



**List of WPD/Family Day/Family Week  
&  
Exam Planning for the Year-2018**

| <b>Date</b>               | <b>Days</b> | <b>Names of the Holidays</b>                     | <b>No. of Day(s)</b> |
|---------------------------|-------------|--|----------------------|
| January- 22               | Monday      | Swarashati Puja                                  | 1                    |
| February- 21              | Wednesday   | International Mother Language day                | 1                    |
| March- 17                 | Saturday    | Bangabandhu Birthday                             | 1                    |
| March- 26                 | Monday      | Independence Day                                 | 1                    |
| <b>April 8 – April 19</b> |             | <b>1<sup>st</sup> Term Examination</b>           |                      |
| April- 14                 | Saturday    | Bangla New Year                                  | 1                    |
| April- 15                 | Sunday      | Sab-E-Miraj                                      | 1                    |
| April- 29                 | Sunday      | Buddha Purnima                                   | 1                    |
| May- 01                   | Tuesday     | May Day  | 1                    |
| May- 02                   | Wednesday   | Sab-E-Barat                                      | 1                    |
| May 03 – May 08           |             | Summer Vacation                                  | 6                    |
| June 06 – June 21         |             | Ramadan Vacation,<br>Shab-e-Quadr & Eid-UI-Fitre | 16                   |
| <b>Aug 1 – Aug 12</b>     |             | <b>2<sup>nd</sup> Term Examination</b>           |                      |
| August- 15                | Wednesday   | National Mourning Day                            | 1                    |
| Aug 19 – Aug 27           |             | Eid-UI-Azha                                      | 9                    |
| September- 02             | Sunday      | Janmashtami                                      | 1                    |
| September- 21             | Friday      | Ashura   | 1                    |
| Oct 16 – Oct 19           |             | Durga Puja                                       | 4                    |
| November- 21              | Wednesday   | Eid-E-Miladun-Nabi                               | 1                    |
| <b>Nov 25 – Dec 10</b>    |             | <b>Final Examination</b>                         |                      |
| December-16               | Sunday      | Victory Day                                      | 1                    |
| December -25              | Tuesday     | Christmas Day                                    | -                    |
| Dec 22 – Dec 30           |             | Winter Vacation                                  | 9                    |



## **Note**

- **Editing in syllabus is applicable if necessary.**
- **Authority may change the syllabus if needed.**

## ALL SUBJECTS LIST AND TOTAL MARKS

| <b>Sl No.</b> | <b>Subject</b>                      | <b>Total Marks</b> |
|---------------|-------------------------------------|--------------------|
| 1.            | Bangla 1 <sup>st</sup> Paper        | 100                |
| 2.            | Bangla 2 <sup>nd</sup> Paper        |                    |
| 3.            | English Literature                  | 100                |
| 4.            | English Language                    | 100                |
| 5.            | Mathematics                         | 100                |
| 6.            | General Science                     | 100                |
| 7.            | Islam & Moral Education             | 100                |
| 8.            | Hindu Religion                      | 100                |
| 9.            | Bangladesh & Global Studies         | 100                |
| 10.           | Music                               | Grade              |
| 11.           | Introduction to Computer Technology | Grade              |
| 12.           | Art & Craft                         | Grade              |
| 13.           | Bangla Spelling & Dictation         | 30                 |
| 14.           | English Spelling & Dictation        | 30                 |

**প্রশ্নের ধারা ও মানবন্টন**

| বিবরণ  | মান       |
|--|-----------|
| ১. সঠিক উত্তরটি উত্তরপত্রে লিখণ (যোগ্যতাভিত্তিক ৫টি বহুনির্বাচনী প্রশ্ন থাকবে)             | ১×৫ = ০৫  |
| ২. শূন্যস্থান পূরণ (যোগ্যতাভিত্তিক ৫টি শূন্যস্থান পূরণ)                                    | ১×৫ = ০৫  |
| ৩. নিচের প্রশ্নগুলোর উত্তর লিখণ (যোগ্যতাভিত্তিক ৩টি প্রশ্ন থাকবে, প্রতিটির উত্তর দিতে হবে) | ৩× ৫ = ১৫ |

➤ প্রদত্ত অনুচ্ছেদ/কবিতাংশ পড়ে ৪, ৫, ৬ ক্রমিক প্রশ্নের উত্তর লিখন (পাঠ্যবই হতে)

|   |           |
|---|-----------|
| ৪. সঠিক উত্তরটি উত্তরপত্রে লিখন (৫টি বহুনির্বাচনী প্রশ্ন থাকবে)             | ১× ৫ = ০৫ |
| ৫. নিচের প্রশ্নগুলোর উত্তর লিখন (৩টি প্রশ্ন থাকবে, প্রতিটির উত্তর দিতে হবে) | ১×৫= ০৫   |
| ৬. অনুচ্ছেদ বা কবিতাংশটুকুর মূলভাব লিখন                                     | ০৫        |
| ৭. শব্দার্থ লিখন  | ১×৫= ০৫   |
| ৮. বিরাম চিহ্ন / এক কথায় প্রকাশ  | ১×৫ = ০৫  |
| ৯. বাক্য গঠন কর   | ১×৫ = ০৫  |
| ১০. শূন্যস্থান পূরণ কর  | ১×৫ = ০৫  |
| ১১. বিপরীত শব্দ লিখণ (৫টি)/ সমার্থক শব্দ লিখণ (৫টি)                         | ১×৫ = ০৫  |
| ১২. কবিতার চরণ সাজিয়ে লিখণ এবং কবিতা, কবির নাম ও প্রশ্নোত্তর লিখণ          |           |
| ক. কবিতার চরণ সাজিয়ে লিখণ  | ০৬        |
| খ. কবিতাংশটুকু কোন কবিতার অংশ?  | ০১        |
| গ. কবিতাটির কবির নাম কী?  | ০১        |
| ঘ. কবিতাংশ থেকে প্রশ্ন (১/২টি)  | ০২        |
| ১৩. যুক্তবর্ণ দিয়ে শব্দ গঠন ও বাক্যে প্রয়োগ                               | ১০        |
| ১৪. চিঠি/ দরখাস্ত   | ০৫        |
| ১৫. রচনা  | ১০        |
|   | মোট= ৯০   |

### প্রথম পর্ব পরীক্ষা

| অধ্যায় (গদ্য)          | যে সব বিষয় পড়বে  |
|-------------------------|--|
| ১. বাংলাদেশের প্রকৃতি   | শব্দার্থ, বাক্য গঠন, শূন্যস্থান, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, মিলকরণ, প্রশ্নোত্তর, বানান |
| ২. বড় রাজার ছোট রাজা   | শব্দার্থ, বাক্য গঠন, শূন্যস্থান, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, মিলকরণ, প্রশ্নোত্তর, বানান |
| ৩. বীরশ্রেষ্ঠের বীরগাথা | শব্দার্থ, বাক্য গঠন, প্রশ্নোত্তর, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, সঠিক উত্তর, বানান         |
| ৪. মহীয়সী রোকেয়া      | শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, মিলকরণ, বানান                          |

| অধ্যায় (পদ্য) | যে সব বিষয় পড়বে   |
|----------------|---|
| ১. পালকির গান  | কবিতা, মূলভাব, শূন্যস্থান, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, প্রশ্নোত্তর, বানান    |
| ২. নেমন্তন্ন   | কবিতা, শব্দার্থ, মূলভাব, শূন্যস্থান, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, প্রশ্নোত্তর |

