

| Section | Period | Subject | Chapter | Topics | |
|---------|--------|-------------------|----------------------------------|--|---|
| | | | | Class Work | Home Work |
| Girls | 1st | Math | Chapter 1 | Pg 34: Triangle 4, Square 5, Square 3 | Pg 34: Square 6, rest of the math of Square 3, Triangle 5, Page 36: 6, 7, 9 (Do as much HW you can) CHT-3 will be taken on chapter 3 (Subtraction) on 9-Mar-25 |
| | 2nd | বাংলা | আমাদের পরিবার ও আমাদের প্রতিবেশী | যুক্তবর্ণ ভেঙে দেখিয়েছে ও শব্দ লিখেছে। | যুক্তবর্ণের লেখানো শব্দ দিয়ে বাক্য রচনা করে আনবে। |
| | 3rd | English for Today | Unit 1 | Reading and comprehensive practice done. | |
| | 4th | SOL | | Library book(Reading story books by the students). | |
| | 5th | BGS | chapter 2 | Topic 1 (Living in Harmony) Short question discussed and memoraised: They wrote 1. Write about different ethnic Groups 2. Define Society | 1.Write about different religions name |
| | 6th | Math | Chapter 3 | Pg 36: 4, 5, 8 | |

Date: 05.03.2025 (Wednesday)

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| | | | | Class Work | Home Work |
| Girls | 1st | বাংলা | চিঠি | পরীক্ষার ফলাফল জানিয়ে বাবার কাছে একটি চিঠি লেখো। | পুনরায় অনুশীলন করবে। |
| | 2nd | Science | Chapter 4 Food | Topic 3:Balanced diet *Define balanced diet *Define safe food * types of food groups | *Students will learn the following questions *What is called balanced diet? *What is called safe food? *Write down the name of seven food groups. |
| | 3rd | Handwriting | A B C D E | They have written A B C D E | Practice on A B C D E |
| | 4th | Math | Chapter 3 | Pg 40: Square 1: 1, 3 Pg 41: 3: 2 Pg 42: Square 2: 1, 3, 6, 8 | Pg 40: Square 1: 2 Pg 41: Square 2: 2, 4, 5, 7 Pg 42: Square 2 |
| | 5th | English for Today | Unit 1 | Unit 1, 2 and 3 comprehensive practice done. Learn “ Your family” well. | Complete the book page -7 |
| | 6th | BGS | Chapter 3 | Topic 4 (The Manipuri) With the help of flowchart - learnt About their living places,Groups, languages, clothing and food. | 1. Write about their food habits. 2. Mention their living places in India and Bangladesh. 3. Write about their clothing style. |

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| Girls | 1st | Math | | Ex- 5 <u>L.CM/Q.C.F</u> Q No-1,2,3 | Ex - 5 Q No-4,5 |
| | 2nd | English | Wh questions | 3 structure of “What” practice done. | |
| | 3rd | BGS | Chapter 2 - Topic 1 and 2 | Revision class Topic 1- revised Memorize tge short question Feedback: asked short questions and 1 broad question. Topic 2 - Revised and discussed | Memorize all the questions from worksheet for topic 3 and 4. |
| | 4th | Science | Chapter 3 Water for life | Topic 1: Water for plants and animals *Why do plants need water? *Definition of digest | *Why do animals need water? |
| | 5th | বাংলা | ফুটবল খেলোয়াড় | অনুশীলনী ৪ এর ক,খ,গ উত্তর লিখেছে। | পুরো কবিতার মূলভাব ও এক কথায় প্রকাশ লিখে আনবে। |
| | 6th | SOL | | “এতো পড়ি, তারপরও তো ভালো করতে পারিনা”- দলীয় কাজ হয়েছে। | |

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| Girls | 1st | English 2nd | Tense | Exercise done on Tense. | Read Chapter 25 from Wren and Martin. |
| | 2nd | BGS | Chapter 2 | CHT | Prepare for next chapter (chapter 3) just reading lesson 1. |
| | 3rd | বাংলা ১ম | আনন্দ পাঠ | সাত ভাই চম্পা গল্প লেখক পরিচিতি | |
| | 4th | বাংলা ১ম | আনন্দ পাঠ | পাঠ পরিচিত, মূলভাব পড়ানো হয়েছে। | লেখক পরিচিত থেকে ৮টি র গল্পের প্রথম পৃষ্ঠা থেকে ১২টি জ্ঞানমূলক প্রশ্ন লিখে উত্তর লিখে আনবে। |
| | 5 th | Mathem atics | Chapter: 1 Exercise: 1.6 | Exercise: 24 (a and b) (CQ) | Exercise: 24 (c) |
| | 6 th | Home science | Chapter 8 Lesson 1,2 | They have learned about food, Nutrition and the relation of food and health. | CHT 3 Take preparation for the exam. |

