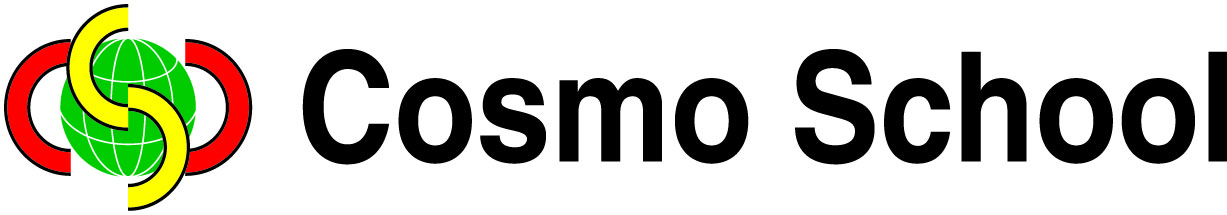
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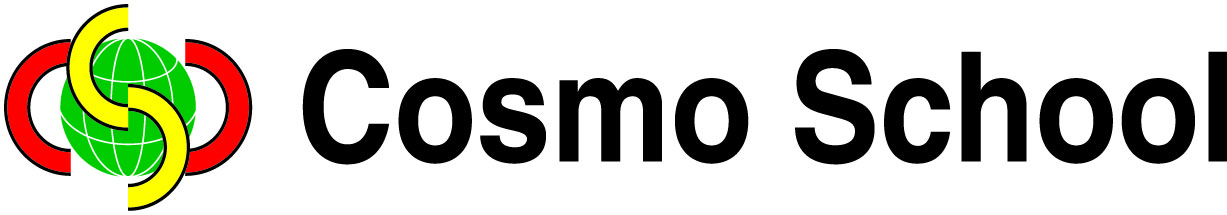
**Daily Class Record**

**Month: October, 2025**

**(Class – III) Girls**

**Date: 13.10.2025 (Monday)**

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| **Section** | **Period** | **Subject** | **Chapter** | **Topics** | |
| **Class Work** | **Home Work** |
| **Girls** | 1st | Math | Chapter 9 | Pg 92: Square 3  Pg 93: Square 1  Pg 94: Square 2 | Pg 95: Square 1 (1,2), Square 2  Pg 96: Square 3 (1,2), Square 4 (1,2) |
| 2nd | BGS | Chapter 3 | Topic 2  They practiced short questions and 1 broad question. | Memoraise the broad question. |
| 3rd | Islamic Studies    Christian religion | Five  Topic:  Identity of Nature and Biosphere    Chapter 4  Lesson 4 | * Reading and explaining the meanings  of unknown words. * Explaining how we are dependent on nature,the environment and living beings. * Taking feedback by asking questions and solving B/Q(a) and and 4,5,6 from the workbook.     They have learned about Christian values in social reality | * Reading page 73 and solving book exercises C,Page-75.     They will read the questions from this lesson. |
| 4th | বাংলা | আদর্শ ছেলে | ৮ লাইন কবিতা পড়েছে, শব্দার্থ লিখেছে। | পড়ানো অংশ অডিও পাঠাবে। |
| 5th | English | Uses of Water | They have  read the full chapter and written Question/ answer from English book page 102 | HW page 103, Item- 2.  (True/False) |

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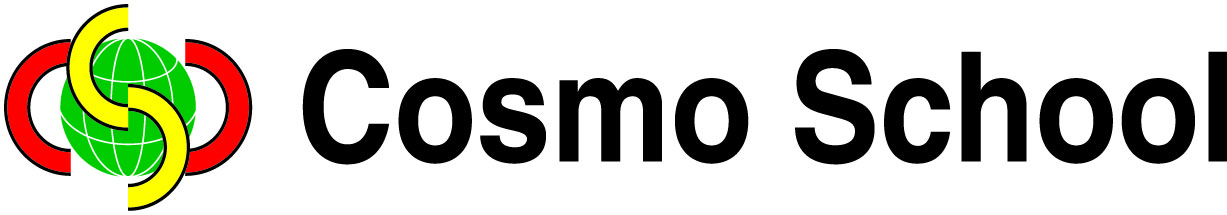
**Daily Class Record**