### দ্বিতীয় পর্ব পরীক্ষা

| অধ্যায় (গদ্য)      | যে সব বিষয় পড়বে  |
|---------------------|--|
| ১. মোবাইল ফোন       | শব্দার্থ, বাক্য গঠন, শূন্যস্থান, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, সঠিক উত্তর, প্রশ্নোত্তর, বানান |
| ২. বাওয়ালিদের গল্প | শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, মিলকরণ, প্রশ্নোত্তর, বানান                 |
| ৩. পাখির জগৎ        | শব্দার্থ, বাক্য গঠন, শূন্যস্থান, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, প্রশ্নোত্তর, বানান             |

| অধ্যায় (পদ্য) | যে সব বিষয় পড়বে   |
|----------------|---|
| ১. মোদের বাংলা | কবিতা, মূলভাব, শব্দার্থ, বাক্য গঠন, শূন্যস্থান, যুক্তবর্ণ |

|               |   |
|---------------|---|
| ভাষা          | ভেঙে শব্দ ও বাক্য গঠন, প্রশ্নোত্তর, বানান                                       |
| ২. কাজলা দিদি | কবিতা, মূলভাব, শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, সঠিক উত্তর |

### বার্ষিক পরীক্ষা

| অধ্যায় (গদ্য)        | যে সব বিষয় পড়বে  |
|-----------------------|--|
| ১. হাত ধুয়ে নাও      | শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, শূন্যস্থান, প্রশ্নোত্তর, বানান                     |
| ২. ঘুরে আসি সোনারগাঁও | শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, সঠিক উত্তর, মিলকরণ, প্রশ্নোত্তর, বানান             |
| ৩. পাহাড়পুর          | শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, শূন্যস্থান, সঠিক উত্তর, মিলকরণ, প্রশ্নোত্তর, বানান |
| ৪. লিপির গল্প         | শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, শূন্যস্থান, প্রশ্নোত্তর                            |

| অধ্যায় (পদ্য) | যে সব বিষয় পড়বে   |
|----------------|---|
| ১. আবোল-তাবোল  | কবিতা, মূলভাব, শব্দার্থ, বাক্য গঠন, শূন্যস্থান, প্রশ্নোত্তর, বানান                      |
| ২. বীরপুরুষ    | কবিতা, মূলভাব, শব্দার্থ, বাক্য গঠন, যুক্তবর্ণ ভেঙে শব্দ ও বাক্য গঠন, প্রশ্নোত্তর, বানান |

বিষয়: বাংলা ২য় পত্র

### প্রথম পর্ব পরীক্ষা

ব্যাকরণ:

১. ভাষা
২. ব্যাকরণ
৩. ধ্বনি/ বর্ণ/ অক্ষর
৪. ধ্বনি

৫. পূর্ণ, অর্ধ ও মাত্রাহীন বর্ণ
৬. অক্ষর
৭. বানান শুদ্ধিকরণ
৮. প্রতিশব্দ
৯. বিপরীত শব্দ
১০. চিঠি / দরখাস্ত
১১. রচনা লিখন :
  - i) বাংলাদেশের ষড়ঋতু
  - ii) মাতৃভাষা দিবস
  - iii) মহীয়সী রোকেয়া

### দ্বিতীয় পর্ব পরীক্ষা

#### ব্যাকরণ:

১. ত্রিয়ার কাল
২. বাক্য
৩. বানান শুদ্ধিকরণ
৪. বিপরীত শব্দ
৫. ফরম পূরণ
৬. প্রতিশব্দ
৭. কার ও ফলা
৮. সন্ধি
৯. রচনা লিখন:
  - i) শিক্ষাগুরু মর্যাদা
  - ii) বাংলাদেশের জাতীয় পাখি দোয়েল
  - iii) আমাদের বিদ্যালয়

## বার্ষিক পরীক্ষা

### ব্যাকরণ:

১. শব্দ
২. পদ
৩. বচন
৪. প্রতিশব্দ
৫. বিপরীত শব্দ
৬. লিঙ্গ
৭. বিরাম চিহ্ন ও বিরাম চিহ্নের ব্যবহার
৮. বাক্য সংকোচন
৯. চিঠি / দরখাস্ত
১০. রচনা লিখন:
  - i) শীতকাল
  - ii) ছাত্রজীবন
  - iii) বিজয় দিবস

## Subject: English Literature

### 1<sup>st</sup> Term Examination

| Chapters  | Topics  | From the chapters  |
|---|---|--|
| Unit-1<br>English Junction<br>(Course Book)<br>English Junction<br>(Workbook) | <ul style="list-style-type: none"><li>• A guest for dinner</li><li>• James Walt</li></ul> Note: Story, Grammar,<br>Vocabulary, Dictionary work, | <ul style="list-style-type: none"><li>✓ W/M</li><li>✓ M/S</li><li>✓ MCQ</li><li>✓ T/F</li><li>✓ Matching</li><li>✓ F/B</li></ul> |



|   |  |  |
|---|--|--|
|   | Writing, Higher order skills   | <ul style="list-style-type: none"> <li>✓ Q/A</li> <li>✓ Re-arrange</li> <li>✓ Poem</li> <li>✓ Rhyming word</li> <li>✓ Activities</li> <li>✓ Story writing</li> </ul> |
| Unit-2<br>English Junction<br>(Course Book)<br>English Junction<br>(Workbook) | <ul style="list-style-type: none"> <li>• How the animals got tails</li> <li>• Nature's gift to animals<br/>Note: Story, Grammar, Vocabulary, Spelling, Writing, Reading aloud, Pronunciation, Higher order skills</li> </ul> |  |
| Unit-2<br>English Junction<br>(Course Book)                                   | <ul style="list-style-type: none"> <li>• Bear in there<br/>Note: Poet description</li> </ul>   |  |
| Unit-4<br>English Junction<br>(Course Book)                                   | <ul style="list-style-type: none"> <li>• Silver<br/>Note: Poet description</li> </ul>  |  |
| Unit-6<br>English for Today   | <ul style="list-style-type: none"> <li>• Traffic Rules</li> </ul>  |  |
| Unit-8<br>English for Today   | <ul style="list-style-type: none"> <li>• Say it right! -2</li> </ul>   |  |
| Unit-9<br>English for Today   | <ul style="list-style-type: none"> <li>• Days of the Week</li> </ul>   |  |
| Unit-10<br>English for Today  | <ul style="list-style-type: none"> <li>• Telling the Time</li> </ul>   |  |