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| Girls | 1st | Home science | Chapter 3 Lesson 2,3 | They have learned about principles of arts and they knowed proper arrangement of interior furniture. | They will draw five Pictures following the five principles of art.write a caption for each picture accordingly. They will make a list of the factors that they Will consider for arrangement of furniture and prioritize them. |
| | 2nd | Math | | Ex-4.3 Q No- 13-18 | Ex- 4.3 (19-20) |
| | 3rd | BGS | Chapter 2 | Culture of different ethnic groups of Bangladesh (Marriage,Dress and ornaments, Food and Drink) | Explain the different food and drink features of the ethnic groups. |
| | 4th | Islamic studies | Chapter - 2(Ibadat) | Ibadat: Meaning, definition, Importance Lesson -1: Salat Meaning, definition, object, Importance Lesson -2: Different kinds of Salat Salat of Musbuq, Salat of Musafir, Salat of sick, Salat of Jumu'ah. | Read PG 27 to pg 32. Solve the Questions: <ul style="list-style-type: none"> Write down the Important of Salat-e-Jamaat. Who is Imam? Write down 4 duties of a Imam. Who is Muktadi? Write down the performing rules of Musbuq Salat. How will you perform the sick Salat? |
| | 5 th | English 1st | Unit 1 Lesson 4. | Read the lesson. Exercise 23 checked in class. | Write a paragraph on 'A Rainy Day'. |
| | 6 th | বাংলা প্রথম | লকার একুশে | সৃজনশীল প্রশ্ন লেখানো হয়েছে | সিএসটির জন্য প্রস্তুতি নেবে। আগামীকাল সিএসটি নেওয়া হবে |

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| Girls | 1st | BGS | Chapter 3 | Background, noncooperation movement, Beginning of March 1971, explanation of the incidents of March 25th. | Explain the preparation of the Liberation war with a flow chart |
| | 2nd | বাংলা ১ম | বঙ্গবনী | সৃজনশীল প্রশ্ন গ ও ঘ লেখানো হয়েছে। | সম্পূর্ণ সৃজনশীল প্রশ্ন আবার লিখে আনবে। |
| | 3rd | | | | |
| | 4th | Home science | Chapter 2 Done | CHT 2 | They will read chapter 3 lesson 1 Topic: cleanliness and equipment of the sick room. |
| | 5 th | | | | |
| | 6 th | Mathematics | Chapter: 4 Exercise: 4.3 | Exercise: 33 to 39 | Exercise: 40 to 44 |

Daily Class Record
Month: March, 2025
(Class – IX) Girls

Date: 05.03.2025 (Wednesday)

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| | | | | Class Work | Home Work |
| Girls | 1st | | | | |
| | 2nd | English 2nd | EFT Unit1 Lesson 1 | Read the lesson thoroughly. New words explained. | Write 10 new words from the lesson, write their meaning and write at least two synonyms. |
| | 3rd | Higher Mathematics | Chapter: 11 Exercise: 11.4 | Exercise: 14 and 17 (CQ) | Exercise: 18 to 22 |
| | 4th | Science of Living | মনোযোগ হলো প্রতিটি দক্ষতার ভিত্তি | কাঁটুন | |
| | 5 th | Chemistry | Chapter-3 | · Structure of atom (the charge, mass and locations of atomic sub-particles) • Define atomic number & mass number[calculation] • Rutherford's atomic model [postulates and limitations] | <ol style="list-style-type: none"> 1. What is called atomic number and mass number? 2. Why atom is neutral in charge? 3. Write the postulates and limitations of Rutherford's atomic model |
| | 6 th | Islamic studies | Chapter -1 | Solved textbook C/Q: a. What is the practical meaning of Islam? b. Why is it essential to believe in Akhirat? c. Explain what matter has to come out from Farid's behaviour? d. Justify Salim's opinion about the appearance of Nabis and Rasuls? | Solved CQ: Roman thinks that the hereafter life is infinite and everyone will be accounted for worldly deeds. Nawsheed believes Iman seven aspects and Allah will send more Prophet for the guidance of mankind till the Qiyamat. a. What is called Tawhid? b. "Surely I have been sent to give perfection to noble qualities "--explain it c. Which stage of the of the Akhirat has been reflected by Roman's statement?— Explain it. d. Identity and Analyze which belief of Nawsheed is going against the aspects of Iman ? Complete C/Q-2 (from textbook) |

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| | | | | Class Work | Home Work |
| Boys | 1st | Islamic studies Hindu Religion | Chapter -1 Chap-1, Sec-2 | Took CHT No-1 ◆ Previous class topic revised. ◆ Solved a new Sample CQ (a, b & c). | Solve the CHT Question ◆ Solve d no. question of the given sample CQ. ◆ Solve the following B/Q: 1) What did Swami Vivekananda say about serving living beings? Explain. 2) 'God is the root of all creatures' - Explain this statement. |
| | 2nd | | | | |
| | 3rd | Science of Living | | Relaxation | |
| | 4th | | | <ul style="list-style-type: none"> • Cation & anion • Ionic bond • Condition of ionic bond formation • Bond formation of CaCl₂ | <ol style="list-style-type: none"> 1. What are cations and anions? 2. Define ionic bond. 3. Describe the formation of CaCl₂ with a diagram. |
| | 5 th | Math | | Geometry Revision | Ex-8.1 (Q No- 2 and 4) |
| | 6 th | | | | |