**Month: October, 2025**

**(Class – IV) Girls**

**Date: 13.10.2025 (Monday)**

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| **Section** | **Period** | **Subject** | **Chapter** | **Topics** | |
| **Class Work** | **Home Work** |
| **Girls** | 1st | বাংলা | পাখির জগৎ | রিভিশন হয়েছে, ২০ বানান লিখেছে।  আগামী ১৫.১০.২৫ মূল্যায়ন হবে। | অনুশীলন করবে। |
| 2nd | Math | Chapter 9 | Formation of decimals  Comparison of decimals  Conversion from fraction to decimal  Addition & Subtraction of decimals  Pg 106: 3, 4, 5, Square 1  Pg 107: Square 1 | Pg 108: Square 1  Pg 110: 1, 2 |
| 3rd | BGS | Chapter 15 | The teacher asked questions from ( vacation HW). They answered.  They read topic 3  Highlighted the keywords  A flowchart on topic 3 was practiced. | Memoraise the whole flowchart ( events and date) |
| 4th | English language | Plural verbs | \*Previous class revision.  \*Solved and corrected 39 no. page of Grammar Practice book.  \* Discussed uncountable noun. | Make 5 sentences with plural verbs. |
| 5th | Co curricular | Games | Students made their own stories and walked around  On the roof top | Pls bring scissor & glue for next Co curricular class. |

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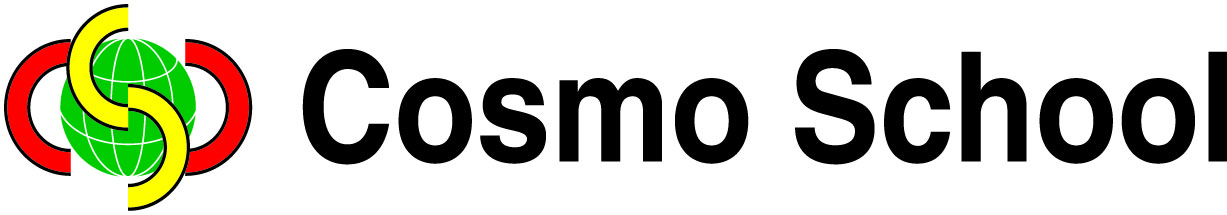
**Daily Class Record**

**Month: October, 2025**

**(Class – V) Girls**

**Date: 13.10.2025 (Monday)**

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| **Section** | **Period** | **Subject** | **Chapter** | **Topics** | |
| **Class Work** | **Home Work** |
| **Girls** | 1st | Science | Chapter 11  Weather and Climate | Topic 4: Extreme weather  \*Nor'wester  \*Tornado  \*Cyclone  (definition, size and characteristics) | \*Effects of Nor'wester, tornado and cyclone  (3 points from each storm) |
| 2nd | Islamic Studies | Five  Topic:Childhood and Youth of the Prophet (S.) | \* Reading and explaining the meaning of unknown words.\*Explaining the childhood and youth of the Prophet (S.) with the objectives of the Hilful Fudul Organization .\* Taking feedback by asking questions and solving B/Q(3) page-140. | Read page109,110and solve S/Q(1,2) from the textbook exercises and extra. |
| 3rd | English | Prepositions of place | \* Recited a poem of prepositions of place. \* They recited the poem and found out the prepositions from the lines of the poem. \* Wrote 9 prepositions of place with their meanings and made sentences with them. \*  They acted out as different prepositions. | Write 5 sentences about objects at home using in/on/under/behind/beside. |
| 4th | বাংলা | বিদায় হজ | পরের অংশ রিডিং, অনু-২,৪,শব্দার্থ লিখেছে। | **যুক্তবর্ণ লিখে আনবে।** |
| 5th | Math | Exercise-11/a and 11/b  Math evaluation have taken | Math evaluation have taken | Revise chapter-11/b all exercise |

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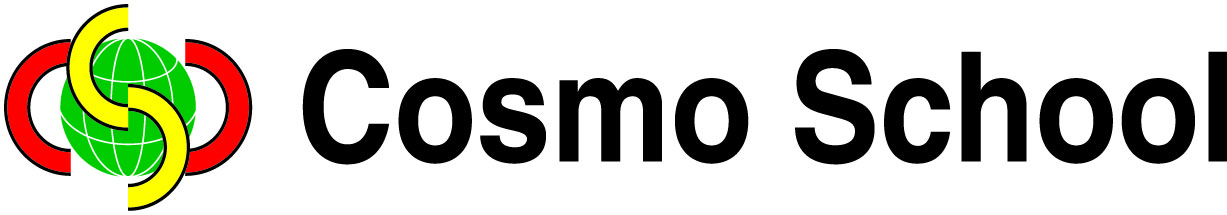
**Daily Class Record**