## 2<sup>nd</sup> Term Examination

| Chapters                                     | Topics  | From the chapters   |
|--|---|---|
| Unit-11<br>English Junction<br>(Course Book) | <ul style="list-style-type: none"> <li>• The Treasure Hunt</li> </ul> | <ul style="list-style-type: none"> <li>✓ W/M</li> <li>✓ M/S</li> <li>✓ MCQ</li> </ul> |

|  |   |   |
|--|---|---|
| English Junction<br>(Workbook)   | <ul style="list-style-type: none"> <li>The Hidden Treasure</li> </ul> Note: Story, Grammar, Vocabulary, Spelling, Writing, Higher order skill   | <ul style="list-style-type: none"> <li>✓ T/F</li> <li>✓ Matching</li> <li>✓ F/B</li> <li>✓ Q/A</li> </ul>   |
| Unit-10<br>English Junction<br>(Course Book)<br>English Junction<br>(Workbook) | <ul style="list-style-type: none"> <li>The Train to Aswan</li> <li>The Darjeeling Himalayan Railway</li> </ul> Note: Story, Grammar, Reading aloud, Pronunciation, Dictionary work, Vocabulary, Writing, Higher order skill | <ul style="list-style-type: none"> <li>✓ Re-arrange</li> <li>✓ Poem</li> <li>✓ Rhyming word</li> <li>✓ Activities</li> <li>✓ Story writing</li> </ul> |
| Unit-8<br>English Junction<br>(Course Book)                                    | <ul style="list-style-type: none"> <li>Father William</li> </ul> Note: Poet description   |   |
| Unit-10<br>English Junction<br>(Course Book)                                   | <ul style="list-style-type: none"> <li>The Kite</li> </ul> Note: Poet description   |   |
| Unit-12<br>English for Today   | <ul style="list-style-type: none"> <li>Clap your Hands</li> </ul>   |   |
| Unit-15<br>English for Today   | <ul style="list-style-type: none"> <li>Write it well -1</li> </ul>  |   |
| Unit-16<br>English for Today   | <ul style="list-style-type: none"> <li>Write it well -2</li> </ul>  |   |
| Unit-19<br>English for Today   | <ul style="list-style-type: none"> <li>The Pocket</li> </ul>  |   |
| Unit-20<br>English for Today   | <ul style="list-style-type: none"> <li>Months of the Year</li> </ul>  |   |

**Final Examination**

| Chapters                   | Topics   | From the chapters  |
|----------------------------|--|--|
| Unit-3<br>English Junction | <ul style="list-style-type: none"> <li>Tigers</li> </ul> | <ul style="list-style-type: none"> <li>✓ W/M</li> <li>✓ M/S</li> </ul> |

| <b>Chapters</b>   | <b>Topics</b>  | <b>From the chapters</b>  |
|---|--|---|
| (Course Book)<br>English Junction<br>(Workbook)                               | <ul style="list-style-type: none"> <li>Man-eaters of Kumaon</li> </ul> Note: Story, Grammar, Vocabulary, Punctuation, Writing, Higher order skill  | <ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ T/F</li> <li>✓ Matching</li> </ul>                                      |
| Unit-6<br>English Junction<br>(Course Book)                                   | <ul style="list-style-type: none"> <li>Book Shop</li> </ul> Note: Poet description   | <ul style="list-style-type: none"> <li>✓ F/B</li> <li>✓ Q/A</li> <li>✓ Re-arrange</li> </ul>                                    |
| Unit-6<br>English Junction<br>(Course Book)<br>English Junction<br>(Workbook) | <ul style="list-style-type: none"> <li>Yuuki and the Tsunami</li> <li>The Moken</li> </ul> Note: Story, Grammar, Vocabulary, Punctuation, Reading aloud, Pronunciation, Higher order skill | <ul style="list-style-type: none"> <li>✓ Poem</li> <li>✓ Rhyming word</li> <li>✓ Activities</li> <li>✓ Story writing</li> </ul> |
| Unit-11<br>English Junction<br>(Course Book)                                  | <ul style="list-style-type: none"> <li>The Mushroom and the Oak</li> </ul> Note: Poet description  |   |
| Unit-21<br>English for Today  | <ul style="list-style-type: none"> <li>Reading the Calendar</li> </ul>   |   |
| Unit-22<br>English for Today  | <ul style="list-style-type: none"> <li>A day out</li> </ul>  |   |
| Unit-24<br>English for Today  | <ul style="list-style-type: none"> <li>Tails</li> </ul>  |   |
| Unit-26<br>English for Today  | <ul style="list-style-type: none"> <li>The Lion and the Mouse</li> </ul>   |   |

**Subject: English Language**

**1<sup>st</sup> Term Examination**

| <b>Chapters</b> | <b>Topics</b>   | <b>From the chapters</b>   |
|-----------------|---|--|
| Articles        | <ul style="list-style-type: none"> <li>• General idea about (A, An, The)</li> <li>• Rules with examples</li> <li>• Uses of Articles</li> </ul>  | <ul style="list-style-type: none"> <li>✓ M/S</li> <li>✓ F/B</li> <li>✓ MCQ</li> <li>✓ Rewrite the proper articles</li> <li>✓ Passage</li> <li>✓ Error correction</li> </ul>  |
| Parts of speech | <p>Noun (Definition)</p> <ul style="list-style-type: none"> <li>• Kinds of nouns (Countable and Uncountable noun)</li> <li>• Uses of Countable and Uncountable nouns</li> </ul> <p>Adjective (definition)</p> <ul style="list-style-type: none"> <li>• Adjective of comparison</li> <li>• Positive, Comparative and Superlative forms of adjective</li> </ul> <p>Preposition (Definition)</p> <ul style="list-style-type: none"> <li>• Types of preposition (Time and Place)</li> <li>• Uses of preposition (Time and Place)</li> </ul> | <ul style="list-style-type: none"> <li>✓ Identify</li> <li>✓ Converting Proper noun to Common noun and vice versa</li> <li>✓ Completing phrase with collective noun</li> <li>✓ F/B</li> <li>✓ Rules of Positive, Comparative and Superlative form of adjective</li> <li>✓ Lists of adjectives</li> <li>✓ M/S</li> <li>✓ Passage</li> <li>✓ Error correction</li> <li>✓ Rewrite the proper preposition</li> </ul> |
| Tense           | <ul style="list-style-type: none"> <li>• Present tense (Simple, Continuous)</li> <li>• Past tense (Simple, Continuous)</li> <li>• Future tense (Simple, Continuous)</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Structure with examples</li> <li>✓ M/S with clues</li> <li>✓ Re-arrange</li> <li>✓ MCQ</li> <li>✓ Changing verb according to tense</li> <li>✓ Transformation of</li> </ul>  |

| Chapters        | Topics   | From the chapters   |
|-----------------|--|---|
|                 |  | tense   |
| Translation     | <ul style="list-style-type: none"> <li>• Present, Past and Future Tense (Simple, Continuous)</li> </ul>  | <ul style="list-style-type: none"> <li>✓ English to Bengali</li> <li>✓ Bengali to English</li> </ul>        |
| Picture writing | <ul style="list-style-type: none"> <li>• Using Present, Past and Future Simple and Continuous Tense to describe the picture</li> </ul>   | <ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ Q/A with clues</li> <li>✓ F/B with clues</li> </ul> |
| Letter          | <ul style="list-style-type: none"> <li>• Write a letter to your friend about your visit to a book fair</li> <li>• Write a letter to your father asking him to send money for buying new books</li> </ul> | <ul style="list-style-type: none"> <li>✓ Letter format</li> <li>✓ Writing with clues</li> </ul>             |

