



# Cosmo School

## Daily Class Record

Month: July, 2025

### (Class – III) Girls

Date: 29.07.2025 (Tuesday)

| Section | Period | Subject           | Chapter     | Topics   |  |
|---------|--------|-------------------|-------------|--|--|
|         |        |                   |             | Class Work   | Home Work  |
| Girls   | 1st    | English for Today | Unit 5      | Joyful school time word meaning learning and writing practice done. Osman's village life reading practice done. No-B, C,D done in the book.  | Practice reading more from the book.<br><br>Complete page- 75 . Do it in the book. |
|         | 2nd    | বাংলা             | আজিকার শিশু | লিঙ্গ পরিবর্তন, চলিতরূপ পরিবর্তন, এককথায় প্রকাশ লিখেছে।   | পুনরায় অনুশীলন করবে।  |
|         | 3rd    | Science           | Chapter 2   | <ul style="list-style-type: none"> <li>Definition of spine</li> <li>Classification of animals according to the presence of bone.</li> <li>Definition of vertebrate and invertebrate animals with example.</li> </ul> | Draw a picture of a vertebrate and an invertebrate animal.                         |
|         | 4th    | Math              | Chapter 13  | Pictograph<br>Pg 154: Triangle 2, Square 3<br>CHT 1 on Sunday (3-Aug-25) on Chapter 12 & Chapter 13 (excluding the half-yearly geometry part)  | Pg 155: Circle 3   |
|         | 5th    | Yoga              |             |  |  |



# Cosmo School

## Daily Class Record

Month: July, 2025

(Class – IV) Girls

**Date: 29.07.2025 (Tuesday)**

| Section | Period | Subject | Chapter               | Topics  |                            |
|---------|--------|---------|-----------------------|---|----------------------------|
|         |        |         |                       | Class Work  | Home Work                  |
| Girls   | 1st    | Math    | multiples and factors | Revise multiples and factors  | Revise again.              |
|         | 2nd    |         |                       |   |                            |
|         | 3rd    |         |                       |   |                            |
|         | 4th    | English | The Radiant Way       | The midsummer's nights dream, story reading and summery practice done.        | Read the whole story well. |
|         | 5th    | Math    | Chapter 7             | Pg 84: Compass 1, 2, 3<br>Pg 86: 8<br>CHT 1 on Sunday (3-Aug-25) on chapter 7 |                            |



**Date: 29.07.2025 (Tuesday)**

| Section | Period | Subject           | Chapter                  | Topics  |   |
|---------|--------|-------------------|--------------------------|---|---|
|         |        |                   |                          | Class Work  | Home Work   |
| Girls   | 1st    | BGS               | Chapter 6                | <p>Topic 3 Drought and flood.</p> <p>They followed a flowchart and told the points on flood: definition, causes, effects and ways to reduce.</p> <p>Solve s.q and one b.q</p> | <p>1. What is drought? Why it is occurred? Write 4 bad effects of drought. H.W-</p> <p>2. Why should not trees be cut down without any inevitable reason? Write down two kinds of possible damage to the environment due to cutting down trees. Write two things you should do to preserve trees.</p>   |
|         | 2nd    | English for Today | Topic: Life is beautiful | <p><b>Model Question: 27 has been solved. No- 1,2,3. Sentence stripped done.</b></p>  | <p><b>Instructions for Booklet: "My Beautiful Life"</b></p> <p>1. Students will make a small booklet titled <i>My Beautiful Life</i>. 2. Each page (5 or 6 pages) will have: a. Drawing of a beautiful life moments. b. 1–2 sentences using sensory words (see, hear, feel, smell, taste). c. The cover page must include name and class. d. Booklets will be submitted for English assessment.</p> <p><b>Skills Assessed</b></p> <ol style="list-style-type: none"> <li>1. Creativity and imagination</li> <li>2. Use of sensory language</li> <li>3. Sentence writing</li> <li>4. Presentation skills</li> <li>5. Connection to theme</li> </ol> <p><b>Materials Needed</b></p> <ol style="list-style-type: none"> <li>1. A4 paper or small drawing sheets</li> <li>2. Pencil, eraser</li> <li>3. Color pencils/crayons</li> <li>4. Stapler/thread to bind the booklet</li> </ol> |
|         | 3rd    | Math              | exercise(a)              | <p>Exercise-7/a</p> <p>Question no -5,6,7,8,9,10</p>  | <p>Page-78</p> <p>exercise-7/a</p> <p>Question no 11 and 12</p>   |
|         | 4th    | Yoga              |                          |   |   |
|         | 5th    | SOL               |                          |   |   |



# Cosmo School

## Daily Class Record

Month: July, 2025

(Class – VI) Girls

Date: 29.07.2025 (Tuesday)