**Month: October, 2025**

**(Class – VI) Girls**

**Date: 13.10.2025 (Monday)**

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| **Section** | **Period** | **Subject** | **Chapter** | **Topics** | |
| **Class Work** | **Home Work** |
| **Girls** | 1st | BGS | Chapter 7 | They answered previous class lessons and questions from the previous class. They read topic 6 and highlighted keywords. | **One creative question that has been given in the class.** |
| 2nd | Home science | Chapter 13  Lesson 1,2 | They have learned about fibre suitable for making yarn or qualities of fibres and classification of fibres. | They will read this lesson again and make a flower by yarn and needle. |
| 3rd | Mathematics | Chapter: 7  Exercise: 7 | Construction: 9  Exercise: 10 and 11 | Same as class work |
| 4th | English first paper | Devotion to mother completing story | The story was read, discussed and written in class. | Learn and write the story of ‘Grasp all, lose all’ or ‘Greed brings downfall’. Page 335. |
| 5th | বাংলা ১ম পত্র | আমাদের লোকশিল্প | অনুধাবনমূলক প্রশ্নের উত্তর লেখানো হয়েছে। | ১ নং সৃজনশীল প্রশ্নের  উত্তর লিখবে |
| 6th | Science | Chapter 8 | \*Vaporization, \*Condensation  \*Making Pure Water from Saline Water | 1.        .What are vaporization, condensation, and filtration?  2.        What is crystallization and distillation? |

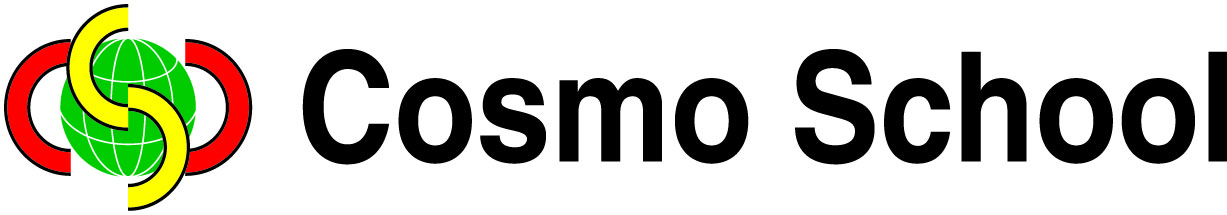
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**Daily Class Record**

**Month: October, 2025**

**(Class – VII) Girls**

**Date: 13.10.2025 (Monday)**

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| **Section** | **Period** | **Subject** | **Chapter** | **Topics** | |
| **Class Work** | **Home Work** |
| **Girls** | 1st | Math | Algebraic fraction | Exercise-6.2  Question no 28(a,b,c)9 (a,b,c) 30 (a,b,c) | Exercise-7.2  Question no 1 to 10 |
| 2nd | BGS | Chapter 9 | Explanation of  the Women rights in Bangladesh and significance of Their rights and the Steps to implement women rights in Bangladesh | Do the creative Question |
| 3rd | Home science | Chapter 13  Lesson 1,2 | They have learned about decorating the clothes. | They will read this lesson again  They will make 5 colorful katha stitches by using needle and yarn. |
| 4th | Science | Chapter 10 | Lesson-9-13: Discussion on  •        Properties of Magnet  •        Magnetic and Non-magnetic Substances  •        Transforming magnetic substances into magnets  •        Terrestrial magnetic field  1.        What is a magnet? Mention the properties of a magnet. | 1.        Define magnetic substances and non-magnetic substances with examples.  2.        Do you think an electromagnet can be used for separating plastic bags from a garbage heap? Explain.  3.        Describe the two methods of transforming magnetic substances into magnets.                              4.        Discuss the effects of terrestrial magnets. |
| 5th | বাংলা ১ম পত্র | সেই ছেলেটি(গদ্য) | অনুধাবনমূলক প্রশ্নের উত্তর লেখানো হয়েছে। | সৃজনশীল প্রশ্নের  উত্তর লিখবে |
| 6th | ICT | Chapter 4 | Assignment 1: Create a Personal Profile Document  Open MS Word and create a document titled “About Me”   Include:    1. Your full name, class, and roll number    2. A short paragraph about your hobbies and favorite subjects    3. A small table showing your weekly study schedule    Insert a picture (your photo or any image that represents you)    4. Use bold, italics, underline, font colors, and alignment options    5. Save the file as About\_Me.docx | Mail me your assignment tomorrow. [urmi11j@gmail.com](mailto:urmi11j@gmail.com) |