*\*Spelling and Dictation will be provided by the teacher*

## 2<sup>nd</sup> Term Examination

| Chapters        | Topics   | From the chapters   |
|-----------------|--|---|
| Parts of speech | <ul style="list-style-type: none"> <li>• Conjunctions (And, Or, But, Because, If, So)</li> <li>• Verb (Action verb)</li> <li>• Adverb</li> </ul> <p>Note: Definition and types</p> | <ul style="list-style-type: none"> <li>✓ Use of Conjunctions</li> <li>✓ M/S</li> <li>✓ F/B</li> <li>✓ MCQ</li> <li>✓ Completing sentences</li> <li>✓ Passage</li> <li>✓ Separating action verb from other verbs</li> <li>✓ Identifying</li> <li>✓ Underlining the adverb from the passage</li> <li>✓ making lists of</li> </ul> |

|                       |  |   |
|-----------------------|--|---|
|                       |  | adverbs   |
| Tense                 | <ul style="list-style-type: none"> <li>• Present tense (Perfect and Perfect Continuous Tense)</li> <li>• Past tense (Perfect and Perfect Continuous Tense)</li> <li>• Future tense (Perfect and Perfect Continuous Tense)</li> </ul>                         | <ul style="list-style-type: none"> <li>✓ Structure with examples</li> <li>✓ M/S with clues</li> <li>✓ Re-arrange</li> <li>✓ MCQ</li> <li>✓ Changing verb according to tense</li> <li>✓ Transformation of tense</li> <li>✓ List of Present, Past and past participle Verb</li> </ul> |
| Comprehension passage | <ul style="list-style-type: none"> <li>• Provided by the teacher</li> </ul>  | <ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ F/B with clues</li> <li>✓ Q/A with clues</li> </ul>   |
| Translation           | <ul style="list-style-type: none"> <li>• Present, Past and Future Perfect and Perfect Continuous Tense</li> </ul>  | <ul style="list-style-type: none"> <li>✓ English to Bengali</li> <li>✓ Bengali to English</li> </ul>  |
| Story writing         | <ul style="list-style-type: none"> <li>• A stormy night</li> <li>• A scary experience</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Story writing format</li> <li>✓ story writing with clues</li> </ul>  |
| Application           | <ul style="list-style-type: none"> <li>• Write an application to the principal seeking an early leave</li> <li>• Write an application to the principal for leave of absence</li> <li>• Write an application to the principal for leave in advance</li> </ul> | <ul style="list-style-type: none"> <li>✓ Application format</li> <li>✓ Application writing with clues</li> </ul>  |

*\*Spelling and Dictation will be provided by the teacher*

## Final Examination

| Chapters                      | Topics   | From the chapters  |
|-------------------------------|--|--|
| Subject-Verb Agreement        | <ul style="list-style-type: none"> <li>• Using verb for singular and plural</li> <li>• using verb for Continuous and Perfect Tense</li> </ul>                      | <ul style="list-style-type: none"> <li>✓ F/B</li> <li>✓ Error correction</li> <li>✓ Re-write the correct form of verb</li> <li>✓ Changing sentences from Singular to Plural</li> <li>✓ MCQ</li> <li>✓ Passage</li> </ul>                         |
| Gender                        | <ul style="list-style-type: none"> <li>• Types</li> <li>• Changing Masculine to Feminine</li> <li>• Pronoun as indicator gender</li> </ul> <p>Note: Definition</p> | <ul style="list-style-type: none"> <li>✓ Identifying</li> <li>✓ Changing forms of gender</li> <li>✓ F/B</li> <li>✓ Re-write the sentence by changing the gender</li> <li>✓ Passage</li> <li>✓ Error correction</li> </ul>                        |
| Contraction and Question Tags | <ul style="list-style-type: none"> <li>• Different contracted words</li> <li>• Using contraction and question tags</li> </ul>                                      | <ul style="list-style-type: none"> <li>✓ Contracted form of words</li> <li>✓ Full forms of contracted words</li> <li>✓ Matching (question tags)</li> <li>✓ Adding question tag at the end of the sentence</li> <li>✓ Error correction</li> </ul> |
| Translation                   | <ul style="list-style-type: none"> <li>• Present, Past and Future Tense (Simple Continuous, Perfect and Perfect</li> </ul>   | <ul style="list-style-type: none"> <li>✓ English to Bengali</li> <li>✓ Bengali to English</li> </ul>   |

| Chapters  | Topics   | From the chapters  |
|-----------|--|--|
|           | Continuous   |  |
| Paragraph | <ul style="list-style-type: none"> <li>• The memorable day of my life</li> <li>• Importance of learning English</li> </ul> | <ul style="list-style-type: none"> <li>✓ Paragraph format</li> <li>✓ Paragraph writing with clues</li> <li>✓ Paragraph writing by answering questions</li> </ul> |

*\*Spelling and Dictation will be provided by the teacher*

*\*First Term and Middle Term will be revised*

**Subject: Mathematics**

**1<sup>st</sup> Term Examination**

| Chapters  | Topics  | From the chapters  |
|-----------|---|--|
| Chapter-1 | Large number and place value <ul style="list-style-type: none"> <li>• Largest and smallest number up to 8 digits</li> <li>• Comparison of numbers</li> <li>• Place value up to 8 digits</li> <li>• Count, read and write numbers</li> <li>• Use of "comma"</li> </ul> | <ul style="list-style-type: none"> <li>✓ Book exercises</li> <li>✓ Examples</li> <li>✓ Activities</li> <li>✓ MCQ</li> <li>✓ S/Q/A</li> </ul> |
| Chapter-2 | Addition and Subtraction <ul style="list-style-type: none"> <li>• Addition up to 5 digits</li> <li>• Relation of Addition and Subtraction</li> <li>• Problems related to Addition and Subtraction</li> </ul>  |  |
| Chapter-3 | Multiplication <ul style="list-style-type: none"> <li>• 2 digits by 3 digits (Number multiplied by 10 and 100)</li> <li>• 3 digits by 4 digits</li> <li>• The simple method</li> <li>• Formula of multiplication</li> </ul>   |  |



| Chapters   | Topics   | From the chapters  |
|------------|--|--|
|            | <ul style="list-style-type: none"> <li>• Problems related to multiplication</li> </ul>   |  |
| Chapter-4  | Division <ul style="list-style-type: none"> <li>• By divisor of 1 digit number</li> <li>• 3 digits by 2 digits</li> <li>• 4 digits by 2 digits</li> <li>• The simple method</li> <li>• Relation between Multiplication and Division</li> </ul>   |  |
| Chapter-6  | Mathematical Symbols <ul style="list-style-type: none"> <li>• Mathematical symbols</li> <li>• 'True' or 'False' with mathematical sentences</li> <li>• Make and solve mathematical sentences</li> </ul>  |  |
| Chapter-13 | Lines and Angles <ul style="list-style-type: none"> <li>• Characteristics of Lines (Straight line, Line-segment, Ray)</li> <li>• Characteristics of Angles (Acute angle, Right angle, Obtuse angle, Straight angle, Adjacent angle, Complementary angle, Supplementary angle)</li> </ul> | <ul style="list-style-type: none"> <li>✓ Book exercises</li> <li>✓ Examples</li> <li>✓ Activities</li> <li>✓ MCQ</li> <li>✓ S/Q/A</li> <li>✓ Drawing figures</li> <li>✓ Characteristics</li> </ul> |