| Section | Period          | Subject                   | Chapter                        | Topics   |  |
|---------|-----------------|---------------------------|--------------------------------|--|--|
|         |                 |                           |                                | Class Work   | Home Work  |
| Girls   | 1st             | বাংলা<br>১ম<br>পত্র       | ঝিঙে ফুল                       | শীটের সৃজনশীল প্রশ্নের<br>২ নং (ক, খ, গ, নং)<br>লেখানো হয়েছে  | ঘ নং করবে। শীটের<br>প্রশ্নগুলো অনুশীলন করবে।   |
|         | 2nd             | English<br>first<br>paper | Lesson 21<br>Lesson 22         | Homework<br>discussed and<br>collection given<br>Exercises on page<br>64 done.   | Read lesson 22<br>thoroughly.<br><br>Write a paragraph on<br>the Necessity of<br>Learning English. |
|         | 3rd             | BGS                       | Chapter<br>5, Lesson 5         | Learn about how a citizen<br>can get citizenship<br>through formal grant-<br>conditions.<br>And dual citizenship.<br><br>They discussed<br>examples... solve books's<br>c.q. | Go through the previous<br>lesson.<br>No H.W.  |
|         | 4th             | Religion                  |                                | They have practiced the<br>previous topic again.   |  |
|         | 5 <sup>th</sup> | Science                   | Chapter-4                      | <ul style="list-style-type: none"> <li>• Different parts of a stem</li> <li>• Classification of stem</li> <li>• Functions of the stem</li> </ul>                             | 1. Describe the<br>different parts of the<br>stem with a labeled<br>picture.                       |
|         | 6 <sup>th</sup> | Mathem<br>atics           | Chapter: 2<br>Exercise:<br>2.1 | Exercise: 14, 15, 16   | Same as class work   |

| Section | Period          | Subject                   | Chapter               | Topics  |   |
|---------|-----------------|---------------------------|-----------------------|---|---|
|         |                 |                           |                       | Class Work  | Home Work   |
| Girls   | 1st             | Religion                  |                       | They have practiced the previous topic again.   |   |
|         | 2nd             | Math                      | Measurement chapter-3 | Exercise 3<br>Question no -11 to 15   | Exercise-3<br>Question no 16 to 20  |
|         | 3rd             | বাংলা<br>১ম<br>পত্র       | গরবিনী মা<br>জননী     | গরবিনী মা জননী সৃজনশীল<br>করানো হয়েছে।   | শীট থেকে সৃজনশীল প্রশ্ন ২<br>করবে।  |
|         | 4th             | English<br>first<br>paper | Unit 7<br>Lesson 2    | Homework question answers<br>discussed with correction.<br>Exercises on page 77, 78 done.   | Do exercise age on page<br>78.<br>Read completing stories 1<br>and 2 from syllabus    |
|         | 5 <sup>th</sup> | ICT                       | Chapter 3             | Final drama Rehearsal on<br>obsession was performed   | Memorise your dialogues<br>and get prepared for the<br>final stage performance.       |
|         | 6 <sup>th</sup> | Science                   | Chapter-4             | <ul style="list-style-type: none"> <li>Common disease in the respiratory tract</li> <li>Differences between respiration and photosynthesis</li> </ul> | Write the short questions<br>and the creative question 1<br>of the textbook exercise. |



# Cosmo School

## Daily Class Record

Month: July, 2025

(Class – VIII) Girls

Date: 29.07.2025 (Tuesday)

| Section | Period          | Subject              | Chapter                   | Topics  |   |
|---------|-----------------|----------------------|---------------------------|---|---|
|         |                 |                      |                           | Class Work  | Home Work   |
| Girls   | 1st             |                      |                           |   |   |
|         | 2nd             | Science of Living    |                           | ৫টি ভুল শুধরে নিলে<br>ক্লাসে ১ম হবেন                    |   |
|         | 3rd             | English Second Paper | Passage Narration         | * Given three rules of passage narration with examples. |   |
|         | 4th             | Mathematics          | Chapter: 3<br>Exercise: 3 | Exercise: 30 (CQ) and 31 (CQ)                           | Same as class work  |
|         | 5 <sup>th</sup> | বাংলা ১ম পত্র        | প্রার্থনা                 | প্রার্থনা কবিতার<br>সৃজনশীল ক,খ,গ<br>করানো হয়েছে।      | যারা গ করোনি তারা গও<br>ঘ আর যারা শুধু ঘ<br>করোনি তারা ঘ করে নিয়ে<br>আসবে। |
|         | 6 <sup>th</sup> |                      |                           |   |   |



# Cosmo School

## Daily Class Record

Month: July, 2025

(Class – IX) Girls

Date: 29.07.2025 (Tuesday)

| Section | Period          | Subject              | Chapter   | Topics   |  |
|---------|-----------------|----------------------|---|--|--|
|         |                 |                      |   | Class Work   | Home Work  |
| Girls   | 1st             | English<br>2nd paper | Changing sentences complex to simple              | Definition of clauses and simple complex and compound sentences.<br>Rules of changing sentences from complex to simple and vice versa.                                       | Revise class work.<br><br>Read completing stories 1 and 2 from syllabus. |
|         | 2nd             |                      |   |  |  |
|         | 3rd             |                      |   |  |  |
|         | 4th             | Chemistry            | Chapter-5   | Discussion on:<br>• Characteristics of ionic and covalent compounds<br>• Lattice structure of an ionic compound<br>• Melting & boiling point of ionic and covalent compounds | 1. Why is the melting point of NaCl higher than H <sub>2</sub> O?        |
|         | 5 <sup>th</sup> | বাংলা ১ম             | পল্লি সাহিত্য - পৃষ্ঠা ১ম, ২য় (১ম প্যারা) আলোচনা | বাড়ির কাজ- শব্দার্থ মুখস্থ ও পাঠ পরিচিতি খাতায় লিখবে। আগামীকাল ক্লাস নেই তবুও বাড়ির কাজের খাতা জমা দিতে হবে (বাড়ির কাজ- সম্পন্ন করে)!                                    |  |
|         | 6 <sup>th</sup> | Math                 | Algebraic expression chapter-3                    | Exercise-3.1<br>Question no 1,2,3,4,5,6,7  | Exercise-3.2<br>Question no -8 to15                                      |