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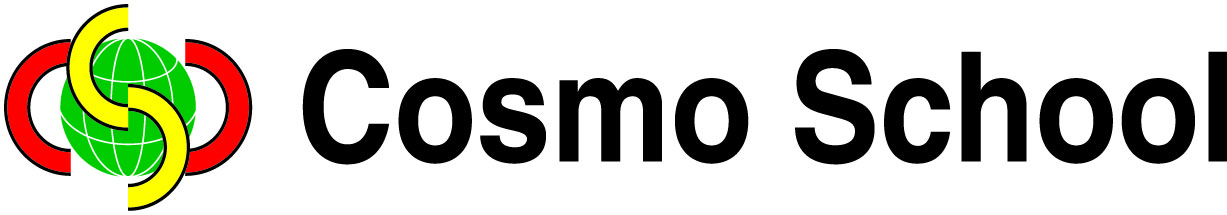
**Daily Class Record**

**Month: October, 2025**

**(Class – VIII) Girls & Boys**

**Date: 13.10.2025 (Monday)**

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| **Section** | **Period** | **Subject** | **Chapter** | **Topics** | |
| **Class Work** | **Home Work** |
| **Girls & Boys** | 1st | English first and second paper | \*Unit-5, Le-3 (Dancing Bears)  \* Changing sentences | \* Review of the previous topic (changing sentences). E.F.T. Unit-5, Lesson-3 (Dancing Bears)  \* They have noted down some word meanings  and read the story.  \*  Solved all the activities of  the lesson  orally. | Learn the following stories from the book (Advanced Learners, [pg.no](http://pg.no)- 379):  1. A friend in need is a friend indeed.  2. Dividing the bread between two rats. |
| 2nd |  |  |  |  |
| 3rd | BGS | Chapter 11 | Explanation of The definition of global warming, causes of global warming, explanation of The different gases. | Do the short questions |
| 4th | Mathematics | Chapter: 9  Exercise: 9 | Pythagoras Theorem | Same as class work |
| 5th | Science | Chapter-05 | Video related to Reflex Action | Draw the figure of excretory system |
| 6th |  |  |  |  |
|  | 7th | BGS( proxy) | Chapter 11 | Practiced Creative Question |  |
|  | 8th |  |  |  |  |

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**Daily Class Record**

**Month: October, 2025**

**(Class – IX) Girls**

**Date: 13.10.2025 (Monday)**

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| **Section** | **Period** | **Subject** | **Chapter** | **Topics** | |
| **Class Work** | **Home Work** |
| **Girls** | 1st | English first paper | Unit 8 lesson 4 Lake Baikal | Listen discussed in detail .  Exercises solved in the book | English second paper Model Question 21 from 1 to 9 |
| 2nd | Biology | Chapter-08 | Excretory System   * Excretory Product   Kidney | Draw kidney two times with identification |
| 3rd | ICT | Chapter 4 | 1. Explaining the important aspects of a word processor.  2. Describing the facilities of using a word processor.  3. Office buttons and its options  4. Formatting text | Read the important lines from page 51 to 63. |
| 4th | Islamic Studies | Chapter 2  Lesson 10 | Surah Al-Maun-Intro, Explanation, Teaching , Recitation. Individual Q/A about characteristics of Kafirs and Munafiqs | S/Q. 1. Describe the characteristics of Kafirs and Munafiqs. 2. What we learnt from Surah Al-Maun. Cognitive Q/A Lesson 11 Define a) Sunnah  b) Sanad    c) Matan |
| 5th |  |  |  |  |
| 6th | Higher Mathematics | Chapter: 5  Exercise: 5.3 | Example: 11 to 15  Exercise: 1 to 7 | Exercise: 8 to 12 |