## 2<sup>nd</sup> Term Examination

| Chapters  | Topics  | From the chapters  |
|-----------|---|--|
| Chapter-7 | Multiples and Factors <ul style="list-style-type: none"> <li>• Multiples and common multiples (Multiples, Common multiples, L.C.M)</li> <li>• Factors and common factors (Factors, Common factors,</li> </ul> | <ul style="list-style-type: none"> <li>✓ Book exercises</li> <li>✓ Examples</li> <li>✓ Activities</li> <li>✓ MCQ</li> <li>✓ S/Q/A</li> </ul> |

| Chapters   | Topics   | From the chapters   |
|------------|--|---|
|            | H.C.F)<br><ul style="list-style-type: none"> <li>• Prime number and Composite number</li> <li>• Divisibility by 2, 3 and 5</li> <li>• Problems related to Multiples and Factors</li> </ul>   |   |
| Chapter-11 | Time<br><ul style="list-style-type: none"> <li>• Conversion of time (Minutes, Hours, Days, Months, Years)</li> <li>• Addition and Subtraction of time</li> <li>• Problems related to time</li> </ul>   |   |
| Chapter-5  | Problems related to Four Basic Operations<br><ul style="list-style-type: none"> <li>• Mathematical sentence and calculation order</li> <li>• Calculation rules and ideas for calculation</li> <li>• Word problems</li> </ul>   |   |
| Chapter-8  | Fractions<br><ul style="list-style-type: none"> <li>• Common fractions with the same denominator</li> <li>• Classification of fraction</li> <li>• Comparison of fraction</li> <li>• Equivalent of fraction</li> <li>• Finding the common denominator</li> <li>• Addition and Subtraction</li> <li>• Word problems</li> </ul> |   |
| Chapter-13 | Lines and Angles<br><ul style="list-style-type: none"> <li>• Perpendicular line</li> <li>• Parallel line</li> <li>• Vertically opposite angles</li> </ul>  | ✓ Book exercise<br>✓ Examples<br>✓ Activities<br>✓ MCQ<br>✓ S/Q/A |
| Chapter-14 | Triangle   |   |

| Chapters | Topics  | From the chapters   |
|----------|---|---|
|          | <ul style="list-style-type: none"> <li>• Characteristics of (Triangle, Equilateral triangle, Isosceles triangle, Scalene triangle, Acute triangle, Right angled triangle, Obtuse triangle)</li> </ul> | <ul style="list-style-type: none"> <li>✓ Drawing to the direction</li> <li>✓ Characteristics</li> </ul> |

### Final Examination

| Chapters          | Topics  | From the chapters  |
|-------------------|---|--|
| Chapter-9         | Decimals <ul style="list-style-type: none"> <li>• Conversion (Decimals to Fraction / Fraction to Decimals)</li> <li>• Comparison</li> <li>• Place value</li> <li>• Addition and Subtraction</li> <li>• Multiply by 10, 100</li> <li>• Divide by 10, 100</li> <li>• Word problems</li> </ul> | <ul style="list-style-type: none"> <li>✓ Book exercises</li> <li>✓ Examples</li> <li>✓ Activities</li> <li>✓ MCQ</li> <li>✓ S/Q/A</li> <li>✓ Practical work</li> </ul> |
| Chapter-10        | Measurement <ul style="list-style-type: none"> <li>• Length and Perimeter</li> <li>• Weight</li> <li>• Volume of liquid</li> <li>• Area</li> <li>• Conversion Word Problems</li> </ul>  |  |
| Chapter-12        | Collection and Arrangement of Data <ul style="list-style-type: none"> <li>• Making tables</li> <li>• Display with a bar-diagram</li> </ul>  |  |
| Advanced learning | Quadrilateral <ul style="list-style-type: none"> <li>• Types of quadrilateral</li> <li>• Characteristics of quadrilateral (Square, Rectangle, Rhombus,</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Characteristics</li> <li>✓ Drawing figures</li> </ul>   |

| Chapters | Topics   | From the chapters |
|----------|--|-------------------|
|          | Parallelogram, Trapezium)<br>Circle <ul style="list-style-type: none"> <li>• Draw a circle and identify its parts</li> </ul> |                   |

**\*Some topics from First Term and Middle Term Examination will be included in Final Examination. Topics will be selected by the subject teacher.**

**Subject: General Science**

**1<sup>st</sup> Term Examination**

| Chapters  | Topics  | From the chapters  |
|-----------|---|--|
| Chapter-1 | Living things and the Environment <ul style="list-style-type: none"> <li>• Needs of living things for survival (Food, Habitat, Water, Air)</li> <li>• What plants need to make food</li> <li>• Human dependency on plants and animals for food</li> <li>• Changes in the environment</li> </ul> Note: Definition, List, Importance, Causes, Effects | ✓ Book exercises<br>✓ C/Q<br>✓ Descriptive Questions<br>✓ MCQ<br>✓ O/S/A<br>✓ Diagrams<br>✓ Project work<br>✓ Activities |
| Chapter-2 | Plants and Animals <ul style="list-style-type: none"> <li>• Differences between plants and animals</li> <li>• Living things and their environment</li> <li>• Diversity based on habitats</li> </ul> Note: Definitions, Descriptions, Importance, List, Causes, Effects  |  |
| Chapter-4 | Food <ul style="list-style-type: none"> <li>• Sources of food (Plants. Animals)</li> <li>• Nutrients (Vitamins and</li> </ul>   |  |

| Chapters   | Topics   | From the chapters |
|------------|--|-------------------|
|            | Minerals, Proteins,<br>Carbohydrate, Fats, Water) <ul style="list-style-type: none"> <li>Balanced diet</li> </ul> Note: Definition, Descriptions,<br>Examples, List, Advantages and<br>Disadvantages, Classification   |                   |
| Chapter-5  | Healthy Lifestyle <ul style="list-style-type: none"> <li>Our healthy lifestyle</li> <li>Water borne diseases<br/>               (Transmission, Types and<br/>               symptoms, Prevention)</li> </ul> Note: Description, Ways of<br>prevention, Effects |                   |
| Chapter-11 | Life safety and First aid <ul style="list-style-type: none"> <li>Accidents (Types and<br/>               Prevention)</li> <li>First aid (burns, Drowning,<br/>               Electric shock)</li> </ul> Note: Importance                                       |                   |

