী ৫.২.২ করানো হয়েছে। | |
| | 5 th | | | | |
| | 6 th | Life & Livelihoo d | Make Ideas in Business | Local Market Observation plan | Take Interview from a businessman according to the sample of page 64-65 After interview write your feelings in the page of 66 |



Daily Class Record Month: August, 2024 (Class – IX) Girls

| Section | Period | Subject | Chapter | Topics | | |
|---------|-----------------|---------------------------|--|--|---|--|
| | | | | Class Work | Home Work | |
| Girls | 1st | Hindu Religion | Chap-2, Sec-2 | ◆ Previous topic revision. | Learn all of the Q/A from (pg.no- 62 to 77). | |
| | | Islamic Studies | Chapter 3 | ◆ Made 15 Q/A on the Batu Cave in Malaysia, The Tanah Lot Temple in Indonesia & The Shiva Sagar Temple in Mauritius (pg.no-76 to 77). Experience 6, Session 5 | #Revise the first 2 Gunnah for presentation. Find out first 2 Gunnah (taught in the class) from Al-Quran with sura name and ayat numbers | |
| | | | | #Pair work: page 76 Tajweed, meaning, 5 importance *Qalab Gunnah and Ikhfa Gunnah: Introduction, rules, examples. | | |
| | 2nd | Digital Technolo gy | LE 4: Session 3: Variable is very Interesting | Concept of Variables Discussion on data types-int, float, str, bool. | Determine the datatypes of the variables on page 112. | |
| | 3rd | English | Voice change | Solving problems of Voice change. | Solve Wren & Martin Exercise 61 pg190. | |
| | 4th | Science | Ex-03: My Genealogy | Session-04: Biomolecule DNA RNA | Drawing a diagram of a plant and an animal cell in the EB (Page 42) and identify the possible locations of biomolecules | |
| | 5 th | Mathema tics | LE: 05 | Solving by cross multiplication method. Find out how this method determines the common solution of simultaneous linear equations in two variables. Problem: Planting trees (page no. 128) Individual task (page no. 129) | The class teacher asked the students to solve the following equations by cross multiplication method: 1. $5x + 3y = -6$ and $3x - 2y = -15$ 2. $9x - 4y = 17$ and $5x + y = 3$ | |
| | 6 th | বাংলা | কবিতা | ৬.১.৭ এর ৩ ও ৪ নং প্রশ্নের উত্তর লিখেছে। | স্মৃতিস্তম্ভ কবিতাটি শব্দার্থসহ ৫/৬ বার পড়বে। সম্পূর্ণ কবিতাটি ক্লাসে কোরাস আবৃত্তি করতে হবে। | |



Daily Class Record Month: August, 2024 (Class – IX) Boys

| Section | Period | Subject | Chapter | Topics | | |
|---------|-----------------|---|---|---|--|--|
| | | | | Class Work | Home Work | |
| Boys | 1st | Islamic studies Hindu Religion | Learning experience -6 Ch. 02 | Experience 6, Session 5 #Pair work: page 76 Tajweed, meaning, 5 importance *Qalab Gunnah and Ikhfa Gunnah: Introduction, rules, examples. Section 2: Hindu Religious Sites • The Ankerwat Temple in Cambodia • The Batu Cave in Malaysia • The Tanah Lot temple in Indonesia • The Shiva Sagar Temple in Mauritius • Table 2.14: Temples of distant countries | Revise the first 2 Gunnah for presentation. Find out first 2 Gunnah (taught in the class) from Al-Quran with sura name and ayat numbers Research and collect information for Task -1 and Task-2 (pg. 80) | |
| | 2nd | বাংলা | কবিতা | ৬.১.৭ এর ৩ ও ৪ নং প্রশ্নের উত্তর লিখেছে। | স্মৃতিস্তম্ভ কবিতাটি শব্দার্থসহ ৫/৬ বার পড়বে। সম্পূর্ণ কবিতাটি ক্লাসে কোরাস আবৃত্তি করতে হবে। | |
| | 3rd | Science | Ex-03: My Genealogy | Session-04: Biomolecule DNA RNA | Drawing a diagram of a plant and an animal cell in the EB (Page 42) and identify the possible locations of biomolecules | |
| | 4th | Mathematic s | LE: 05 | Solving by cross multiplication method. Find out how this method determines the common solution of simultaneous linear equations in two variables. Problem: Planting trees (page no. 128) Individual task (page no. 129) | The class teacher asked the students to solve the following equations by cross multiplication method: 1. $5x + 3y = -6$ and $3x - 2y = -15$ 2. $9x - 4y = 17$ and $5x + y = 3$ | |
| | 5 th | Digital Technology | LE 4: Session 3: Variable is very Interesting | 3. Concept of Variables4. Discussion on data types-int, float, str, bool. | Determine the datatypes of the variables on page 112. | |
| | 6 th | English | Ex 6 | 6.3.1 and 6.3.2 are done | 6.3.2.1 is home work | |