**2<sup>nd</sup> Term Examination**

| Chapters  | Topics   | From the chapters  |
|-----------|--|--|
| Chapter-3 | Soil <ul style="list-style-type: none"> <li>Importance and Uses</li> <li>Growth of soil fertility</li> <li>Soil pollution (Causes, Effects,<br/>               Prevention)</li> <li>Conservation of soil</li> </ul> Note: Definition, Importance,<br>Uses, Causes, Effects, Prevention | <ul style="list-style-type: none"> <li>✓ Book exercises</li> <li>✓ B/Q/A</li> <li>✓ S/Q/A</li> <li>✓ O/W/A</li> <li>✓ O/S/A</li> <li>✓ T/F (Correct the<br/>               false statement)</li> <li>✓ Match and join</li> </ul> |
| Chapter-6 | Matter <ul style="list-style-type: none"> <li>Properties of matter</li> <li>States of matter (Solid, Liquid,<br/>               Gas)</li> </ul>  | <ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ Diagrams</li> <li>✓ Project work</li> <li>✓ Activities</li> </ul>  |

| Chapters   | Topics   | From the chapters |
|------------|--|-------------------|
|            | <ul style="list-style-type: none"> <li>Air (Properties)</li> </ul> Note: Definition, Properties, List  |                   |
| Chapter-10 | Weather and Climate <ul style="list-style-type: none"> <li>Weather components (Sky conditions, Temperature, Humidity, Wind)</li> <li>Weather observation (Causes of change)</li> <li>Cloud and rain</li> <li>Weather and climate in our life (Flood, Climate of Bangladesh)</li> </ul> Note: Definition, Effects, Importance |                   |

### Final Examination

| Chapters  | Topics   | From the chapters  |
|-----------|--|--|
| Chapter-7 | Natural Resources <ul style="list-style-type: none"> <li>Types of resources (Water, Land, Mineral)</li> <li>Resources of Bangladesh</li> <li>Classification of resources (Renewable, Non-renewable)</li> <li>Uses (Sunlight, Wind, Water current, Oil, Coal and natural gas)</li> <li>Conservation (Recycling, Reducing and Reusing)</li> </ul> Note: Definition, Importance | <ul style="list-style-type: none"> <li>✓ Book exercises</li> <li>✓ B/Q/A</li> <li>✓ S/Q/A</li> <li>✓ O/W/A</li> <li>✓ O/S/A</li> <li>✓ T/F (Correct the false statement)</li> <li>✓ Match and join</li> <li>✓ MCQ</li> <li>✓ Diagrams</li> <li>✓ Project work</li> <li>✓ Activities</li> </ul> |
| Chapter-8 | The Universe <ul style="list-style-type: none"> <li>Moon (Phases of the moon)</li> <li>The Solar System (Planets, Galaxy, Stars, Universe)</li> </ul> Note: Definition   |  |

| <b>Chapters</b> | <b>Topics</b>  | <b>From the chapters</b> |
|-----------------|--|--------------------------|
| Chapter-9       | Technology in our life <ul style="list-style-type: none"> <li>• Technology in our daily life (At home, In sports, In entertainment, In medical treatment)</li> <li>• Technology in agriculture (Equipment, Production of crops, Other technologies)</li> </ul> Note: Definition, Description, Examples |                          |
| Chapter-12      | Information in our life <ul style="list-style-type: none"> <li>• Improvement of ICT (Development of communication and recording technology)</li> <li>• Use of information</li> </ul> Note: Definition, Uses, Examples  |                          |
| Chapter-13      | Population and Natural Environment <ul style="list-style-type: none"> <li>• Relationship between population, shelter, food</li> <li>• Impact of population growth on natural resources</li> </ul> Note: Description, Effects, Importance   |                          |

**Subject: Bangladesh and Global Studies**

**1<sup>st</sup> Term Examination**

| <b>Chapters</b> | <b>Topics</b>  | <b>From the chapters</b>                  |
|-----------------|--|---|
| Chapter-1       | Our Environment and Society <ul style="list-style-type: none"> <li>• Variation in the natural environment</li> <li>• Impact on the social</li> </ul> | ✓ MCQ<br>✓ S/Q<br>✓ C/Q<br>✓ Project work |

| Chapters  | Topics  | From the chapters |
|-----------|---|-------------------|
|           | environment   |                   |
| Chapter-2 | Co-operation in Society <ul style="list-style-type: none"> <li>• Men and women</li> <li>• Social differences and special needs</li> </ul>                     |                   |
| Chapter-3 | Ethnic groups of Bangladesh <ul style="list-style-type: none"> <li>• The Chakma</li> <li>• The Marma</li> <li>• The Saotal</li> <li>• The Monipuri</li> </ul> |                   |
| Chapter-4 | The Rights of Citizen <ul style="list-style-type: none"> <li>• Social rights</li> <li>• Political rights</li> <li>• Economic rights</li> </ul>                |                   |
| Chapter-5 | Values and Behaviour <ul style="list-style-type: none"> <li>• Being good and doing good</li> <li>• An example</li> </ul>                                      |                   |

### 2<sup>nd</sup> Term Examination

| Chapters  | Topics  | From the chapters   |
|-----------|---|---|
| Chapter-6 | Tolerance of others Opinions <ul style="list-style-type: none"> <li>• The majority view</li> <li>• An example</li> </ul>                                    | <ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ S/Q</li> <li>✓ C/Q</li> <li>✓ Project work</li> </ul> |
| Chapter-7 | The Dignity of Work <ul style="list-style-type: none"> <li>• Manual occupations</li> <li>• Professional occupations</li> <li>• Legal occupations</li> </ul> |   |
| Chapter-8 | Social and Natural Assets <ul style="list-style-type: none"> <li>• Social assets</li> <li>• National assets</li> <li>• More national assets</li> </ul>      |   |
| Chapter-9 | Developing our Locality <ul style="list-style-type: none"> <li>• Rural areas</li> </ul>   |   |



| Chapters   | Topics   | From the chapters |
|------------|--|-------------------|
|            | <ul style="list-style-type: none"> <li>Urban areas</li> </ul>  |                   |
| Chapter-10 | Geography of Asia <ul style="list-style-type: none"> <li>The largest continent</li> <li>The resources of Asia</li> </ul> |                   |

## Final Examination

| Chapters   | Topics   | From the chapters   |
|------------|--|---|
| Chapter-11 | Geography of Bangladesh <ul style="list-style-type: none"> <li>Topography</li> <li>Climate</li> <li>The Bay of Bengal</li> <li>Hill resorts</li> </ul>                 | <ul style="list-style-type: none"> <li>✓ MCQ</li> <li>✓ S/Q</li> <li>✓ C/Q</li> <li>✓ Project work</li> </ul> |
| Chapter-12 | Disaster and Disaster Management <ul style="list-style-type: none"> <li>Flood</li> <li>Cyclones</li> <li>Fire</li> </ul>   |   |
| Chapter-13 | Population of Bangladesh <ul style="list-style-type: none"> <li>The population in figure</li> <li>The causes of over population</li> </ul>                             |   |
| Chapter-14 | Our History <ul style="list-style-type: none"> <li>Ancient time</li> <li>The middle age</li> </ul>   |   |
| Chapter-15 | Our Liberation war <ul style="list-style-type: none"> <li>The Language movement: 1952</li> <li>The mass uprising: 1969</li> <li>The War of Liberation: 1971</li> </ul> |   |
| Chapter-16 | Our Culture <ul style="list-style-type: none"> <li>Language and dress</li> <li>Food</li> <li>Customs and Music</li> </ul>  |   |

**Subject: ICT**

**Marks Distribution:**

|           |                  |
|-----------|------------------|
| Oral      | 25               |
| Practical | 25               |
|           | <b>Total =50</b> |

**1<sup>st</sup> & 2<sup>nd</sup> Term Examination**

**Lesson:**

Know your computer, Basic Idea of memory, Concept of primary memory

**Lab Work:**

Spread Sheet 2007

**Example:**

Creating a number distribution of your class

**Final Term Examination**

**Lesson:**

Analog & Digital devices, Types of electric devices, Structure of Motherboard, Functions

**Lab Work:**

**MS Power Point 2010**

- Page layout, undoing & reading
- Designing, working with style

**Example:**

Make 20 Slides with Specific Object Like, Computer with Parts, Mobile Phone, Liberation War 1971 and My Beautiful Bangladesh

## Subject: Islam & Moral Education

### 1<sup>st</sup> Term Examination

| Chapters  | Topics          | From the chapters           |
|-----------|-----------------|-----------------------------|
| Chapter-1 | Iman and Aquaid | ✓ Book exercises<br>✓ B/Q/A |
| Chapter-2 | Ibadat          | ✓ S/Q/A<br>✓ MCQ            |

### 2<sup>nd</sup> Term Examination

| Chapters  | Topics                   | From the chapters           |
|-----------|--------------------------|-----------------------------|
| Chapter-3 | Al-Akhlaq                | ✓ Book exercises<br>✓ B/Q/A |
| Chapter-4 | To learn the Quran Majid | ✓ S/Q/A<br>✓ MCQ            |

### Final Examination

| Chapters  | Topics   | From the chapters           |
|-----------|--|-----------------------------|
| Chapter-4 | To learn the Quran Majid                               | ✓ Book exercises<br>✓ B/Q/A |
| Chapter-5 | Knowledge about Nabis and Rasuls and their Ideal Lives | ✓ S/Q/A<br>✓ MCQ            |

## Subject: Hindu Religion & Moral Education

### 1<sup>st</sup> Term Examination

| Chapters  | Topics  | From the chapters  |
|-----------|---|--|
| Chapter-1 | God, The Almighty <ul style="list-style-type: none"> <li>• Purpose of God's creation</li> <li>• Hymn</li> <li>• God's joy and playfulness</li> </ul> Note: Statement, Reason, Meaning, Importance | ✓ Book exercises<br>✓ B/Q/A<br>✓ S/Q/A<br>✓ W/M<br>✓ Matching<br>✓ F/B |

| <b>Chapters</b> | <b>Topics</b>  | <b>From the chapters</b> |
|-----------------|--|--------------------------|
| Chapter-2       | Deities and their Worship <ul style="list-style-type: none"> <li>• Embodiment, Gods and Goddesses, Brahma, Vishnu, Shiva, Durga</li> <li>• Hymns and their meaning</li> </ul> Note: Descriptions, Result, Meaning  | ✓ MCQ                    |
| Chapter-3       | Hermits- Saints and Scriptures (Religious books) <ul style="list-style-type: none"> <li>• Section 1 (Hermits- Saints: Pious people, Names of hermits and saints)</li> <li>• Section 2 (Scriptures: Mahabharata, Genesis Canto, Assembly Canto, Forest Canto, Virata Canto, Preparation Canto, Bhishma Canto, Dronacharya Canto, Karna Canto, Shalya Canto, Sleep Canto, Wife Canto, Peace Canto, Canon Canto, Horse-sacrifice Canto, Monastery Canto, Cudgel Canto, Departure Canto, Heaven Canto)</li> </ul> Note: Benefits, Meaning, Moral, Subject matter, Cantos, Reason |                          |
| Chapter-4       | Respect and Patience <ul style="list-style-type: none"> <li>• Respect and Patience</li> <li>• Places of worship</li> <li>• Mutual respect and intolerance</li> <li>• God's existence in living beings</li> </ul> Note: Meaning, Necessity, Benefits, Reason, Ways, Names   |                          |

## 2<sup>nd</sup> Term Examination

| <b>Chapters</b> | <b>Topics</b>   | <b>From the chapters</b>                                      |
|-----------------|---|---|
| Chapter-5       | Sacrifice and Liberality <ul style="list-style-type: none"> <li>• Sacrifice and liberality of Dadhichi Muni</li> </ul> Note: Meaning, Example, Story, Reason, Revelation  | ✓ Book exercises<br>✓ B/Q/A<br>✓ S/Q/A<br>✓ W/M<br>✓ Matching |
| Chapter-6       | Keeping a promise and Devotion to our Elders <ul style="list-style-type: none"> <li>• Section 1 (Keeping a promise)</li> <li>• Section 2 (Devotion to our elders: Guru, Pancho guru)</li> </ul> Note: Duty, Definition, Necessity, Story, Teaching, Names   | ✓ F/B<br>✓ MCQ  |
| Chapter-7       | Maintenance of Health and Posture (Asanas) <ul style="list-style-type: none"> <li>• Section 1 (Maintenance of health: Good health, Relationship between body and mind)</li> <li>• Section 2 (Posture of sitting: Result of Yoga practice, Vajrasana, Padahastana)</li> </ul> Note: Meaning, Rules, Reason, Necessity, Names |   |

## Final Examination

| <b>Chapters</b> | <b>Topics</b>  | <b>From the chapters</b>   |
|-----------------|--|--|
| Chapter-7       | Maintenance of Health and Posture (Asanas) <ul style="list-style-type: none"> <li>• Section 2 (Posture of sitting: Result of Yoga practice, Vajrasana, Padahastana)</li> </ul> Note: Meaning, Rules, Reason, | ✓ Book exercises<br>✓ B/Q/A<br>✓ S/Q/A<br>✓ O/W/A<br>✓ O/S/A<br>✓ T/F (Correct the |

| Chapters                           | Topics  | From the chapters                                     |
|------------------------------------|---|---|
|                                    | Necessity, Names Result, Rules, Relationship  | false statement)<br>✓ Match and join                  |
| Chapter-8                          | Patriotism <ul style="list-style-type: none"> <li>• Patriotism</li> <li>• Patriotism of Kartavirya</li> </ul> Note: Chart, Definition, Expression, Activities, Reason, Story, Necessity                     | ✓ MCQ<br>✓ Diagrams<br>✓ Project work<br>✓ Activities |
| Chapter-9                          | Temples and Places for Pilgrimage <ul style="list-style-type: none"> <li>• Temples</li> <li>• Temple Jagannatha of Puri</li> <li>• Place of pilgrimage</li> </ul> Note: Location, Names, Descriptions, List |   |
| * Chapter-1 and 5 will be included |   |   |

### Subject: Buddhist Religion

### 1<sup>st</sup> Term Examination

| Chapters  | Topics   | From the chapters   |
|-----------|--|---|
| Chapter-1 | Goutama Buddha <ul style="list-style-type: none"> <li>• Kapilavastu</li> <li>• Birth history of Siddharta</li> <li>• Ascetic life of Siddharta</li> <li>• Marriage of Siddharta</li> <li>• Firm Meditation of Siddharta</li> <li>• Sinful Mara</li> <li>• Buddhahood</li> <li>• Biography of Buddha</li> </ul> Note: Description, Places | ✓ Book exercises<br>✓ B/Q/A<br>✓ S/Q/A<br>✓ W/M<br>✓ Matching<br>✓ F/B<br>✓ MCQ |
| Chapter-2 | Triratna Bandana <ul style="list-style-type: none"> <li>• Tribute to the Triplegem</li> <li>• Adoration of the (9 virtues of Buddha, 6 virtues of Dharma, 9</li> </ul>   |   |

| Chapters  | Topics   | From the chapters |
|-----------|--|-------------------|
|           | virtues of Sangha)<br>• 3 gems<br>Note: Descriptions, Definition, Meaning  |                   |
| Chapter-3 | Worship with Food and Drink<br>• Worship (Materials, Benefits, Rules, Verses)<br>Note: Meaning, Ingredients, Definition, Objectives, Description, Importance, Explanation              |                   |
| Chapter-4 | Uposatha Shila<br>• Precepts, Importance, Types<br>• Uposatha<br>• The Ashtashila Prayer(Pali, English)<br>• Bhikshu's uttering<br>Note: Meaning, Types, Story, Importance, Definition |                   |
| Chapter-5 | Introduction to the Tripitaka<br>• Sutra Pitaka<br>• Compilation and Importance<br>• 5 Nikayas<br>Notes: Definition, Reason, Importance, Description, Types                            |                   |

## 2<sup>nd</sup> Term Examination

| Chapters  | Topics  | From the chapters                               |
|-----------|---|---|
| Chapter-6 | Right and Wrong Activities<br>• Action (Right/Wrong)<br>Note: Definition, Reason, Importance, Types | ✓ Book exercises<br>✓ B/Q/A<br>✓ S/Q/A<br>✓ W/M |
| Chapter-7 | The Disciples and the Followers of Goutama Buddha<br>• Pancabargiya Shishya                         | ✓ Matching<br>✓ F/B<br>✓ MCQ                    |

| Chapters  | Topics   | From the chapters |
|-----------|--|-------------------|
|           | <ul style="list-style-type: none"> <li>Followers of the Buddha</li> <li>Mahakashyapa Thero</li> <li>Bangisa Thero</li> <li>Mahaprajapati Gautami</li> <li>Kisa Guatami</li> <li>Emperor Ashoka</li> </ul> Note: Description, Life sketch, Identification   |                   |
| Chapter-8 | Introduction to the Jataka <ul style="list-style-type: none"> <li>Parts and subject matter, Advantage, Importance</li> <li>Subarnahangsa Jataka</li> <li>Seribanija Jataka</li> <li>Bok Jataka</li> <li>Shilamimangsa Jataka</li> </ul> Note: Definition, Advice, Consequence, Importance, Subject matter, Story |                   |
| Chapter-9 | The Full moon and the Ceremonies <ul style="list-style-type: none"> <li>Full moon (4 days)</li> </ul> Note: Names, Reason, Significance, Importance, Events  |                   |

### Final Examination

| Chapters   | Topics  | From the chapters   |
|------------|---|---|
| Chapter-10 | Pilgrimage and Historical Places <ul style="list-style-type: none"> <li>Holy pilgrimage</li> </ul> Note: Definition, Names, Reason, Objective, Difference                           | <ul style="list-style-type: none"> <li>✓ Book exercises</li> <li>✓ B/Q/A</li> <li>✓ S/Q/A</li> <li>✓ W/M</li> </ul> |
| Chapter-11 | Religious and Social Co-existence <ul style="list-style-type: none"> <li>People of every community, Practice of religion, Impious life</li> <li>Communal discriminations</li> </ul> | <ul style="list-style-type: none"> <li>✓ Matching</li> <li>✓ F/B</li> <li>✓ MCQ</li> </ul>                          |



| Chapters                           | Topics  | From the chapters |
|------------------------------------|---|-------------------|
|                                    | <ul style="list-style-type: none"> <li>• Love for Motherland</li> <li>• Necessity of religion</li> <li>• Democracy</li> <li>• Association of human rights</li> </ul> Note: Symbol, Quality, Description, Concept, Necessity   |                   |
| Chapter-12                         | Nature and Environment <ul style="list-style-type: none"> <li>• Fundamental elements</li> <li>• Parts and parcel of nature</li> <li>• Buddha's deep friendship with nature</li> <li>• Protection of environment and Ecological balance</li> </ul> Note: Elements, Names, Reason, Description, Benefit |                   |
| * Chapter-1 and 8 will be included |   |                   |

**Subject: Art & Craft**

**Marks distribution:**

| Topics            | Marks |
|-------------------|-------|
| 1. Draw and color | 40    |
| 2. Craft          | 10    |
| <b>Total = 50</b> |       |

**1<sup>st</sup> Term Examination**

**Draw and color:**

1. Cock
2. Peeled banana
3. Owl
4. Magpie Robin
5. Winter season

**Craft:**

1. Paper Design (Group work)

**2<sup>nd</sup> Term Examination**

1. Sunflower garden
2. Grape
3. Cane-stool
4. Cow
5. Flower Basket

**Craft:**

1. Photo frame (Group work)

**Final Term Examination**

**Draw and color:**

1. Goat
2. Rainy day
3. Rabbit
4. Giraffe
5. Autumn Season

**Craft:**

- i. Pen pot (Group work)

**Subject: Music**

**1<sup>st</sup> Term Examination**

1. Sangaam (1-20 no.)
2. Songs:
  - Desh song- 'Ami Banglai Gaan Gai'
  - Robindra Song- 'Jodi Tor Daak Sune'
  - Nazrul Song- 'Mor Jon Jar Moto'

## **2<sup>nd</sup> Term Examination**

1. Sangaam (21-30 no.)
2. Songs:
  - Desh song- 'Smriti Jolmol'
  - Robindra Song- 'Kaler Mondira'
  - Nazrul Song- 'Kheliche Jolo Devi'

## **Final Examination**

1. Sangaam (31-40 no.)
2. Songs:
  - Desh song- 'Amar Mon Pakhita'
  - Folk song- 'O Bhai Khati Sonar'
  - Nazrul Song- 'Kolo Kolo Cholo Cholo'